



# KATITJIN

## KATITJIN INSIGHT REPORT 2025





## CELEBRATING 20 YEARS IN 2025

*Ask any Wesley student about their favourite Wesley moment and chances are they'll say Katitjin. This year marks a true milestone—20 years of Katitjin, one of the most innovative programs for students in Western Australia.*

*In the spirit of innovation, we teamed up with a world-leading organisation to better understand the short-and long-term impact of the program. The results confirmed what we already knew—Katitjin can have a transformational impact on students' lives.*

### What is Katitjin?

Meaning 'to listen and to learn' in Noongar, students develop their understanding of three pillars: self, team and community. Based in the Perth CBD, instead of regular classes, they embark on a journey of self-discovery.

### Partnering with [YELLOW CAR]

[YELLOW CAR] is an innovative schools-focused research company, based in Belgium.

The [YELLOW CAR] Felt Experience Indicator is a framework developed to help measure school experience. In 2024, Wesley joined a global pilot program, one of five original schools across the globe to participate. The Felt Experience Indicator was used at Wesley College to capture insights into the true value of Katitjin on a student's experience at Wesley.

*More than 600 responses from students, current and past parents and alumni shaped the study. Thank you to those who generously gave their feedback.*



## Students

The camp experience and the shift away from traditional learning structures stood out as highlights for many students. The program had a strong influence on students' personal development, independence, and social awareness.

## Alumni

Alumni responses reflect a strong connection to the experiential and social aspects of the program, with a focus on maintaining its core values of independence and community engagement. These responses reflect how deeply the program influenced alumni in terms of personal development, leadership, and social awareness.

*'So many life lessons were taught that still stick with me today. The ideas of serving the community, building the self, and working collaboratively in a team gave me an understanding of the world around us and how we take part in it.'*

*'Katitjin connected with my passion of helping people and it's stuck with me to help people in any way I can.'*

*'My son has greater independence and belief in himself to find his way. He is more grateful everyday for small things, recognises when he should step in to help and understands that he can and should do things that are hard (like homework).'*

# PROOF POINTS FROM THE RESEARCH



## Gratitude



Felt Experience Indicator measures six categories: belonging, confidence, connection, gratitude, happiness and understanding.

Gratitude for the program is highest in Year 12 and continues to climb after they graduate.

### Students top felt experiences

1. Gratitude
2. Confidence
3. Belonging

### Alumni top felt experiences

1. Gratitude
2. Confidence
3. Happiness

### Students

#### What would they would love to change?

- Nothing was the #1 response
- Less desk-based activities
- Extend program to a whole year

# IMPACT OF THE KATITJIN PROGRAM

# 87%

of current students and alumni surveyed said Katitjin had a very positive or positive impact on them.



## Feedback in action

Students told us they wanted to know more about the program and academic expectations prior to participating.

- Students are now invited to the Information session so they have a greater understanding of the program, homework requirements and desk-based written assignments.

Students told us transition back to normal school life could be challenging.

- Upon their return to campus, the mentors will now be more aware of the impact on students and provide regular check-ins, revisit the goals students have set upon leaving Katitjin and provide an important link to continue their learnings from Katitjin into everyday life.

# KATI



ONE TERM. A LIFE



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TIME OF LESSONS.



WESLEY COLLEGE  
By daring & by doing