
2024
edition

The definitive guide to life in the **Junior School.**

(Everything you **need to know.**)



WESLEY COLLEGE
By daring & by doing

Welcome to Wesley College Junior School.

**This ‘handy’
handbook tells
you everything
(well, almost
everything) that
you need to know
about life at
Wesley College.**

If you're in a hurry, there's an index at
the back of this guide for easy reference.

**Let's start
with an
overview...**

About us

The College motto, *By daring & by doing* (*Audendo Atque Agendo*): five simple words, yet so powerful. These words comprise the Wesley College ethos, a brief summation of who we are, and what our students and staff, working together, aim to do each and every day.

This spirit of challenging oneself to stretch and deliver the best they can, has been a part of the Wesley College fabric since the school was established over 100 years ago. Today, the College has 1,300 students from a broad range of metropolitan, rural and international backgrounds, including more than 160 boarding students from Australia and around the world.

Wesley College is located in South Perth, just a short walk from the beautiful Swan River foreshore. Our campus features a variety of historical buildings, as well as newer facilities added throughout the College's history. The Wesley College Chapel is a landmark, recognised by its unique octagonal shape and its soaring central spire. The College's elevated location offers stunning views of the Swan River from many of the campus' main buildings.

The Wesley College campus is home to three separate sub-schools, each with a slightly different focus based on the age and development of its individual students. Our Junior School offers a co-educational environment from Pre-kindergarten through to Year 4. The Middle School's learning environment is structured to suit early adolescent development; co-educational in Years 5 and 6 and then boys only in Years 7 and Year 8.

The Senior School comprises of a boys only setting from Years 9 to 12. Each sub-school's mentor/student teaching model varies slightly, but the end goal remains the same; to ensure that each Wesley student has all the necessary resources to develop to their full potential, from both an academic and a personal wellbeing standpoint.

Who we are.

Our motto

Audendo Atque Agendo translates to *By daring & by doing*.

Our vision

Be an innovative learning community in which students are empowered to lead purposeful lives.

Core values

Respect, Integrity, Compassion and Courage.

Our mission

Be intellectually, physically and artistically engaging.

Be vibrant, caring and connected.

To strive for personal best and pursue excellence.

To honour our heritage and Christian foundation.

Our crest

The **ESCALLOPS (SHELLS)** are religious symbols associated with pilgrimages or journeys. There are three to represent the Holy Trinity.

The **WYVERN** is a winged, two-legged dragon with a barbed tail that was part of the Wesley family crest. It is of medieval origin and has been adopted by a number of Methodist, and now Uniting Church institutions.

The **SWAN** is the emblem of Western Australia.

WESLEY COLLEGE

By daring & by doing

The **MOTTO** *Audendo Atque Agendo* translates to *By daring & by doing*.

The **CROSS** is superimposed on the College crest, which is set within a shield, whose purpose is protection.

Our faith

Wesley College has a full-time Chaplain, serving as a steady source of support and guidance for our students and wider community. The College operates under the auspices of the Uniting Church in Australia, and attendance at a once-per-week Chapel Service is mandatory for all students. This regular contact with the Chaplain ensures that our students come to know him and feel comfortable seeking support when needed. The Uniting Church is founded on Christian values; however, Wesley College welcomes student from all religions. The College has students from a variety of faith backgrounds, including Hindu, Muslim and Jewish.



People to know.

Need to talk?
We're here for you.
Here is your easy guide reference for who to direct your enquiries to.



Mr Ross Barron
Head of College

Mr Barron's Executive Assistant, Mrs Kelli Henning can arrange meetings or appointments. Please email kelli.henning@wesley.wa.edu.au



Mrs Jo Edinger
Head of Junior School

If you would like to set a time to see Mrs Edinger, please call or visit Mrs Tracey Guice or Ms Rebecca Seah at Junior School Reception, or email junior@wesley.wa.edu.au



Mrs Vernita Jaques
Assistant Head of Junior School

To book an appointment to see Mrs Jaques, call or visit Junior School Administration or email: junior@wesley.wa.edu.au



Mr Nathan Jessup
Deputy Head

Mr Jessup's Executive Assistant, Ms Cassandra Wild can arrange meetings or appointments. Please email cassandra.wild@wesley.wa.edu.au



Reverend Manie Strydom
College Chaplain

Reverend Strydom's office is located in the Chapel and all members of the Wesley Community are welcome to pop in. He can be contacted on manie.strydom@wesley.wa.edu.au



Mrs Caroline Moseley
PK-2 Early Years Coordinator

Mrs Moseley is Team Leader of the early years teaching team. She is based in Manning House. To reach Mrs Moseley, email caroline.moseley@wesley.wa.edu.au



Miss Rebekka Oldham
Year 3-4 Team Leader

Miss Oldham is Team Leader of Years 3-4. She is based in Manning House. To reach Miss Oldham, email rebekka.oldham@wesley.wa.edu.au



Ms Tracey Coad
Dean of Intervention and Extension

If you have individual learning needs or support with Extension or Intervention, Mrs Coad will help. To make an appointment with Ms Coad, email tracey.coad@wesley.wa.edu.au



Mrs Kate Hadley
Extension Coordinator

Mrs Hadley is the Extension Coordinator. To reach her, please email kate.hadley@wesley.wa.edu.au



Mrs Erin Koutroulos
Intervention Coordinator

Mrs Koutroulos is the Intervention Coordinator. To reach her, please email erin.koutroulos@wesley.wa.edu.au



Mrs Helen Ewart
Health Services Manager

Mrs Ewart's office is in the Health Centre. If you would like to discuss health care or medication issues please call (08) 9368 8009 or email helen.ewart@wesley.wa.edu.au



Ms Mary Henry
Director of Community Relations

Ms Henry oversees the Community Relations Team, which includes events, alumni, development, communications and enrolment. She can be contacted on marketing@wesley.wa.edu.au



Ms Tegan Gmeiner, Mr Zachary Baldock, Ms Aoibheann McCarthy
College Psychologists

The College Psychologists apply their psychological and educational expertise to support staff, students and parents to help students achieve optimum outcomes academically, behaviourally, socially and emotionally. The focus of the College Psychologists' work is to provide support where the presenting concern is impacting the student's school life. To book an appointment to see one of the College's psychologists please speak to your child's tutor, classroom teacher or Head of School, or email psychs@wesley.wa.edu.au



WESLEY CAPABILITIES: THE 7Cs



WESLEY COLLEGE
By daring & by doing

CAPABILITIES	DESCRIPTORS	IMPACTS
 CRITICAL THINKING	The ability to ask questions, analyse, evaluate and classify information, explain and justify ideas and solve problems.	 STRONG THINKER
 CREATIVITY	The ability to explore and generate new ideas, take risks and be resourceful.	
 COMMITMENT	The ability to demonstrate a consistent effort towards learning by planning and organising work, paying attention to detail and completing tasks.	 PURPOSEFUL DOER
 COMMUNICATION	The ability to publish work in multi-modes, develop individual voice and engage positively with digital technologies.	
 COLLABORATION	The ability to actively listen to others, build positive relationships and take on specific responsibilities in group situations.	 POSITIVE CONNECTOR
 CITIZENSHIP	The ability to serve others, demonstrate leadership and live the College values.	
 CONTINUOUS IMPROVEMENT	The ability to reflect and develop insights, set goals and pursue personal bests.	 POWERFUL SELF-ACTIVATOR

The Wesley impact.

Wesley commits to supporting students as they become:

STRONG THINKERS, both academically and equipped with thinking skills that span learning areas. This impact focuses on academic achievement, critical and creative thinking.

PURPOSEFUL DOERS, as they apply and transfer their learning and act on their growing understanding. This impact focuses on performance traits, work habits, adaptive learning, innovation and communication.

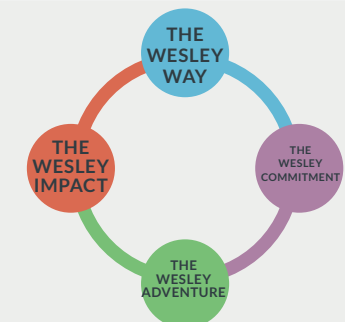
POWERFUL SELF-ACTIVATORS, who develop a strong sense of self, amplify their unique traits and become self-directed learners. This impact focuses on students assessing their individual capacities, developing self-awareness, and a sense of themselves as life-long learners.

POSITIVE CONNECTORS, engaging in local and global communities and acting on their values. This impact reflects a deeply held belief at Wesley that one of our main purposes is to collaborate, connect and empathise with others—understanding and engaging with the wider community.

To capture the College's strategic intent in action, we have developed the Wesley Capabilities—known as the 7Cs. These Capabilities are transferable skills for

student success in the 21st Century. Students demonstrate their proficiency of the Capabilities in both Academic and Non-Academic contexts.

Individual student data of the Capabilities is collected and visualised to demonstrate student growth throughout the schooling journey.



THE WESLEY IMPACT

We are a future focussed, agile and resilient school that is continually innovating as we inspire our students to be creative, ethical and active global citizens, who are prepared to face the world.

THE WESLEY WAY

We are a vibrant and inclusive Uniting Church School community that feels like a 'village'. Our core values of respect, courage, integrity and compassion are characterised by diversity and authentic relationships.

THE WESLEY COMMITMENT

We strive for excellence in all areas of College life, demonstrating our commitment to providing students with a high-quality education that enhances personal best and growth.

THE WESLEY ADVENTURE

We value a holistic education. We promote milestone experiences focussed on experiential learning, rites of passage, character development, social connections and foundational skills for life.

A *to* Z

DON'T START
Term One
without
reading
this first...



A

ABSENTEES

As soon as you know that your child will be absent from school due to illness or any other reason, please use the Wesley Schoolbox App, call the Junior School Absentee Line on (08) 9368 8183 or email junior@wesley.wa.edu.au. Please do not email notifications to your child's class teacher as it is important that this information goes directly to Junior School Administration. Verbal notification must be confirmed in writing at the first opportunity after the child returns to school.

Late arrivals

Students arriving late are to sign in at Junior School Administration upon arrival at school. Special permission for extended leave must be made in writing to the Head of Junior School from a parent or guardian of the child concerned.

Leave during the school day

Children are not permitted to leave the school grounds during school hours without the knowledge of Junior School Administration staff. Signing children in or out of class can be done at Junior School Administration by parents/guardians.

Leave during term time

Students taking leave during term time is strongly discouraged. Every week at school is an important one for learning, assessment and revision. Children are also required by law to attend school during term time.

Parents or guardians are requested to arrange family holidays during school holiday times. Apart from emergencies, written notification requesting leave for students during term time needs to be received no less than three weeks prior and should be addressed to the Head of Junior School.

Please be aware that staff are not obliged to offer any work to students who depart the College for holiday reasons, alter assessment schedules nor should they be expected to spend time offering remediation sessions on a student's return. For Junior School students, it is suggested that students create a scrapbook of memories and photographs to be shared with the class on the child's return.

We appreciate your support in helping us maintain the continuity of your child's education.

Music lessons

When a student is to miss a lesson due to illness, please advise the Arts Office on (08) 9368 8030 or email: arts@wesley.wa.edu.au

Please note, all Music lessons are charged for unless there is a specific ongoing illness or injury of which the Arts Office has been made aware by the parents or guardians, or a school excursion whereby the instrumental tutor has been informed seven days prior.

Further details are available via the 'Music Tuition' tab, within the 'Arts' tab in the 'Beyond the Classroom and co-curricular' menu of Schoolbox (*please see the Communication Section from page 19 for more information on Schoolbox*).



B

BEFORE AND AFTER SCHOOL CARE

A before and after school service is available for children from three years of age to Year 6.

The service is operated by Extend and is open from 7.00am-9.00am and 2.30pm-6.00pm every school day. For after school care, children join play leaders for afternoon tea and organised play under the supervision of Extend staff.

Out of school care is also available on pupil-free days and at end of term breaks. Bookings are essential for all sessions. Details are available on the Extend website: extend.com.au/wesleyperth

BEHAVIOUR EXPECTATIONS

The College's expectations regarding student behaviour are informed by our core values of respect, integrity, courage and compassion. These expectations are to ensure that every member of the Wesley community feels safe, secure and supported.

The Code of Conduct broadly outlines the standards of behaviour expected of students. More specific details are contained within those College policies relating to student behaviour and pastoral care, which are accessible to students and parents via the 'College Services' tab on Schoolbox.

Positive Behaviours

In the Junior School, we focus on reinforcing the following seven positive behaviours:

- using your words;
- following instructions quickly;
- using good manners;
- including others in your games;
- being respectful;
- being caring; and
- making good choices.

School Responsibilities

- provide appropriate training and professional development for staff;
- provide support strategies for staff in implementing appropriate behaviour management of students;
- communicate behaviour expectations to staff and students; and
- promote student and staff involvement in decision making.

Staff Responsibilities

- familiarise themselves with the Wesley College Statement of Strategic Intent;
- familiarise themselves with the Wesley College Junior School Behaviour Management Procedures;
- be proactive when dealing with behaviour management or discipline issues;
- take an active role in ensuring the class/playground is safe, orderly,

inclusive, conducive to learning/ playing and free from bullying;

- promote positive behaviours in the classroom and playground;
- inform and involve parents or guardians in their child's behaviour management;
- develop Individual Behaviour Support Plans (in consultation with the Assistant Head of Junior School);
- display, and be consistent in reinforcing, classroom rules; and
- respond to parents or guardian concerns, questions or issues in a timely, clear and courteous manner.

Parents or guardians Responsibilities:

- support the school Behaviour Management Procedures;
- acknowledge written communication between teacher/parents or guardians;
- discuss any issues about the student behaviour with the class teacher by making an appointment; and
- communicate issues or concerns to the classroom teacher to encourage positive and responsible student behaviour.

Student Responsibilities

- exhibit the seven positive behaviours as listed on page 14;
- behave in a manner that will not endanger others;
- use appropriate language at all times;

- respect their belongings and the belongings of others;
- keep their school environment in a neat and tidy condition; and
- respect and care for their school environment and equipment.

Recognition of Positive Behaviours

Recognition of student behaviour is used to encourage and promote intrinsic motivation. Positive behaviours will be acknowledged in the following ways:

- Year 4 student leadership positions – House Leaders, Arts Leaders, Library Leaders, Sport Leaders, Play Leaders, Sustainability Leader, Language Leaders and Chapel Monitors;
- Honour Awards presented at JS Assembly – these may be awarded by class or specialist teachers;
- Aussie of the Month;
- collecting 'eggs' in the Wyvern Evolution Quest (PP – Year 4);
- phone or email contact with the parent or guardian;
- public recognition at Junior School assembly, Chapel or in class/ Schoolbox; and
- recognition by administration for positive behaviours/attitude/effort.

1-2-3 Magic and Emotion Coaching

The 1-2-3 Magic and Emotion Coaching program is an effective behaviour management program for teachers and

parents that has been shown to result in better-behaved children. Emotion Coaching teaches children skills to manage their emotions and take responsibility for their behaviour.

Teachers, parents, mental health professionals, pediatricians and welfare organisations all over the world use and recommend the 1-2-3 Magic method. In WA, Behaviour Tonics has introduced the program as a 'whole school approach' based on a behavioural theoretical framework. It also teaches children emotional intelligence skills using cognitive-behavioural strategies.

The program promotes:

- The link between behaviour and emotions. If children understand their feelings better, they are better able to manage their behaviour.
- The development of children's self-regulation through effective management of difficult behaviour.
- The development of children's emotional intelligence through identification and tracking of their emotions.

Wesley College Junior School teachers are trained to use this framework and parents or guardians are informed of any parent sessions run by Behaviour Tonics or the College.

Playground Management

The following process will take place when managing student behaviour in the playground:



- Promote the seven positive behaviours in the playground;
- Reward positive behaviours;
- If students exhibit negative or challenging behaviour in the playground:

BIRTHDAYS

Children are encouraged to share their birthday at school by bringing cupcakes or a small individual treat to share.

Parents are asked to refrain from sending large cakes, lollies, crisps, chocolates etc., or any items such as candles. Please be conscious and considerate of students with allergies, particularly nuts, when deciding on a treat to send in with your child.

Invitations to student's birthdays are not to be distributed at school unless all class members are invited.

Should your child suffer from allergies you are welcome to provide an alternative that Junior School Administration can store and provide on such special occasions.

BOOKLISTS

For students in Pre-kindergarten – Year 4, stationery, text books and craft items will be supplied by the College and charged to your school account. Parents are required to provide some items available from the Uniform shop.

C

CHAPEL AND ASSEMBLY

Junior School students and staff come together once a week for a service in the College Chapel. Junior School Assemblies are held once a fortnight in the TG O'Sullivan Pavillion, during which Honour Awards are presented

and student achievements recognised. At the end of each term there will be a Showcase Assembly, held in the Joseph Green Centre. Families are welcome to join these vibrant and uplifting gatherings. Pre-kindergarten, Kindergarten or Pre-primary students perform in the annual Christmas performance. Dates and times for celebrations will be promoted in the Junior School Diary and on Schoolbox.

Chapel Attendance

Wesley is a Christian school and, as such, all Junior School students attend a Chapel service each week. Only the Head of College may give dispensation from this requirement. The College Chaplain is responsible for all the Chapel services held within the Old Boys' Memorial Chapel; these include additional services within the community life of Wesley, such as weddings, baptisms and funerals.

While the College welcomes the use of its Chapel for services on behalf of the wider community, it may not be possible for the Chaplain to officiate. Private arrangements with other ministers of the Uniting Church may need to be made. Enquiries should be directed to the Chaplain.

The College warmly welcomes parents and friends to attend any service of worship in the College Chapel.

CODE OF CONDUCT

Parents or guardians in Partnership

At Wesley, we understand that parents are, and always will be, the primary educators of their children. We know that family involvement in the school

community, including supporting and upholding the College values, standards and policies, has a positive correlation with student learning and behaviour. Therefore, we recognise that the work we do as a College is most successful when we operate in a true partnership between home and College and as such, we ask all members of the community (staff, students and parents) to act according to our Code of Conduct.

The Code of Conduct was developed in consultation with parents and staff. We ask all parents to familiarise themselves with the Parent and Student Codes summarised below and also available via the 'College Policies and Procedures' tab in the 'College Services' link on Schoolbox.

Overarching Code of Conduct

Wesley College believes that all community members play a valuable role in the life of the College and have the right to feel safe, secure and supported in the community. The College also strives to nurture and uphold an inclusive culture where everyone feels a meaningful sense of belonging and connection.

Members of the Wesley community are expected to act in accordance with our Core Values of Respect, Integrity, Courage and Compassion, upholding the ethos and reputation of the College.

The Codes of Conduct apply to Council Members, staff, contractors, consultants, volunteers, coaches, students, parents, OWCA members, relatives and guests of the College, whether in the College or attending any College-related function, event or activity at another location.

The Code of Conduct is outlined in three separate policies for staff, students and parents of the College. The Student



Code of Conduct and the Parent Code of Conduct set out the expectations of the standard of behaviour required by parents and students as a condition of enrolment at the College. These Codes have been developed to ensure consistency with the (Child Safe Organisations) Example Code of Conduct, published by the Australian Human Rights Commission, and with the National Child Safe Organisation Principles.

The *College Council* is responsible for endorsing the Codes of Conduct.

The *Head of College* is responsible for ensuring all members of the College community are aware of the Codes of Conduct and for implementing the standards of conduct as set out within these Codes.

Staff members are responsible for respecting diversity, individual

needs, cultural practices and beliefs of community members; providing an environment that encourages positive interactions; supporting constructive feedback; and providing guidance through positive role modelling and when appropriate, clear and respectful directions. Given that volunteers and contractors may not have access to the Staff Code of Conduct, staff are obligated to ensure that the activities of volunteers and contractors comply with the Code.

Parents (including guardians, step-parents and carers) are responsible for supporting the efforts of the College in maintaining a safe and respectful learning environment for all students and in modelling the College's core values. Parents fulfil this responsibility through respectful communication and engagement with College teachers and staff around their child's progress at

school (includes supporting the College in matters of punctuality, absence, late arrival or early departure, behaviour and dress standards) and with staff and other parents around College events, activities and otherwise.

Students are responsible for treating all members of the College community with respect; upholding the rights of their peers to be educated in a safe learning environment; maintaining the highest of standards (dress, behaviour, punctuality, engagement, achievement, participation); representing the College in all activities in a manner that is consistent with the College's core values.

Members of affiliated and support groups are responsible for ensuring that the aims of their group and its practices are consistent with the Codes of Conduct.

OWCA members are expected to support the College in upholding the ethos, reputation and values of the College. In doing so, members are required to comply with the Codes of Conduct in all their interactions with the College whether on campus or when attending a College-related function, event or activity at any other location.

Any College community member who invites a *relative, friend, supporter, carer or other person (adult or child)* to be present at a school related function or activity at any location is responsible for that person and must ensure that they are aware of the expectations outlined in the Codes of Conduct.

COMMUNICATION

While Wesley College promotes the practice of students being responsible for dealing with matters that affect them

on a day-to-day basis, there might be times when you feel you need to contact a member of staff.

Between the College and parents or guardians on individual basis

Full cooperation between staff and parents or guardians is essential if the education process is to be effective and relevant. With this in mind, parents or guardians are encouraged to initially discuss concerns about an individual student with a student's class teacher. If attitude or behaviour deteriorates markedly, or the standard of work drops suddenly, it is expected that contact with the parents or guardians will be made by the Junior School teacher, Assistant Head of Junior School, or Head of Junior School. We urge parents or guardians to communicate with us about matters which may affect the overall wellbeing of our students such as medical issues, or a change of circumstance at home.

Messages for staff and students

If you need to contact a staff member, it is recommended that email is the first option. Send to staff member's **firstname.lastname@wesley.wa.edu.au**

Messages for staff and students may be left at Junior School Administration. These will be delivered as soon as is practical. All incoming calls must be directed through Junior School Administration at (08) 9368 8012.

Email alternatives are a useful option if the matter is not urgent. Please note that email may not be accessible everyday by all classroom teachers.

Schoolbox

Schoolbox is the digital home of the College, combining a virtual learning environment for students, an internal intranet for finding relevant information about College Services and a communication platform for staff, students and parents/guardians.

Information you can find on Schoolbox includes news, student reports, calendar updates, general course information for staff, students or parents/guardians, information on particular events, activities or services, year group pages and the ability to update personal and contact details.

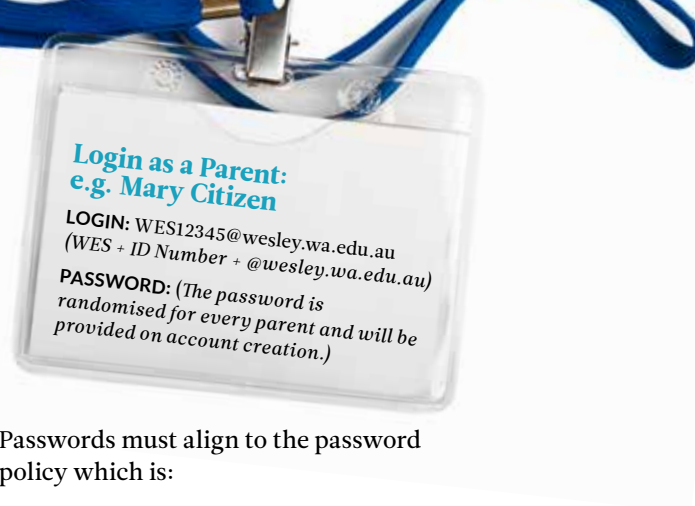
New families will be provided with their login details in January.

To log into Schoolbox visit:

<https://schoolbox.wesley.wa.edu.au>

Your parent login uses your Wesley ID number in the following format: WES12345@wesley.wa.edu.au. Please note that separate logins are created for each parent/guardian in line with your unique ID numbers.

As part of our ongoing commitments to ensure the highest standards of security, parents will be required to change their password every twelve months.

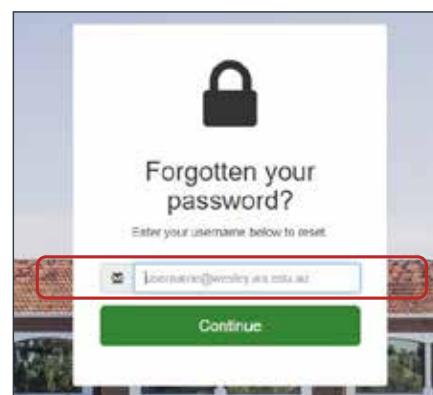


Passwords must align to the password policy which is:

- Minimum 8 characters
- Contains at least 3 of the following:
 - > Numbers
 - > Uppercase characters
 - > Lowercase characters
 - > Special characters (e.g. \$ ^ & *)
- Different to all previous passwords
- No deterministic passwords (e.g. 'Wesley2020', names, dates etc.)
- No common passwords (e.g. 'P@ssw0rd')
- No common substitutions (e.g. @ for a)

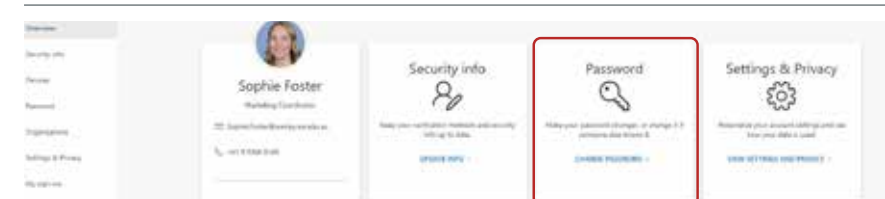
How parents or guardians may reset their password

If you have forgotten your password, please visit <https://reset.wesley.wa.edu.au>. A code will be sent to the registered email or mobile phone number for your account which will allow you to reset your password.



How parents may change their password

- Go to myapps.microsoft.com
- Click on your name in the top right
- On the dropdown that appears, Click 'view account',
- Click on the 'change a password' box on the next screen.
- Enter a new password which conforms to the password policy found on page 22 in the handbook.



change password

User ID
johncitizen@wesley.wa.edu.au

Old password
[password field]

Create new password
[password field]

Confirm new password
[password field]

Please note: If you have a Windows laptop issued by Wesley, please do not use this method to change your password.

Please contact the ILT Help Desk at: iltsupport@wesley.wa.edu.au or phone (08) 9368 8083.



Download the Wesley College Schoolbox App

Access all of the great information on the desktop version of Schoolbox in a handy mobile application.

To download the Wesley College Schoolbox App, please follow these three easy steps:

1. Visit either the Google Play Store or Apple App Store (depending on your device).
2. Search for 'Wesley College' and look for the Wesley College Crest.
3. Download the App and login using your WES12345@wesley.wa.edu.au credentials.

Login problems

From time to time, parents or guardians may have login or access problems. The fastest way for this to be rectified is to email the ILT Help Desk at: iltsupport@wesley.wa.edu.au or phone (08) 9368 8083.

Schoolbox calendar

The Schoolbox calendar contains details of College events and parents or

guardians are encouraged to check this regularly. Additional events are updated on the calendar throughout the year.

Student data

Schoolbox is regularly enhanced to provide parent/guardian access to student data. Parent/guardians can access student timetables, Continuous Feedback, online booking of parent/teacher interviews, access to accounts information and more.

View your current contact details

Parent/guardians are able to view their current Wesley contact details through Schoolbox, check that they are correct and request a change if required. Go to Schoolbox 'Parent Quicklinks', 'My Data' to view, or make changes.

Daily Digest Email

The Daily Digest email is the primary method of communication between the College, Parent/Guardians and Students. It collects all the relevant news from Schoolbox for you and your child and combines them into one email, which is emailed at 5.00pm—Sunday to Thursday to the email addresses you submitted at enrolment. If you are not receiving






a Daily Digest email from the College please contact the Schoolbox Help Desk on the email address below.

Year Group and Junior School Specific News is uploaded by the teachers and the Junior School administration staff. You will also find yourself subscribed to other pages within Schoolbox, such as Sport, Arts, P&F and much more.

If you need any help with Schoolbox, please email:
schoolboxhelp@wesley.wa.edu.au

Social media channels

If you haven't already, be sure to follow our official social channels to stay up to date with Wesley!

-  fb.com/wesleycollegeperth
-  [@WesleyPerth](https://twitter.com/WesleyPerth)
-  [@wesleycollegeperth](https://www.instagram.com/wesleycollegeperth)
-  Wesley College, Perth
-  vimeo.com/wesleycollege

CURRICULUM

The Junior School follows the School Curriculum Standards Authority (SCSA) Western Australian Curriculum. Timetables and time allocated to specific learning areas are developed in accordance with SCSA assessment, reporting and policy requirements. Subjects covered in the PP-4 curriculum version 8.1 are:

English

Mathematics

Humanities and Social Sciences

Science

The Arts (Music, Visual Arts, Dance and Drama)

Technologies (Digital Technologies and Design Technologies)

Languages (French, Indonesian, Noongar)

Health and Physical Education



In addition, students take part in Wesley College Junior School curriculum offerings such as book borrowing time in the Junior School Library, Social and Emotional Programs, and Sustainability lessons in the Junior School Garden. In the Early Years, staff follow the Early Years Learning Framework and WA Kindergarten Guidelines to construct curriculum that is developmentally appropriate. As per the Junior School philosophy statement, the College provides explicit teaching programs such as The Big Write, Jolly Phonics and Grammar, CARS & STARS and Oxford Mathematics. This is balanced with our Inquiry approach based on the Kath Murdoch model. Parent/Guardians have access to what is being taught throughout the year through Schoolbox, semester reporting periods, digital feedback and open classroom visits.

Refer also to Specialist Programs on page 46 for detailed information.

Wesley College teachers are expected to differentiate the curriculum and its delivery to cater for the diversity of learners. The College recognises that some students require adjustments and/or modifications to the teaching and learning program to allow students to successfully access and participate in a curriculum that meets individual needs. The identification of a student's additional learning needs is an ongoing process. Identifying students who require learning support or who have been identified as more academically able are outlined in College procedures. One way to track and support student learning may be through the development of a Documented Plan.

A documented plan is:

- Student centred.
- A record of reasonable accommodations, put in place



to support a student's individual learning at school.

- Developed collaboratively with input from students (where appropriate), parents/guardians, teachers and College Psychologists.

DART (Differentiated and Responsive Teaching)

All students have access to academic teaching and learning programs based on their individual needs and an evaluation of evidence of achievement throughout the school year. Class notes, assessment data and class observations are given equal consideration in identifying students for placement in groupings and when analysing student progress.

The DART program focusses on the core belief that 'every child can learn'. This program does not replace learning support; it encompasses a structure put

in place to support all students to achieve personal excellence. The principles of the program are:

The focus of the skill requiring development must be data driven;

1. A DART period is between 3-4 weeks (approximately 2-3 cycles a term);
2. DART Teams support a collective responsibility for students and their learning;
3. Skills being developed are implemented across grade levels; and
4. DART teaching teams meet to discuss student progress and data.

Extension (Gifted and Talented) Program

At Wesley College extension and enrichment will be primarily and most importantly offered through differentiation within the classroom. It is expected that teachers offer a full range of opportunities embedded into their teaching. Both qualitative and quantitative data will be used to assess students on an individual basis with this data being used by teaching staff to develop appropriately challenging learning tasks. Beyond this, the following practices may also occur:

- A range of further opportunities within and outside the curriculum
- A range of external and internal academic competitions which may be local, national or international (each with their own selection criteria) competitions
- Learning alongside like-minded students in the DART program on a compacted curriculum
- Grade or subject acceleration will be considered if a student meets a prescribed set of criteria and if in the student's best interest.

Wesley College is committed to the learning success of each and every student. The College's vision is for all students to become Strong Thinkers, Purposeful Doers, Powerful Self-activators and Positive Connectors. To this end, Wesley is committed to seeing our most highly able students strive for excellence and success in their learning.

Driven by our 'By Daring & By Doing' philosophy from Pre-kindergarten

to Year 12 that recognises the flow on benefits of all students learning to persevere, accept new challenges and strive for success. In the Junior School we offer a range of opportunities for highly able students from the daily classroom experience through to unique clubs and competitions that build upon the strengths and talents of the individual child.

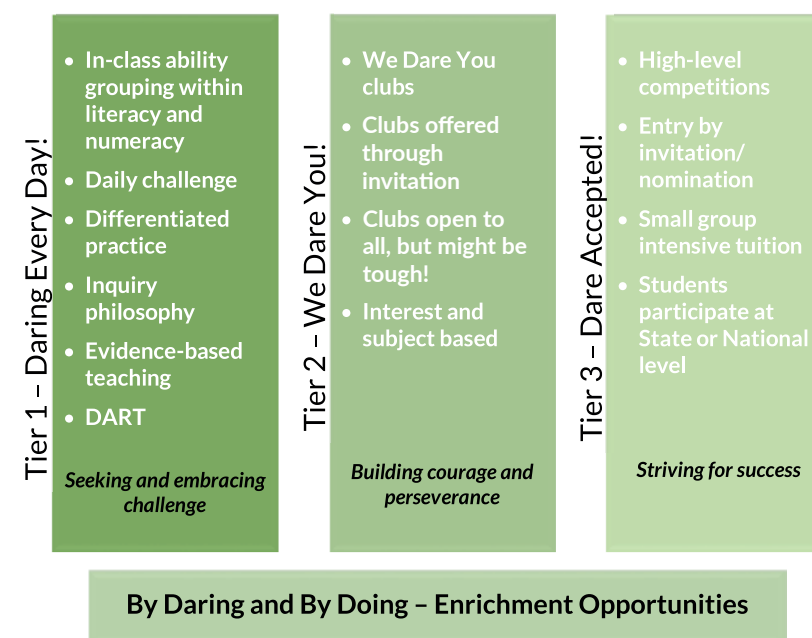
Learning Support

Reasonable adjustments will be put in place to provide support to students with additional needs. Learning support is primarily provided by the class teacher, however, where required, specialist support staff will work with students at their point of need. Specific literacy support programs currently offered in the Junior School include PreLit, MiniLit, MultiLit and Alpha to Omega however the DART program provides intervention and support in addition to these. Students diagnosed with specific learning difficulties and/or disabilities will be supported based on individual need.

EXTRA CURRICULAR ACTIVITIES, AFTER SCHOOL ACTIVITIES AND CLUBS

During the year staff, specialists, the Wesley Sports Club, and external providers offer a variety of training, competitions and activities to students of different ages. These may vary from term to term. Some of the offerings may

Three-tiered approach to cater for our Gifted and Talented students



be conducted during the normal school day and some may be conducted before or after school. All activities will be advertised through Schoolbox.

An example of activities offered to Junior School students include: swimming training, athletics, cross country, tennis, netball, hockey, soccer, chess, instrumental music, nature club, coding, robotics and dance.

Music

Music is promoted as an important part of the curriculum at Wesley College and is carefully timetabled to avoid core class teaching time. A thriving instrumental program for students in the Junior School offers tuition in the following instruments:

Pre-kindergarten

N/A

Kindergarten

Violin, Cello and Mini Mozarts (a group pre-piano course). Instrument subject to class teacher recommendation and approval. Parent/Guardians must attend each lesson.

Pre-primary

Violin, Cello, Piano and Mini Mozarts (a group pre-piano course). Instrument subject to class teacher recommendation and approval. Where possible, parent/guardian attendance is recommended, particularly for beginners.

Years 1 and 2

Violin, Cello, Piano, Keyboard, Mini Mozarts (Year 1 only) and Flute (Fife). Where possible, parent/guardian attendance is recommended, particularly for beginners.



Year 3

Violin, Cello, Double Bass, Piano, Keyboard, Flute, Classical Guitar and Voice.

Year 4

Violin, Viola, Cello, Double Bass, Piano, Keyboard, Flute, Classical Guitar and Voice. Saxophone (subject to size of student)

Junior School Choir

This choir is open to any Year 2, 3 and 4 student. The choir is given basic choral training and sings age-appropriate music. It is a popular group with approximately 50 singers who give some performances during the school year. This choir rehearses before school, one day per week.

The Junior School also has a number of ensembles specifically geared towards developing young musicians. These include:

Manning Maestros (Strings)

The Manning Maestros is the advanced performing string ensemble in Junior School. Its members range from Pre-primary to Year 4 and entry is generally granted when students reach the eighth or ninth piece of Suzuki Book 1.

This group rehearses before school, one day per week. The ensemble is a Suzuki based group and encourages confidence through repetition and experience. During each rehearsal, the opportunity for individual concert practice exists, whereby students may perform solo in front of their peers. The Manning Maestros perform both within the College and externally.

Sinfonietta String Orchestra

The Sinfonietta is predominantly a Middle School Orchestra which students in Year 4 may be invited to join, as a musical extension group, in addition to the Manning House Maestros. String

Players who have obtained a high standard of playing and have sufficient sight reading skills are encouraged to join to further develop their musical skills.

The Orchestra performs music with multiple parts from proper orchestral repertoire. The Sinfonietta rehearses before School from 7.20am – 8.20am and performs within the College and externally, including regional concerts and tours.

Wonderful Wesley Woodwinds

The Wonderful Wesley Woodwinds offers ensemble experience for children learning any woodwind instrument. All Year 4 students learn the descant recorder and, as an enrichment opportunity, are offered either the tenor or alto recorder. Students learning guitar and keyboard can also join this ensemble. Students are offered a place in the Wonderful Wesley Woodwinds. The group commences at the start of Term Two and rehearses before school, one day per week.

Performance Opportunities

The instrumental music students in the Junior School will also have the opportunity to perform on many other occasions such as during Chapel, at Middarkoorl, for special assemblies, for special events and also as a part of the Junior School Performance Festival. These performances are much sought after and will be given at the request of the instrumental teacher in partnership with the Junior School Music Specialist.

H

HAIR AND DRESS STANDARDS

All Students are expected to take pride in their personal appearance and in the wearing of the correct school uniform and sporting attire. Standards of presentation need to reflect high personal and community standards. Students should remember:

- Hair must not be dyed beyond its natural colour.
- Hairstyles must be kept neat, clean and well maintained.
- Boys' hair must be kept as short as is necessary for it to be tidy throughout the school day and to a length that exposes eyes, ears and collar.
- Girls' hair should be tied back once it reaches the collar of the uniform. All hair accessories should be College colours (green, yellow, black) or blend into the child's hair colour. Appropriate hair accessories are available from the Uniform Shop.
- Shaved patterns in hair are not permitted.

HEALTH CENTRE

The Health Centre is open during school terms from 8am to 6.00pm, Monday to Friday, located at 46 Swan Street (adjacent to the Boarding House and opposite the tennis courts) is staffed by experienced Registered Nurses and is open during school terms from 8am

to 6.00pm, Monday to Friday. Contact information can be found at the back of this handbook.

Medical Information

All medical information is kept in strict confidence. Please complete relevant medical information updates and consents as soon as possible by accessing the 'Medical' tab available on your students' page on Schoolbox.

Medications

If your child requires medications to be administered during school hours, please deliver the medication in its original pharmacy container with clear prescription details to the Health Centre, and complete the 'Permission for the College to Administer Medication' form on Schoolbox. Instructions for this process are found on the Health Centre Schoolbox page. A consent form is required for any medication to be administered at school or at school activities.

Illness

Please do not send your child to school unwell. If a student becomes unwell during class time, the student will present to the Junior School Reception, who will contact health centre staff as required. If a student is unfit to return to class, or has sustained a significant injury, parents will be notified to collect the student from Junior School reception or from the Health Centre.

Your promptness in collecting your child is always appreciated as we cannot

facilitate keeping students for extended periods.

Anaphylaxis management

Anaphylaxis is the most severe form of allergic reaction and is potentially life-threatening. Information for a student who suffers anaphylactic allergies must be passed on to Health Centre staff as soon as possible.

Wesley College follows the guidelines of the Australasian Society of Clinical Immunology and Allergy Inc which recommends risk minimisation regarding peanuts and tree nuts but does not recommend the implementation of blanket food bans or attempts to prohibit the entry of specific food substances into schools. Wesley College is not a nut free school.

Parents are required to supply the following to the Wesley College Health Centre:

- a current ASCIA Action Plan for Anaphylaxis, signed by the treating doctor
- a current EpiPen and any other medication prescribed for allergy/anaphylaxis episodes
- accurate health information regarding the child
- replacements for expired or used EpiPen's

A copy of the student's ASCIA Action Plan for Anaphylaxis, EpiPen and other relevant medications will be placed in labelled anaphylaxis kit and kept at the Health Centre. Wesley College Health Centre staff will add the students' most



recent school photograph to the ASCIA Action Plan for Anaphylaxis provided. Students may be exempted both from on-site and off-site activities if a current EpiPen and ASCIA Action Plan for Anaphylaxis are not available.

Anaphylaxis kits will be collected and carried by Junior School staff when the student is leaving the College grounds for any College activity. Students will not be able to attend excursions or sport without their kit. For camps and remote excursions anaphylactic students will need to take two EpiPens (one from the Health Centre and one from home).

Asthma management

All students who present with symptoms of Asthma will be treated with Asthma First Aid as recommended by Asthma Australia, unless the Health Centre is advised of special requirements for individual students.

Parents/Guardians of students with Asthma must provide a current Asthma Action Plan to the Health Centre.

Asthma kits for Junior School Students are kept at Junior School reception and will be carried by Junior School staff when the student is leaving the College grounds for any College activity.

Wesley College staff members are trained in the provision of Asthma First Aid and retraining is arranged through the Health Centre as required. Asthma reliever medications are contained in all College First Aid kits.

Immunisation

Each student's immunisation status is required by the finalisation of their enrolment at Wesley College. The College must receive a copy of each student's Immunisation History Statement which is less than two months old, as per Western Australian Health, Education and Training guidelines. Parents may gain access to this data by logging into Medicare online via MyGov (<https://my.gov.au>); visiting a Medicare or Centrelink office or calling AIR General Enquiries Line on 1800 653 809. If your

child was vaccinated overseas, their records must be verified by an Australian Immunisation provider, which may take several weeks. Information can be accessed on healthywa.wa.gov.au/immunisation

In the case of communicable diseases within the school community, local Population Health Units will advise Wesley College of the planned response to individual cases or outbreaks of infectious diseases. Decisions about exclusions (from school) are made in consultation with the local Population/ Public Health Unit and are based on the 'Communicable Disease Guidelines' For teachers, childcare workers, local government authorities and health practitioners (Department of Health, 2023). If Wesley College has not received a student's immunisation data, the child may be excluded from school until this information is received.

Please note: Where the parent or guardian makes a conscious, informed decision not to immunise their child, please be informed that if a case of a communicable disease arises in our school community, the child is likely to be excluded from school for a set period.

The College may also exclude a non-immunised student from an activity or program such as an excursion, camp or tour (inter-state or international), if it deems that their involvement may compromise the safety and/or duty of care of the child or other participants.

HEALTHY FOOD

The food children eat directly affects their ability to concentrate and learn,

interact with others as well as their general health and wellbeing.

Canteen

The Wesley Canteen provides a variety of nutritious and attractively presented foods and drinks at reasonable prices. Junior School children are not permitted to go to the canteen before, during or after school without permission from a staff member and supervision. Students in Kindergarten to Year 4 are able to order recess from the canteen. All Junior School students (Pre-kindergarten to Year 4) are able to order lunch from the canteen. Lunch orders should be made online via the 'My Canteen' link in the 'Parent Quicklinks' menu of Schoolbox. Orders are delivered to classrooms prior to the daily lunch break.

How to load funds

1. Log on to Schoolbox (Please see the Communication Section for more information).
2. Click on 'My Canteen' in the 'Parent Quicklinks' menu and select the name of the student account in which you wish to deposit funds.
3. Click the 'Recharge Account' icon on the far right-hand side of the screen.
4. Enter the amount you wish to put on the card and click 'Next'.
5. Enter your credit card details (Visa or MasterCard) and follow the prompts. It will take at least 30 minutes before your child will be able to access the funds.
6. You will receive a payment receipt once the transaction is completed

HOMEWORK

Homework in Years 1 to 4

Homework plays a vital role in your child's education. Junior School homework can take many forms and will vary from week to week. Often, homework will involve the child and parent discussing ideas or collecting interesting items for class work. Homework provides a valuable opportunity for parents to show their children support and interest in school-life and provides a vital link between home and school.

Establishing sound and positive attitudes towards homework whilst in the Junior School years stands your child in good stead for the future. Homework loads are not excessive as we understand that children and families have a full routine after school and on weekends. For this reason, homework is only set for Monday to Thursday evenings (although we encourage time set aside for reading every day). If your child is experiencing any difficulty or distress due to homework content or load, please discuss this with the classroom teacher as soon as possible.

These maximum time allocations are suggested in addition to daily reading:

- Years 1 and 2 - 10 to 20 minutes
- Years 3 and 4 - 20 to 30 minutes

Wesley College Junior School does not set homework for students in Pre-kindergarten, Kindergarten and Pre-primary.

Parents and guardians can assist their children by:

- Allowing for a transition time after school and help your child find out what time best suits them to do their homework. Homework is best completed before dinner for young students.
- Having a dedicated homework area and insist on internet use only in areas where you can actively supervise your child.
- Encouraging them to take increasing responsibility for their learning and organisation.
- Observing and acknowledging their success and ask them how their homework and class work is progressing.
- Encouraging them to set aside a regular daily session to read and complete homework.
- Setting an example by reading regularly themselves.
- Contacting the class teacher to discuss any difficulties their child might be experiencing with homework tasks.
- Helping them to complete homework by discussing key questions or directing them to relevant resources.
- Encouraging them to complete homework independently and providing support if/when required.
- Not doing your child's homework for them. Encourage them to do an easy piece of homework first, or try questions such as: "What information



would help you?” or “How did your teacher explain it?”. Encourage your child to seek help from their teacher the next day and inform the teacher in a discreet manner yourself if you perceive any difficulties with Homework.

- Helping them to balance the time spent completing homework and home leisure and recreation activities.
- Let teachers deal with homework that is not done and ensure that your child knows that home and school are on the same side of the fence.
- Being realistic and avoiding putting too much pressure on your child.
- Put family first – on special days such as birthdays, advise your child’s teacher if they are unable to complete their work due to family celebrations or other important family commitments.

Packed Lunches and Morning Tea

Please ensure that your child brings a healthy, nutritious lunch and morning tea snack. Most children are ravenous at morning tea time so try to ensure they are adequately supplied. Younger children will often eat all their lunch at morning tea. It is helpful to package morning tea and lunch separately in the lunch box to avoid confusion.

In the event that your child comes to school without lunch, the school will arrange a basic lunch (cheese, vegemite, or butter sandwich and a piece of fruit) for your child and payment will be billed to your account.

The Junior School is equipped with drink fountains. Students must bring their own, clearly labelled, drink bottle to school. All children will be required to sit for a minimum of 10 minutes to eat and begin to digest lunch. Younger

students’ lunch boxes will be checked to ensure they are eating.

In keeping with our planned Healthy Food Policy, the following food/drinks are not permitted:

- fizzy soft drinks
- lollies and sweets
- chewing/bubble gum
- fast food delivered to students

Please do not provide food containing nut products, including peanut butter, Nutella or nut muesli bars when packing lunches and morning tea.

Wesley College is a ‘nut aware’ school and further details relating to anaphylaxis management can be found in the Health Centre section of this document on page 29.

RRRR Break Refuel, Rehydrate, Reapply, Read

Each day the children will be given a break time for RRRR in between period 1 and 2 of the morning. It is important that children have a packed piece of fruit or veg and a full water bottle with them each day.

This time is to:

Refuel

Children eat a fruit or veg snack

Rehydrate

Children are encouraged to have a big drink of water

Reapply

In the warmer months, children are reminded to reapply sunscreen ready for outdoor play later in the morning.

Read

The teacher reads to children.



HOUSE SYSTEM

All students belong to a House. There are six Houses in Pre-kindergarten to Year 8 and eight Houses in Years 9 to 12. Students will normally remain a member of that House for the duration of their time at Wesley. Some of the Houses were part of the College's foundation years while others have been created as the College has grown. Each House seeks to develop strong links with the families of its students.

Boarders are placed in one of the two Boarding Houses from Year 9 onwards, while in Year 7 and Year 8 they are placed in a day House to assist with their integration into the College. From Year 5, the House begins to play a vital role in providing support and guidance to a student as they move through the College.

Middle School students participate in a variety of House activities that culminate in the Kay Cup. The Kay Cup was first presented in 2015 and named in honour of Mr Geoff Kay, our inaugural Head of Middle School from 1999–2014.

Dickson House (Red)

Established 1968

Dickson House is named in honour of one of the founders of the School, Mr Alexander Hunter Dickson, whose daughter, Miss Lorna Dickson, was associated with Methodist Ladies' College, Claremont.

Grove House (Green and Gold)

Established 1990

Grove House is named in honour of Reverend J W Grove, appointed the Superintendent of Central Methodist Mission in Perth in 1920. Reverend Grove joined the committee appointed by the Methodist Church to establish a boys' college in 1922 and was the first Chairman of the Wesley College Council (1924–1929). While Chairman, Reverend Grove served the College as Chaplain and in 1929 became Principal of Methodist Ladies' College in Melbourne.

Hardey House (Black)

Established 1924

Hardey House is named after Joseph Hardey, who was one of the first Methodists to settle in WA. It also commemorates Sarah Hardey, who assisted the Methodist Church in WA to acquire the site of Wesley College in South Perth.

Jenkins House (Black and White)

Established 1990

Jenkins House commemorates Reverend Charles A Jenkins, Chairman of Wesley College from 1929–1937 and his nephew, Reverend Sydney John Jenkins, Chairman of the College Council from 1967–1978. Reverend Syd Jenkins' brother, George, was also a prominent Methodist minister in WA.

Mofflin House (Gold)

Established 1924

Mofflin House is named after Horace E Mofflin, an early benefactor, who also contributed to the foundation of Mofflin Homes in Victoria Park.

Walton House (Green)

Established 1924

Walton House is named after James P Walton. His daughter, Miss Gertrude Walton, was a former Head-mistress of Methodist Ladies' College, Claremont. His grandson, Mr E Walton, FCA Hon TCL, was a member of the College Council for many years.

J

JEWELLERY

Girls may wear plain gold or silver studs in both ears. Medic Alert bracelets, sensible plain watches and discrete religious symbol on a plain chain are permitted.

Smart watches, rings and other chains/bracelets are not permitted.

L

LIBRARY

The Junior Library is an exciting learning environment, well-resourced with a range of current fiction and non-fiction resources, specifically for children.

Students in Pre-kindergarten will have the opportunity to visit the Library at different times during the year. Parents/Guardians are also invited to take their child to borrow books before school. The centre is open for families from 8.00am, however, parents/guardians must supervise their children if using the space at this time.

Students from Kindergarten visit the Library each week. During this time, they are given an opportunity to choose books for borrowing and are encouraged to develop their understanding of books by responding to stories and participate in fun literature-based activities. Library sessions are designed to foster children's love of reading, as well as develop technology and research skills. Pre-



primary to Year 4 students attend library each week with their class teacher, to allow borrowing of library books. Parents/Guardians needing to contact library staff may phone (08) 9368 8025.

LOST PROPERTY

Junior School unnamed lost property is kept at Junior School Administration.

N

NAME BADGES

All visitors to the campus are required to wear a name identification badge at all times whilst on the grounds. The name badges are important in safeguarding both the students and staff against unwelcome visitors. This particularly applies to parents/guardians waiting on campus to collect their children.

Parents/Guardians may order their badges, free of charge, by contacting

Central Reception on (08) 9368 8000. These badges complement the existing badges that all Wesley staff members are required to wear whenever present on the campus.

If parents/guardians visit Wesley without a badge, or do not have one, they should sign in electronically and collect a visitor's badge as soon as they arrive, via Junior School Reception.

O

OLD WESLEY COLLEGIANS' ASSOCIATION

Membership in the Old Wesley Collegians' Association (OWCA) is available to all ex-students of Wesley College (South Perth) be they male or female. Length of attendance at Wesley matters none, we welcome and embrace all ex-students. The OWCA seeks to facilitate and foster communication

between current students, past students, the College and the wider College community, through a number of activities. The OWCA is governed by an independent executive committee of past students. The OWCA hosts a large number of reunions each year, special events as well as regional and international visits, including:

Sporting Events

- OWCA Golf Day
- OWCA v College Summer Challenge
- PSA Challenge: College Cup Sailing
- OWCA v College Winter Challenge
- PSA Challenge: PSA Golf Day
- Gold Sponsor of 'WASP Hockey' and 'Curtin/Wesley Football'

Cultural Endeavours

- Annual ANZAC Day Service
- Gold Sponsors of the Wyvern Big Band
- Pioneers' Day

The primary objectives of the OWCA are to:

- continually grow the standing of the College in the wider community
- make the Wesley experience a positive and life-long one
- provide services to the past student membership that facilitates communication amongst themselves and the College
- provide career advice and mentoring to the current students.

A subsidiary of the OWCA is the Mildred Manning Scholarship Trust. The Trust seeks to raise funds in order to provide income for scholarship funding to deserving students. The Trust is managed by the OWCA and appointed Trustees.

P

PARENTS' & FRIENDS' ASSOCIATION

Since 1953, the Wesley Parents' & Friends' Association (P&F) has been supporting the Wesley College community. The P&F's vision is to build community spirit, promote fellowship and enhance our students' experience at the College. We achieve our vision through various ways including social events, and both direct and indirect fundraising. From the proceeds of our events, we are absolutely committed to sponsoring projects and events that enrich our students' experience.

Wesley's unique community spirit is inherent in our vast network of committed volunteers. There is an array of opportunities to be involved in College life, through the Wesley P&F as well as numerous parent support groups established to assist with specific areas of endeavour such as individual sports, music or drama productions.

Membership

The Wesley P&F is an incorporated body with membership open to all parents and guardians of Wesley College students. An annual voluntary membership fee of \$65

is added to the bottom of each family's Statement of Accounts. The Association also extends membership to friends of the College and may confer the title of Honorary Life Members to those having given long and devoted service to the College.

Volunteering

The P&F is always on the look-out for volunteers and you can be sure that you will be welcomed with open arms—the more the merrier!

Volunteering opportunities include:

- Lending a hand at the many events that the P&F hosts throughout the year.
- Becoming a Class Representative (refer below) or an Executive Committee member.

To hear more about what's going on in the school you can attend a Junior School P&F Meeting. All parents and guardians are welcome. If you're interested in volunteering or becoming more involved with the P&F, please contact parents@wesley.wa.edu.au

Junior School Class Representatives

Becoming a class representative is a great way to get to know the parents/guardians in your class and within the College. Two parents/guardians from each class are requested to nominate as class representatives. The responsibilities of a class representative may include:

Class functions

Regular morning teas and/or class dinners are encouraged. We suggest you start with a morning tea for your year and introduce yourself as the class representative. Dinners are always a great way to meet the parents or guardians of your child's classmates and give you a night out. Social activities involving children can also be organised.

Greeting new parents/guardians during the year

To help new families settle into the Wesley community, ask the class teacher to inform you when a new student arrives and introduce yourself to the new families. Invite them to be placed on the class contact list and inform them of any future class or school events. An updated class list should be distributed to all parents/guardians with the new details.

Working and Communicating with P&F

Supporting and helping to organise P&F functions and communicating P&F Initiatives to your class parents/guardians.

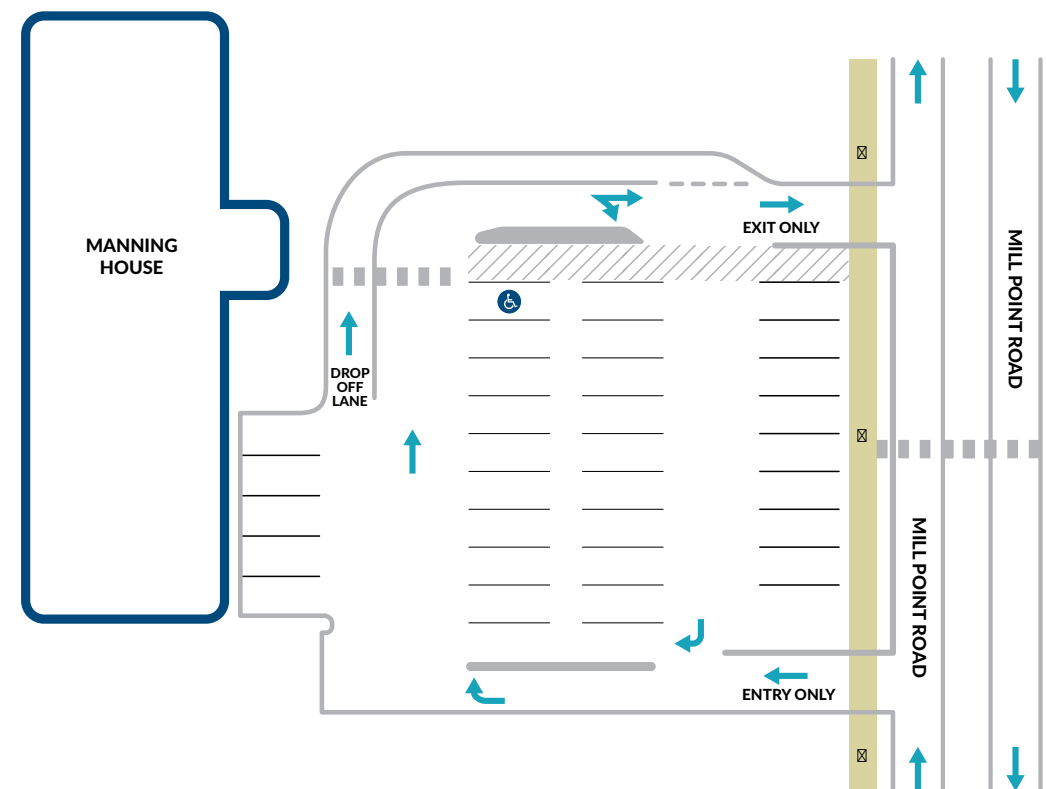
Attend P&F Meetings

Attend Junior School P&F meetings.

PARKING AT WESLEY

Drop off and pick up areas

The Junior School car park is off Mill Point Road. Parents/Guardians are invited to use this area to deliver or pick up their child/children. As an inner city school with limited parking, care must be taken at all times with so many young children about. The Junior School day



finishes at staggered times to assist with parking congestion, therefore, parking areas need to be vacated as soon as possible. Please park for no longer than 15 minutes between 8.15am - 9.30am and 2.30pm - 3.30pm. Your tolerance and consideration of others using the car park is expected, as well as courtesy observing the one-way flow of traffic, No Parking/Standing areas and zones marked for disabled drivers.

Only Junior School students in Years 2 to 4 may be dropped off or collected from Swan Street. Swan Street traffic is one-way and travels west to east through the College grounds. To avoid congestion drivers will be directed by the traffic warden. Parents/Guardians

are encouraged to remind each child of safety rules and insist they wait in an orderly manner until collection.

Surrounding streets may also be used for parking; however, children must be accompanied by an adult to and from the school. Coode Street is a bus route and extremely congested before and after school. Use this road with extreme caution and only cross Coode Street with the cross walk attendant. Children from Junior School must remain inside the school boundary until collected.

This safety rule is essential.

Buses

It's recommended that Junior School students do not use bus transportation to travel to and from school. Individual cases will be considered if directed to the Head of Junior School for approval. However, students are able to obtain SmartRider cards for use on public transportation by contacting Junior School Administration.

Bikes

Junior School students are strongly discouraged from riding bicycles to and from school unless accompanied by a parent or guardian. The Western Australian Traffic Office advises that children under the age of eight years should not ride bicycles to school unsupervised. A bike rack is available for use near the Year 1 classrooms but security cannot be guaranteed. Students are not permitted to use skateboards, scooters, roller skates or roller blades within the College grounds. Bikes must not be ridden on campus but walked to and from the Junior School bike rack.

PASTORAL CARE

Monitoring students' pastoral care is the direct responsibility of the class teacher from Pre-kindergarten to Year 4. This should be the first point of contact for any concerns about your child's general welfare and progress as their role is to support and encourage individual contributions and development.

Junior School teachers are supported and assisted by the Junior School Pastoral Committee, comprised of the Head of Junior School, Assistant Head of Junior

School, Junior School Psychologists, Intervention Coordinator, Extension Coordinator, Early Years Coordinator and Year 3-4 Team Leader.

We aim to create an environment which allows our students and staff to enjoy their time at school and to feel safe in a nurturing environment. A natural part of growing up involves learning to deal with changing and challenging social situations. It is important to strike an even balance and to arm students with methods for resolving conflict and people to consult when they feel uncomfortable or unable to resolve situations.

Each semester your child will receive a teacher comment as part of their report. This comment will support the child's progress as a social member of the class and school. Junior School staff aim to provide an environment which models positive behaviour, respect, compassion for others and good manners.

We aim to develop these skills within our students in a number of ways. Full details and Pre-kindergarten to Year 12 policies such as the Bullying Policy, Child Protection Policy, Behaviour Management Policy and Student Expectation Guidelines can be found on Schoolbox, under the College Services tab.

PERSONAL PROPERTY AND POSSESSIONS

Students should not bring personal toys and special possessions to school, unless a teacher has prior knowledge (for example, a class presentation). All

garments, books and belongings must be clearly marked with the owner's name. Students are responsible for the care and safety of their belongings. No money should be brought to school unless for a specific purpose (e.g. contribution to support a charity or cause). All items brought to school are at a student's own risk. Junior School students are not permitted to bring personal electronic equipment (e.g. iPads) to school without specific permission.



PHYSICAL EDUCATION AND SPORT

The sporting program is designed to assist with fundamental motor skill development, and to encourage enjoyment and group participation. When games are included they are modified to suit the age and skill level of the children. Pre-primary to Year 4 students participate in swimming lessons during Terms One and Four. Sporting Co-curricular opportunities are communicated to parents and guardians via Schoolbox by the Junior School Physical Education teacher throughout the year.

PROTECTIVE BEHAVIOURS

All children, Pre-kindergarten to Year 4 are taught the Protective Behaviours Program at the College. This is aimed to teach children a range of skills to help prevent and reduce child abuse in our community. It educates children on their rights to personal safety. This program delivers preventable strategies and life skills in a non-threatening and non-sexual way. Notification of parent/guardian workshops will be advertised via Schoolbox.

PSYCHOLOGISTS

College Psychologists provide support for students by consulting with teachers and parents or guardians, advice about prevention and intervention practices to support the whole-school population, collaborate with other agencies to support students in times of crisis, and facilitate referrals to external health professionals to address the psychological, social and emotional needs of a student. They have psychological and educational knowledge in the following areas:

- mental health issues;
- social and emotional wellbeing;
- development and learning throughout the lifespan;
- decision-making and problem-solving;
- relationships and other social interactions;
- behaviour;

- responses to conflict, death, divorce, disaster, trauma and other losses; and
- organisational dynamics.

Psychologists follow strict guidelines for professional conduct and client confidentiality. These codes are monitored by the Psychologists Board of Australia (PBA).

R

REPORTING

We use a variety of regular assessment tools in the Junior School to identify areas of need in literacy, numeracy and other curriculum areas. Formal and informal reporting in the Junior School involves a range of communications between home and school and involves the partnership between parents/guardians, students and teachers.

Assessment is ongoing to enhance students' learning and it also informs teaching programs. Oral and written forms of reporting to parent/guardians include, but are not limited to:

- parent/teacher interview;
- digital feedback and learning moments;
- semester report;
- Learning Journeys and Open Classrooms;
- PAT Testing, Pre-primary to Year 4;
- Academic Assessment Services Report, Year 4; and

- Reading Fluency, Pre-primary to Year 4.

We currently screen all Kindergarten students with a speech and occupational therapy specialist to identify weaknesses in expressive language, vocabulary, concept development and early phonological awareness.

The information gathered is used to structure early intervention programs. At times, there may need to be further assessment by other professionals such as the College psychologist, behavioural optometrists, other occupational therapists and speech therapists and you will be informed of this recommendation, if required.

S

SCHOOL DAY (DAILY ROUTINES)

Beginning of the Day - Kindergarten - Year 4

A bell will ring at 8.15am to signal children to go into their classroom and organise themselves for the day. A second bell will ring at 8.30am to signal the commencement of classes. Children arriving to school prior to 8.00am, and not attending a before school activity, are to wait at Junior School Administration until 8.00am.

Beginning of the Day - Pre-kindergarten

Pre-kindergarten students must be delivered to their classes to ensure staff are aware of their arrival. Parents

Year	Doors open	Class commences	Recess	Lunch	Dismissal
Pre-kindergarten	8.45am	9.00am	10.40 - 11.00am	12.40 - 1.20pm	3.00pm
Kindergarten	8.15am	8.30am			3.10pm
Pre-primary	8.15am	8.30am			3.10pm
Years 1 to 4	8.15am	8.30am			3.20pm

and guardians of students in Pre-kindergarten must sign their child in at the beginning of the day. The sign in sheet is kept outside the Pre-kindergarten door.

Parents and Guardians are welcome and encouraged to spend time in the Pre-kindergarten, Kindergarten, Pre-primary and other Junior School classrooms before the school day commences.

End of the Day - Pre-kindergarten

All Pre-kindergarten students must be collected from their classrooms by parents, guardians or an authorised adult. Parents of students in Pre-kindergarten must sign their child out at the end of the school day.

A supervised 'Kiss and Drive' is operated from the Junior School car park for students in Kindergarten to Year 4. Children who are not collected from the classroom at dismissal time can be collected from the 'Kiss and Drive' supervised area.

Please inform the Class Teacher if someone other than a parent/guardian is to collect your child from class. Students must not leave the campus unless escorted by a parent or guardian.

If for some reason you are held up in the collection process, please phone Junior School Administration, if possible, to avoid distress for your child. It is worthwhile to discuss these plans with your child so they are familiar with events should you be detained one afternoon.

All students must be collected within 15 minutes of their class finishing time. Students are supervised at the 'Kiss and Drive' until 3.40pm.

Encouraging Independence

Parents and Guardians are urged to allow children to carry their own school bag and prepare for the school day unassisted. However, parents/guardians are welcome to share a game or book with their child in the classroom before school commences. Please ensure you have left the classroom before the morning session begins.

Use of Playground Areas/ Equipment

Playground areas or play equipment are NOT to be used before school. They can be used after school only if a child is directly supervised by their own parent/guardian once classes are dismissed at the end of each day. Parents/guardians are asked to help remind students and

younger siblings to stay out of these areas and off playground equipment before classrooms open each morning.

SPECIALIST PROGRAMS

Visual Arts

Students in Pre-primary - Year 4 have one 50 minute period of Visual Arts each week.

Visual Art in the Junior School focusses on the individual creativity and development of each child. Lessons are held in our Junior School Art room with a specialist teacher. Structured art lessons provide students with a range of activities to explore, create and share ideas. Students are introduced to the elements of visual language including line, shape, colour, texture, value and 3D form in communicating and developing their artwork. The students then use these elements of visual language to develop skills and techniques in the areas of drawing, painting, collage, ceramics and printmaking. Throughout the year, students will be given the opportunity to personally reflect and respond to artworks building upon their arts language and interpersonal skills.

Physical Education/Sport/ Fundamental Movement Skills (FMS)

Students in Pre-kindergarten have one 50 minute period of FMS each week.

Students in Kindergarten have two 50 minute periods of FMS each week.

Students in Pre-primary - Year 2 have two 50 minute periods of Physical Education each week.

Students in Year 3 and Year 4 have one 50 minute period of Physical Education each week and one 60 minute Sport session each week.

During Physical Education/Sport/ Fundamental Movement Skills, students are exposed to a wide variety of physical activities and form an understanding of what it means to be healthy. Games and activities focus on fundamental movement skills, which are the movement patterns that involve the co-ordination of different body parts and include skills such as running, skipping, catching, balancing, and striking.

Year 3 and Year 4 students are also exposed to modified sports allowing them to gain knowledge and skills in sports that they will encounter in Middle School. Year 4 students participate in carnivals against Guildford Grammar using the game skills they have learnt. Carnivals include volleyball, basketball, hockey, football, netball and rugby. Staff specialising in Health and Physical Education take these lessons.

Languages

Students in Pre-primary - Year 3 have one 50 minute period each week.

Students in Year 4 have two 50 minute periods each week.

Students in Pre-primary will learn Noongar, students in Years 1, 2 and 4 will learn French and students in Year 3 will learn Indonesian.

The languages program operates from the fundamental principle that for all students, learning to communicate in two or more languages is a rich and challenging experience of engaging with



and participating in the linguistic and cultural diversity of our interconnected world. The curriculum builds upon students' intercultural understanding and sense of identity as they are encouraged to explore and recognise their own linguistic, social, and cultural practices and identities as well as those associated with speakers of the language being learnt.

Music

Students in Kindergarten - Year 4 have one 50 minute period each week.

All Music classes involve the skills of listening, singing, playing, moving, creating, and reading and writing of notation. At each year level, students develop an increasingly detailed knowledge of the elements of music: beat, rhythm, pitch, tempo, dynamics, tone, colour, articulation, texture and harmony and learn to manipulate these with increasing sophistication to create works of art. They reflect on these and performances of their creations, enhancing the critical thinking process.

Students also have the opportunity to participate in individualised music lessons learning instruments with specialised music teachers

Dance and Drama

Students in Kindergarten have one 50 minute period each week.

Students in Years 1 - 4 have one 50 minute period each week, for one semester per year.

Students will complete a semester of Dance and Drama throughout the year. Dance and Drama will be linked to classroom learning where possible.

Dance

Students explore and improvise with movement ideas to create dance with a beginning and ending. They explore and experiment with the elements of dance (body, space and time) and build on their fundamental movement skills to develop control, posture, strength, balance and coordination. Students are given opportunities to practice their performance skills in front of an



audience and they make observations about the use of the elements of dance in their own and others' dance.

Drama

Students explore personal events and fictional stories to create drama and develop improvisation skills, exploring possibilities for voice, movement and role. Students experience drama as performers and audience members, presenting scenes in which they will apply drama narratives to link the action with an ending.

Digital Technologies

Students in Pre-primary have one 50 minute period each week.

Students in Years 1 - 4 have one 50 minute period each week, for one semester per year.

Students complete a semester of formalised digital technology lessons. These lessons support children to achieve the outcomes of the Western Australian curriculum in this learning area. Children are introduced to different hardware and software including the use of iPads and computers for coding, word processing, typing and the use of different applications.

Library

Students in Kindergarten and Pre-primary have one 50 minute library session each week.

Students in Pre-primary - Year 4 have a set borrowing time each week.

The Wesley College Library in the Junior School aims to foster and build a lifelong love of learning through the exploration of literature. The library supports the

development of literacy occurring within the classroom and enables the children to consolidate and refine these skills in the library setting. Children are invited to borrow from the library once a week and are required to use a library bag to transport books between home and school. The library is open each day from 8.00am to 3.00pm.

Sustainability

Students in Kindergarten and Pre-primary have one 50 minute session each week for the entire year.

Our specialised sustainability teacher takes these lessons. Students learn about different plants, animals and insects, ways to care for the garden, the impact of the various seasons and practises to promote sustainability in everyday life. For students in Years 1-4 the garden

is open on Monday lunch times and the students are invited to take part in Garden Club. A highlight of each term is our Market Day, which is held on the last Monday of term. Families are able to purchase produce from the garden and funds raised go back into the running of the garden.

T

TERM DATES

Term One

Tuesday 30 January to Thursday 28 March

- Mid-term Break: Friday 1 March to Monday 4 March

Term Two

Tuesday 16 April to Friday 21 June

- Mid-term Break: Friday 31 May to Monday 3 June

Term Three

Tuesday 16 July to Friday 20 September

- Mid-term Break: Friday 16 August to Monday 19 August

Term Four

Tuesday 8 October to Thursday 5 December

TOILET TRAINING

All children entering Wesley College must be toilet trained. Nappies and pull-ups are not to be used or worn at school, unless this has been discussed with the Head of Junior School, for developmental or health reasons. Toilet training is one of the last major developmental milestones that a child will achieve after crawling, walking and talking. Any parents/guardians who would like further information on toilet training are encouraged to contact Ngala (ngala.com.au), a provider of Early Childhood Services that offers workshops facilitated by experienced early parenting experts.

U

UNIFORM

Students should be dressed neatly and be well-groomed whenever they wear the College uniform, demonstrating respect for themselves and the School. Uniform Slips are used to highlight any areas that require attention.

The items listed below detail the uniform requirements in the Junior School.

From time to time other items may be introduced by sporting teams or other activities wishing to designate a special event or purpose for which students may purchase these items.

Wesley branded	Chair bag	Library bag	Pencil case	Rest mat	Homework bag
Pre-kindergarten	✗	✗	✗	✓	✗
Kindergarten	✗	✓	✗	✓	✓
Pre-primary	✗	✓	✗	✓	✓
Year 1	✗	✓	✗	✗	✓
Year 2	✓	✓	✓	✗	✓
Year 3	✓	✓	✓	✗	✓
Year 4	✓	✓	✓	✗	✓



Early Learning Years (Pre-primary - Year 2)

Their uniform is designed to meet the demands of their more active, play-based curriculum.

Standard uniform

Co-ed polo shirt

Boys drawstring shorts

Girls black skort

Co-ed track pants

Co-ed polar fleece zip jacket

Black bucket or slouch hat

White striped Wesley socks

Predominantly white runners

College bag

Physical Education Uniform

House polo

Sports shorts

Co-ed track pants and green fleecy

Sports socks

Bucket or slouch hat

Rash top (short or long-sleeved)

Rash pants

Hooded towel

Predominately white runners

Black duffle sports bag

Optional lightweight rain jacket

Years 3-4

From Year 3, both boys and girls will wear a more formal uniform.

Summer uniform (Terms 1 and 4)

Striped short sleeved girls or boys shirt

Charcoal shorts or skort

Wesley charcoal socks

Green long sleeve pullover

Black lace up leather school shoes or black Mary Janes (girls)

Black bucket or slouch hat

College back pack

Winter uniform (Terms 2 and 3) - boys

Charcoal tailored trousers

Black belt

White long sleeved shirt

Green long sleeve pullover

Wesley charcoal socks

Green long sleeve pullover

Black lace up leather school shoes

College back pack

Winter uniform (Terms 2 and 3) - girls

Charcoal tailored trousers or tartan skirt

White long sleeved blouse with peter pan collar

Green long sleeve pullover

Wesley charcoal socks or black tights

Green long sleeve pullover

Black lace up leather school shoes or black Mary Jane shoes

College back pack

Physical Education Uniform

Sports shorts

Green sports polo

House polo

Track top and track pants

Wesley sports socks

Predominately white runners

Bathers

Rash top (short or long-sleeved)

Rash pants

Hooded towel or microfibre towel

Black duffle sports bag

Black bucket or slouch hat

Optional lightweigh rain jacket

A few things Junior School students and parents need to remember about their uniform

- Students must wear a school hat when taking part in any outdoor activities. Students who do not have a hat will be asked to remain in the shade for the duration of the activity.
- During the hotter months, it is recommended that parents apply sunscreen to their children before school. This will be reapplied during the day.
- Sports uniforms are to be worn on both Sport and Physical Education days.
- Parents/Guardians are asked to clearly label all belongings and items of clothing.
- If students wear the College uniform outside of school it must be correctly worn and, when outdoors, include the school hat. Please note the Wesley cap is not an option for Junior School students.
- Shoes should be clean and in good condition.
- The Wesley backpack is a compulsory part of the uniform.





- Parents/Guardians of girls may choose the co-ed uniform option; however, sport shoes must not be worn with the dress.
- Lost property is located in Junior School Administration. Uncollected items of clothing (not named) will be laundered and either sent to charity or prepared for resale.

UNIFORM SHOP

The Wesley Uniform Shop offers new and second-hand clothing at competitive prices.

The clothing store is open during the school term:

- Tuesday 8.00am to 4.30pm
- Wednesday 12.00 noon to 4.30pm

- Friday 10.00am to 2.00pm.

During the week prior to Mid-term break, the shop will be open on the Thursday from 10.00am to 2.00pm.

The Uniform Shop is located off the main Angelo Street entrance. EFTPOS, MasterCard and Visa are accepted (excluding AMEX).

For special opening times during the year and price lists please refer to the 'Uniform Shop' tab, available on the 'College Services' menu of Schoolbox. Additional opening hours are generally added at peak times.

We recommend that new families make an appointment for a uniform fitting to ensure the correct uniform and size is purchased. Appointments for new students usually take an hour.

W

WESLEYANA CLUB

The Wesleyana Club is a group of mothers of former students of the College, who meet formally once a term at the College. This usually involves a guest speaker, morning tea and an update on College activities.

If you would like further information, please email the Wesleyana Club Secretary, Laurel Smith at: lrcsmanor@westnet.com.au

WESLEY FRIENDS

Wesley Friends offers practical and essential support to Wesley College families in time of need, illness and

grief. Privacy, discretion and dignity are at the heart of the service that Wesley Friends provide. Some ways that we can help include providing meals, picking up shopping, helping with gardening or just having a chat.

To access support for you or a Wesley College community member, please contact via email. Wesley Friends is always looking for volunteers who have a desire to help others – we would love to hear from you! Please contact us via wesleyfriends@wesley.wa.edu.au

WESLEY SPORTS CLUB

The Wesley Sports Club is located off the Angelo Street entrance to the College inside the Physical Education Centre. Students and patrons from the local community are invited to use the



College facilities outside school hours and enjoy the many benefits of an active lifestyle. The Club provides a wide range of fitness activities, offers facilities for hire and hosts numerous national and international sporting teams competing in Perth. All funds raised through activities of the Sports Club are returned to the College, to be used for the mutual benefit of both the Club and the College to improve the Wesley sports facilities.

Facilities Available

Listed below are the various activities on offer at the Sports Club. More detailed programs are available from the Sports Club Reception. Full details can be found on our website at wesley.wa.edu.au/our-community/sports-club/ or by calling (08) 9368 8043.

Group fitness

Aerobics

Aqua Aerobics

Boxing

Yoga

Pilates Reformer

Weights Room

Cardio machines

Free weights

Pin-select weights

Indoor courts

Badminton

Basketball

Volleyball

Swimming Pool

Heated, flood-lit 25 and/or 50m

Wesley Sports Club also organises a 'Gym for Juniors' program which is an

after school, or in term program with a focus on gymnastics for boys and girls aged 2 to 12 years. Classes are held every Friday afternoon during the school terms at the Wesley Sports Club. Classes provide an opportunity for children to hone their motor development skills, coordination and balance in a fun and social framework.

Many groups use Wesley Sports Club facilities for their lessons and activities. Some of the current user groups include tae kwon do, karate, dance, triathlon, children and adult swimming lessons, and personal training. Further details on these groups can be obtained from the Sports Club Office.

Opening Hours

For Sports Club opening hours, visit www.wesley.wa.edu.au/our-community/sports-club.

School Holidays

Facilities are available 5.30am–8.30pm (pool) and 5.30am–10.00pm (gymnasium), depending on the season.

Current timetables are always available from the Sports Club reception desk. Details can also be accessed through our website at wesley.wa.edu.au/our-community/sports-club/



Contact List

Junior School

junior@wesley.wa.edu.au
(08) 9368 8012

Central Reception

(08) 9368 8000

Head of College

(08) 9368 8002

Chaplain

(08) 9368 8064

Reception Offices

Central Reception

wesley@wesley.wa.edu.au
(08) 9368 8000

Junior School

junior@wesley.wa.edu.au
(08) 9368 8012

Middle School

middle@wesley.wa.edu.au
(08) 9368 8011

Senior School

senior@wesley.wa.edu.au
(08) 9368 8053

Arts Office

arts@wesley.wa.edu.au
(08) 9368 8030

Organisations

Parents' & Friends' Association

parents@wesley.wa.edu.au

Wesley Sports Club

(08) 9368 8043
www.wesley.wa.edu.au/our-community/sports-club/

Uniforms

Wesley Uniform Shop

uniformshop@wesley.wa.edu.au
(08) 9368 8022

Library

Junior School Library

(08) 9368 8052

Middle School and Senior School Library (HR Trenaman Library)

(08) 9368 8025

Out of School Hours Care

Extend After School

wesleyperth@extend.com.au
1300 366 437
extend.com.au/wesleyperth

Community Relations

Director of Community Relations

(08) 9368 8126

Enrolments Managers

enrol@wesley.wa.edu.au
(08) 9368 8032

Communications & Marketing

communityrelations@wesley.wa.edu.au
(08) 9368 8061

Alumni

owca@wesley.wa.edu.au
(08) 9368 8131

Events

(08) 9368 8141

Archives

(08) 9368 8124

Health Services

Health Centre

(08) 9368 8073

Manager Health Services

health@wesley.wa.edu.au
(08) 9368 8009 / 0407 973 190

Frequently Asked Questions

Who to contact if your child is ill and unable to attend school?

As soon as you know that your child will be absent from school, please use the Wesley Schoolbox App.

Junior School Reception
(08) 9368 8012

Junior School Absentee Direct Line
(08) 9368 8183

Middle School Reception
(08) 9368 8011

Middle School Absentee Direct Line
(08) 9368 8182

Senior School Reception
(08) 9368 8053

Senior School Absentee Direct Line
(08) 9368 8181

Who to contact if your child has lost something?

We ask parents/guardians to carefully discuss with their child the circumstances in which a belonging has gone missing before telephoning the College unless the item is of extreme personal or monetary value. The best thing to do is to wait a few days in case it turns up and regularly check Lost Property (refer to page 38 for details).

Who to contact if you observe unsatisfactory behaviour by Wesley students off campus?

Head of Junior School
(08) 9368 8012

Head of Middle School
(08) 9368 8011

Head of Senior School
(08) 9368 8053

This information was correct at the time of printing and Wesley College reserves the right to make policy changes.





GETTING AROUND AT WESLEY

ARCHIVES A5 (Ground Floor)	FINANCE OFFICE C6	JUNIOR SCHOOL UNDERCOVER AREA C0	PSYCHOLOGIST MIDDLE & SENIOR SCHOOLS A5 (Level 1)
ARTS OFFICE C4 (Level 1)	GYMNASIUM E6	LANGUAGES CENTRE D4	PSYCHOLOGIST JUNIOR SCHOOL B1 (Ground Floor)
BOARDERS' DINING ROOM C4	HEAD OF COLLEGE'S OFFICE B6	LONG TERM ATHLETIC DEVELOPMENT (LTAD) CENTRE E6	RYAN LECTURE THEATRE C4 (Level 3)
BOARDING HOUSE C3 (Entrance)	HEALTH CENTRE E3	MIDDLE SCHOOL ATRIUM B4	SENIOR STUDIES CENTRE C4 (Level 2)
CANTEN C3 (Ground Floor)	HUMAN RESOURCES C6	MIDDLE SCHOOL RECEPTION A4	HEAD OF SPORT OFFICE C6
CENTRAL RECEPTION B6	INFORMATION TECHNOLOGY (IT) OFFICE C6	NGALA MAYA (MOORDITJ MOB) A3	TENNIS COURTS E3-G3
CENTRAL STORES D4	JOSEPH GREEN CENTRE GOATCHER AUDITORIUM C4 (Level 2)	OLD COMMON ROOM C6	TRENAMAN LIBRARY C5 (Level 1)
CHAPEL (Old Boys' Memorial Chapel) A6	JOSEPH GREEN CENTRE GALLERY OF HONOUR C4 (Level 2)	OWGA ALUMNI OFFICE B6	UNIFORM SHOP E8
COMMUNITY RELATIONS B6	JOSEPH GREEN CENTRE READHEAD ROOM C4 (Level 3)	PGF AMPHITHEATRE B4	WESLEY SPORTS CLUB E6
ENROLMENTS OFFICE B6	JUNIOR SCHOOL RECEPTION D1	PRINT ROOM C5 (Ground Floor)	

OFF CAMPUS DIRECTORY COLLINS OVAL Thelma Street, COMO | KATITJIN WA Rowing Club Riverside Drive, PERTH | WESLEY BOATSHED 788 Coode Street, SOUTH PERTH

P PARKING **VP** VISITOR PARKING **P** **D** DISABLED PARKING **R** RECEPTION **D** DISABLED ACCESS **L** LIFT ACCESS

Index

WHO WE ARE.

Our motto	5	Jewellery	37
Our faith	5	Library	37
Our vision	5	Lost Property	38
Core values	5	Name Badges	38
Our crest	5	Old Wesley Collegians' Association	38
Our mission	5	Parents' & Friends' Association	39
	5	Parking at Wesley	40

PEOPLE TO KNOW.

THE WESLEY IMPACT.

WHAT YOU NEED TO KNOW.

Absentees	12	Protective Behaviours	43
Before and After School Care	13	Psychologists	43
Behaviour Expectations	13	Reporting	44
Birthdays	16	School Day (Daily Routines)	44
Booklists	16	Specialist Programs	46
Chapel and Assembly	16	Term Dates	50
Code of Conduct	17	Toilet Training	50
Communication	19	Uniform	50
Curriculum	23	Uniform Shop	54
Extra Curricular Activities, After School Activities and Clubs	26	Wesleyana Club	55
Hair and Dress Standards	29	Wesley Friends	55
Health Centre	29	Wesley Sports Club	55
Healthy Food	32	Contact List	58
Homework	33	FREQUENTLY ASKED QUESTIONS	60
House System	36	Campus Map	62



By
daring
& by
doing





WESLEY COLLEGE

By daring & by doing



The Uniting Church in Australia

WESLEY COLLEGE

Kaya.

Kaya nidja Whadjuk Noongar Boodjar.

We respectfully acknowledge the Whadjuk people of the Noongar Nation as the Traditional Owners of the Land on which we stand and pay our respects to Elders past and present. Here we honour the cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander Australians.

Danjoo Koorliny. We accept the invitation to walk together for a better future.
Booraka Warniny. By daring & by doing.