

ANNUAL REPORT 2022



WESLEY COLLEGE

By daring & by doing

WESLEY AT A GLANCE IN 2022

Wesley College, South Perth, was founded under the patronage of the Methodist Church in 1923 as a boarding school for boys. It was named after John Wesley, a founder of the Methodist Church. Today, the College has 1,297 students from a broad range of metropolitan, rural and international backgrounds, including 153 boarding students who call the College campus home.

Wesley is an innovative and caring learning community in which students are empowered to lead purposeful lives and achieve personal excellence. The College's core values of respect, courage, integrity and compassion are at the heart of its teaching and learning programs.

A Pre-kindergarten to Year 12 Uniting Church school, the College's enrolment procedure is non-selective and egalitarian. It has a co-educational Junior School (Pre-kindergarten to Year 4), Middle School (co-educational Year 5 and Year 6 and boys only Year 7 and Year 8) and Senior School (boys only Years 9–12). The College offers a wide range of academic, arts, sport and community service programs including Katitjin in Year 8.

The College motto, *By daring & by doing*, is embraced by the community as a whole, which nurtures creative and innovative students and staff who enjoy testing their intellectual, physical and spiritual limits.

Kaya. Kaya nidja Whadjuk Noongar boodjar. We respectfully acknowledge the Whadjuk people of the Noongar Nation as the Traditional Owners of the Land on which we stand and pay our respects to Elders past and present. Here we honour the cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander Australians. Danjoo Koorliny. We accept the invitation to walk together for a better future. Booraka Warniny. By daring & by doing.

FROM THE HEAD OF WESLEY COLLEGE

The College's Annual Report is an opportunity to look back at the previous year and consider the achievements that occurred along the way, and look forward to what we set out to achieve in the coming months of our Centenary year. Within our nearly 100-year history, Wesley has always been an uplifting and supportive place for students. In 2022, building our community connection has been more important than ever. Our strength is our sense of community, of connection. It's the heart of our 'Wesley Village'.

There have been many incredible examples throughout the year of Wesley students striving to make connections. We've broken fundraising records for others and pushed hard in sport for ourselves. We've launched new learning spaces like the Arts Hive and created innovative plans for more. We've seen enrolments swell against a difficult financial climate and welcomed some exceptional new educators to the College.

Amazingly, Wesley was the highest fundraising school in Australia for the World's Greatest Shave. Our students' mentality of service for others has shone and our connection and commitment to each other are second to none as a community.

For the third time, we were presented with The Educator's 5-Star Innovative School award. Receiving the award during Foundation Week, it was great to take a moment to reflect on how we began as a College that wanted to be different and how we've maintained that to this day. It is an important step to starting our next century with the Wesley philosophy continuing for 100 more years.

This Annual Report provides a snapshot of our work from around the College.

Academic Culture and Excellence

In line with the College's strategic pillar of 'The Wesley Commitment', our approach to quality learning and teaching approach remains very much front and centre of all we do each and every day.

Over the past 4 years, the College has set about improving academic culture, broadening individual student academic pathways, creating academic data tracking systems and designing new curriculum initiatives to broaden the academic experience of all learners.

In 2022, the College introduced 'The Arts Lab', a new experiential program for senior school students to work alongside industry professionals and Universities in an authentic art inspired environment. The program was a first for Western Australia and adopted as authorised-endorsed program by the Schools Curriculum and Standards Authority.

The College also consolidated a new Hybrid pathway for senior school students in partnership with Curtin University. The introduction of Uni ready, a program guaranteeing students a 70 ATAR based on successful completion was well subscribed by students.

Alongside the successful launch of Wesley NEXT in 2021, Year 10 Jobs Ready program was revitalised culminating in a careers conference structured around industries with Alumni special guests.

2022 was also a first for a consolidated arts program in Year 8 with the advent of Co-lab, an integrated curriculum approach to arts making and responding.

The approach to curriculum, assessment and reporting in Years 5 and 6 was reimagined with a focus on formative assessment practice, timely feedback, and integrated curriculum design. The notion of 'marks' was removed from assessment and reporting to refocus the extrinsic motivation of learners and increase engagement. This shift allowed teachers to re-design curriculum and in 2023, a new program called 'Friday Flow' will be introduced to focus on the acquisition of enterprising skills and attributes.

In the Junior School, the new Level-up program was introduced with great success. Modelled on Wesley NEXT, Level Up is a tailor-made Leadership Development program for Year 3 students. Students learn a range of life skills targeted at making them confident and independent young people.

As a whole College, a literacy review was commenced to uncover best practice in writing, reading, and spelling from PK to Year 12. This work will continue into 2023.

The academic culture of excellence at the College continues to go from strength to strength. Teachers continue to look for ways to improve teaching and learning practice to bring about positive achievement and success for all students.

Academic Performance

The Class of 2022's median ATAR of 90.1 (state median 83.45) is the highest median ATAR achieved in the



College's history. This result represents the continued focus on a strong academic culture of excellence throughout the College.

89.8% of students earned an ATAR of 70 or above, including 51.1% who achieved an ATAR of 90 or above, placing them in the top 10% of the State. Looking through the spreadsheets of individual results, there are countless examples of students who have exceeded expectations through sheer hard work and commitment. Ethan Kealley received the highest ATAR score of 99.95, one of 16 students in WA to achieve this perfect score.

Among the Class of 2022, there was 2 General Exhibitions, 3 Subject Certificate of Excellence, 13 Certificates of Distinction and 21 Certificates of Merit, 78 VET certificates and 8 INSTEP work placements.

While an ATAR score, successful completion of VET certificate, or receiving a WACE certificate are measures of academic success, we all know countless stories of our students achieving their personal best, contributing many hours of service for others and engaging in all areas of Wesley's Co-curricular program and broader College Life.

Despite many having overcome personal challenges throughout their school journey, every young man and girl has a unique story worth celebrating and we are proud of every one of them.

LTAD (Long-term Athletic Development)

In its seventh year, the LTAD program continues to grow, but has embedded so many key pillars that will form part of every Wesley students experience for years to come. We now have 1,000 students in Tier 3, who are being assessed for aerobic fitness, functional movement, and gross motor skill development. Each individual student is also receiving a customised plan to assist them in their areas of improvement. The collation of this data is also forming a part of Mr Jake Shaw's PhD thesis to ensure that our practice remains at the forefront of the research into youth physical development.

Additionally, our Junior School LTAD We Dare You Club, the Year 5-12 UniGym program, Year 3-6 Cross Country Clubs, Conditioning programs for students with injuries, and access to individualised programs through the LTAD High Performance Gym shows why Wesley is one of the most inclusive LTAD programs in the country.

In Tier 2, there are many wonderful resources that continue to be utilised. These include free access to the LTAD High Performance Gym, strength and conditioning coaches at all 1st team training sessions, as well as Sport Physiotherapy on game day, at training sessions, and

Monday morning injury clinic.

Finally, there are now 41 LTAD Tier 1 Athletes, and 6 LTAD Tier 1 Graduate Athletes from a wide variety of sports including Tennis, Football, Karate, Kite Surfing, and Water Polo. All these athletes have a high level of mentoring to assist them on not only their athletic development and sporting journeys, but also their social, emotional, and academic journeys.

Each athlete is screened for areas of improvement in range of movement, posture, strength, power, endurance, aerobic capacity, and recovery. They also have access to Sports Dietitian, Simone Allen, and Sports Science through Luke Graves, and Pilates Reformer instruction from Mark Ryder.

The growth of this program shows why Wesley is a wonderful place for athletes on their way to professional sport, American Colleges, Institutes of Sport and Olympic Games. The program also balances the demands of talented children to ensuring the bigger picture is always in focus, and live our Sport for Life philosophy.

Moorditj Mob

The Moorditj Mob engaged in a variety of cultural activities including dance, didgeridoo and art, providing the opportunity for students to develop knowledge about their culture.

This year, students delivered well over fifty dance performances to the Wesley and wider community. Dances were performed for a variety of events as part of Welcome to and Acknowledgement of Country with local Noongar Elders. These events included the Wesley Wandjoo Assembly (school year opening assembly), Zero to Hero Youth Mental Health Conference, State of Social Media Conference and the Dance WA Sport Championship.

We celebrated a combined NAIDOC and Reconciliation Week. In partnership with staff and students across all sub-schools, a variety of activities was delivered to provide not only education around culture, but also action strategies as part of the College's journey towards reconciliation.

Student Academic support continued with the students being provided with additional individual tutoring to assist with addressing their specific needs. Additionally, Senior School students increasingly engaged in the career pathway opportunities. This included the INSTEP program, school-based traineeships, work experience and overall general career support and guidance.

Volunteering

This year was a year like no other for volunteering at Wesley. A cause for celebration this year was certainly student involvement and commitment to the World's Greatest Shave. We raised over \$117,000 for the Leukaemia Foundation, for research into childhood Leukaemia. Students from all sub-schools participated by colouring or shaving their hair, with support from local hairdressers.

This year a group of volunteers from across the College have repaired and given a new lease of life to over 110 discarded bikes. Driven by staff members Mr Declan Hanley and Mr Robin Pagram, bikes are collected from verge collections, local councils or donated by the local community. Students then work with staff to repair the bikes so they can be passed on to various community groups. Not only do these bikes find new homes but students learn valuable practical skills along the way that can be used in their own lives. This year, grateful recipients of repaired bikes have included Bicycles for Humanity, a number of Women's Refugees and the local Ukrainian community.

Senior School students acted as digital mentors for elderly members of the South Perth community, as part of the GenConnect program. Our Year 7s marked National Recycling Week with guest speakers and various awareness raising activities and our 2022 Prefect group organised and facilitated the Leadership Series. In the lead up to Christmas, the entire College worked towards collecting food for Christmas hampers in support of Foodbank and Uniting WA.

Parents' and Friends' Association (P&F)

In 2022 the Wesley College Parents' & Friends' Association (P&F) continued to focus on our 'friend-raising'. A highlight of the year was the P&F contribution to The Arts Hive, which allowed this to be completed and used by students much earlier than anticipated.

The P&F were also excited to assist the Year 12s in providing their gift to the College, Wes the Wyvern – now the Wesley official mascot!

The following events were held in 2022: Mother's Day Mingle, Quiz Night, Ladies' Lunch and the Christmas Carols and Family Picnic.

This year's D. R. Gee Human Endeavour Award was awarded to the Bike Rescue group. What an outstanding effort demonstrating exceptional voluntary service by the participating students.

An award for 21 years of service in 2022 was presented to

Mrs Tracey Coad, Dean of Intervention and Extension. We thank Tracey for her passion, dedication and integrity.

Old Wesley Collegians' Association (OWCA)

The past 12 months have been successful for the OWCA, as new initiatives give rise to increased opportunities for Old Collegians to both engage with the current life of the College and reconnect with one another. For the first time, we hosted the inaugural Wesley NEXT Conference, bringing together nineteen Old Collegians to share their career journeys with our Year 11 and 12 students. Alumni from a diverse range of professions offered unique insights and valuable advice in a series of panel discussions, designed to assist students as they begin to make decisions about their future.

Reunions for the Class of 1962, 1967, 1977, 1982, 1992, 2002, 2012 and 2021 were all held throughout the year, bringing together Old Collegians from various years and capping off an excellent year.

It was an honour to induct five of our incredible alumni into the Gallery of Honour. Congratulations to Mr Vernon Wheatley OAM (47-51), Mr Alexander (Storry) Walton AM (46-52), Professor Peter Boyce AO (48-52), Mr John Maloney OAM (51-55) and Mr Ronald Woss AM (55-59). An induction evening was held in November to celebrate and honour the outstanding achievements and contributions made by these Old Collegians across their diverse range of fields.

Our community grew stronger, led by 100 per cent of the Class of 2022 taking up Life Membership.

Awards

- For the third time, we were presented with The Educator's 5-Star Innovative School award.
- Mr Mathew Irving, Deputy Head Academics and Strategy, was recognised in The Educator's Hot List of Educators for 2022.
- The 2022 badminton season reflected years of hard work and dedication, resulting in winning a PSA Championship – the Brother Kelly Cup, for the second year in a row, this year jointly with Christ Church Grammar School.

In conclusion, we are a community that goes from strength to strength, and I would like to thank you for your continued support and faith in the College.

Mr Ross Barron
Head of Wesley College

FROM THE CHAIR OF COLLEGE COUNCIL

On 11 November 1922, Sir James Mitchell laid the foundation stone of Wesley College. As we close out 2022, we usher in our Centenary year.

Wesley has a long-standing belief in educating and supporting students to become great people. For 100 years, our Old Wesleyans have been going out into the world and making a difference to the lives of others in their community in ways both big and small.

The College Council is committed to ensuring that every student realises their true potential by daring and by doing. This year we have seen exciting changes on the College Council. We have welcomed to Council business leaders, Mr Jeff Pontifex, National Australia Bank Regional and Agribusiness Executive and Mr John Palermo FCA, AGIA, of Palermo Charter Accountants.

These men bring a wealth of diverse experience and knowledge to the Wesley College Council and combined with our existing members, we are prepared to guide the College into its next 100 years.

In addition, several new members have been appointed to committees reporting to the College Council and include Mrs Jessika McGowan (83-89-94) to the Building and Works Committee, Ms Rebecca Field to Governance and Risk Committee and Mrs Yvette Manolas to the Philanthropy Committee.

Students are at the heart of all our decision making and to have these exceptional men and women step up to provide their expertise to our community is something for which we are very grateful.

The Council is very excited about the direction Mr Ross Barron, the Executive Team and the staff are taking the College and gives them every support. We are looking forward to an exciting 2023, celebrating our Centenary year in style and launching some exciting new initiatives.

In closing, I would like to acknowledge and thank the various facets of the College. Firstly, thank you to the members of the College Council for your support, efforts and strategic input, and the members of committees who support and work hard behind the scenes. Thank you to our outstanding Academic, Operations and Administration staff for their work as a team, to make Wesley an outstanding College. We again witnessed in 2022 the way you met unexpected challenges and made the most of every opportunity, and as always, were impressed.

To the Uniting Church, thank you for your support and the faith that you provide the College, and to Reverend Hermanus (Manie) Strydom, who provides unwavering support in his role as Chaplain to the Wesley community.

Finally, to all of you, our families, our students and the wider community who offer their services, thank you for being the heart of Wesley College.

Mr Matthew Braysher
Chair of College Council



WESLEY COLLEGE STAFF

HEAD OF WESLEY COLLEGE

Ross Barron BAEd, BEd, MEd

Executive Assistant to the Head of College

Anna Sellings BSc(Hons)

Chaplain

Reverend Hermanus Strydom BTh, BA

EXECUTIVE

Head of College

Ross Barron BAEd, BEd, MEd

Deputy Head (Operations and Pastoral)

Nathan Jessup BPhys&HlthEd, PostGradDipEd, GradDipComm, MBusLead, MA

Deputy Head (Academics and Strategy)

Mathew Irving BMus, GradDipEd, MEdLead

Deputy Head (Academics)

Lynette McGivern LLB, BA, GradDipEd, MEdL (Acting)

Personal Assistant to Deputy Heads

Cassandra Wild

Director of Community Relations

Mary Henry BA

Director of Finance

Geoffrey Searle BCom, CPA

Director of Human Resources

Deanne Bignell BA, BCom, GradCertEmplLaw

Head of Senior School

Peter Norman BAEd, P/GradCert Ed, CoGE

Head of Middle School

Bradley Hilliard BAEd, P/GradCert Ed, CoGE, MEdStudies

Sarah Stone BEd (Acting)

Head of Junior School

Joanne Edinger GCertEdLead and MEd(Lead)

COLLEGE LEADERS

Indigenous Program Coordinator

Daniel Barnes GradDipEd (Sec)

Katitjin Program Leader

Craig Bell B Sc(Ed)

Head of Arts

Robert Bygott BA, GradDipEd(Sec)

Director of Digital Transformation and Innovation

Luke Callier BEng(Civ)(Hons), MBA

Director of Extension and Intervention

Tracey Coad BAEd, BEd

Director of Student Wellbeing

Philip Collins GradDipEd, MEdL

Health Services Manager

Helen Ewart RN, BNurs, AssocDipHSc, GradDipNurse

Head of Health & Physical Education

Paul Deegan BSc, CertEd

Head of Languages

Melinda Dempsey BSc, GradDipEd

Finance Manager

Rebecca Dilley CPA

Head of Technologies

Alan Drakesmith BBus, GradDipEd

Head of Sport

Luke Dwyer BEd

Head of Academic Development

Michael Filer BA, GradDipEd

Accounting Manager

Amanda Garman BCom, FCA

Head of Science

Sarah Harrison BSc(Hons), PhD, PostGradCertEd

Assistant Head of Sport and Physical Performance Manager

Daniel Hiscock BSc, BSc(Hons), PhD

Assistant Head of Junior School

Vernita Jaques MEd

Head of Humanities and Social Sciences

Angela Jones BSc, PostGradCertEd

Head of English

Adam Kealley MArts, BEd, BA, ProfCertEdLeader

Director of Information & Learning Technologies

Peter Klemm BSc(Maths/Comp Sc), DipEd

Director of Professional Practice and Culture

Claire Leong GradDipEd, BA

Director of Service Learning and Leadership

Lynette McGivern LLB, BA, GradDipEd, MEdL

Philip Collins GradDipEd, MEdL (Acting)

Michael Filer BA, GradDipEd (Acting)

Dean of Academic Studies (9-12)

Andrew Pateman BEd

Director of Arts

Stephen Roberts BA(Hons)

Director of Campus Administration

Wendy Sinden BHumanMovSt, DipTeach

Head of Boarding

Rodney Steer GradDipEd, BSc

Head of Future Directions

Sarah Steer BAppSc, PostGradScEd

Assistant Head of Middle School

Sarah Stone BEd

Property Service Manager

Paul Sutton BEng

Michael Grove BEng, GradDip

Head of Music

Cameron Van Reyk BMus

Head of Mathematics

Joanne Watt BEd

SENIOR SCHOOL

Head of Senior School

Peter Norman BAEd, P/GradCert Ed, CoGE

Administration Support

Jennifer Anyalai

Michelle Endicott

Janet McDonald

Jo Nelson

Tania Plant

Peggie Reindler

Kaylene Stocker

Marianne Turner

Head of Years

Year 9 – James Simpson BA(Hons), PostGradCertEd

Year 10 – John Taylor BCom, BEd, GradDipEd(Sec)

Year 11 – Clay McLernon BEd

Year 12 – Janet Healy MA, PostGradCertEd

Teaching Staff

Benjamin Ainslie BCom, GradDipEd(Sec)

Chloe Amery BA (Hons), PostGradCertEd, PostGradDip(Sec)

Melissa Bauer BSc, MTeach

Jake Blekkenhorst BEd(Sec)

Strahinja Bobusic GradDipEd(Sec), BBusAdmin,

DipSc

Alexander Boyd

Robert Bygott BA, GradDipEd(Sec)

Caroline Capes BEd

Claire Crooks BA, PostGradCertEd

Matthew Cureton BSc(Human Movement), GradDipEd

Paul Deegan BSc, CertEd

Melinda Dempsey BSc, GradDipEd

Sarah (Colette) Doherty BA, MTeach

Matthew Drew BEd(Sec)

Leon Felton BSc(Human Movement), GradDipEd

Eileen George BAHons, BAEd

Declan Hanley BEc, GradDipEd

Sarah Harrison BSc(Hons), PhD, PostGradCertEd

Janet Healy MA, PostGradCertEd

Paige Hodgson BEd, BA(Ed)

Mackenzie Horwood BCom

Alexandra Hutton BA, GradDipEd(Sec)

Angela Jones BSc, PostGradCertEd

Alison Jutsum Bsc, CEd, MEdLead

Margaret Kirby BSc, DipEd

Melissa Klemm BCom, BA, GradDipEd

Melissa Knight BEd(Sec)

Kathleen Krajcar DipTeach, BEd

Suzanne Lawrence TTC(Dist), ASDA(Dist), ATCL

Reuben Logan MTeach

Emily Longo MTeach, BPodMedicine

Kate Manera BEd(Sec)

James Matson BA, GradDipEd

Lisa McBride DipTeach, GradDipEdLead, MEdLead

Marcus McGavock BSc, GradDipEd

Malcolm McTavish BBus, GradDipEd

Warren O'Neill BA, BEd

Alistair Park BSc(SprtsSc), GradDipEd(Sec)

Stephanie Payne BA, PostGradCertEd

Evelyn Pedroli BEng, GradDipEd

Benjamin Pether BSc, GradDipEd(Sec)

Melissa Priemus BA(DramaSt), GradDipEd(Sec)

Grant Porteous BA, GradDipEd(Sec)

Simon Purdue BAppSc, GradDipEd

Kyal Rees BEd

Neil Rumble MSc(SciEd), BSc(Hons), BSc(Ed), MRAI, CChem

Paul Sexton BSc, GradDipEd

James Simpson BA(Hons), PostGradCertEd

Wendy Sinden BHumanMovSt, DipTeach

Silke Smith BSc, HDipEd

Glenn Solomon BAppSc, DipEd

Sarah Steer BAppSc, PostGradScEd

John Taylor BCom, BEd, GradDipEd(Sec)

Donna Tilley BEd, MA

David Townsend BEd

Matthew Turner BEd(Sec)

Nathalie Van der Heyden BEc

Nicholas Ward BSc(Hons), PostGradCertEd

Craig Warner BAEd, CertIVT&A, CertIIEng

Natalia Weeks BEd, DipEd

Paul White BEd(Hons) PhyScEd, MA, CertEd

Laura Wimsett BAHons, GradDipEd(Sec), BAsianStudies

Cobie Wise BCom

Peta Wise BBus, GradDipEd(Sec)

House Coordinators

Cygnat

Rodney Steer GradDipEd, BSc

Dickson

Declan Hanley BEc, GradDipEd

Grove

Jake Blekkenhorst BEd(Sec)

Hardey

Peta Wise BBus, GradDipEd(Sec)

Jenkins

Simon Purdue BAppSc, GradDipEd

Mofflin

Kyal Rees BEd

Tranby

Rodney Steer GradDipEd, BSc

Walton

Glenn Solomon BAppSc, DipEd

MIDDLE SCHOOL

Head of Middle School

Bradley Hilliard BAEd, P/GradCert Ed, CoGE, MEdStudies

Assistant Head of Middle School

Sarah Stone BEd

Administration Support

Edwina (Teddy) Davidson

Rebecca Errey

Adrienne Hondros

Team Leaders

Years 5 – 6 – Sophie Goodheart BEd(Prim)

Year 7 – Lucy Stuart BSc, Msc, GradDipEdSec

Year 8 – Kay Simpson BSc

Teaching Staff

Jacqueline Bartlett-Day BEd

Kahlia Bailey BA, TTC

Gemma Clark BA

Bundilla Dingjan BEd(Sec), BSc

Matthew Elliott BAAppSc, GradDipEdSec

Sophie Goodheart BEd(Prim)

Michaela Hammersley-Ellis BA(Hons)(History),

PostGradCertEd (Prim), Cert(TESOL), MEd

Therese Howarth BA(Hons)

Vivien Ling DipLTMus, BMus, GradDipEd

Clay McLernon BEd

Antony McNickle BComm, GradDipTL

Daniel Nelson BOutRec, GradDipEdSec

Lisa Pickering DipTeach, PostGradCertEd

Megan Rose BA, GradDipBus

Areti Scholtz BSc

Kirsty Shepherd BA(Ed)

Kay Simpson BSc

Raymond Smithers BAEd, BSSc

Emily Springate BA, CertEd

Nicholas Stack MTeach

T'Ann Steel BSSc, GradDipEd(Prim)

Lucy Stuart BSc, Msc, GradDipEdSec

Robert Thomas BHlth PhysEd

Monique Turner BA, GradDipEd

Sarah (Sallie) Watson BSc, GradDipEd(Sec)

Wendy White BA, MSc, PostGradDipEd,

DipHumGeo

Weipeng (Bon) Zhao MTeach

House Coordinators

Dickson

Wendy White BA, MSc, PostGradDipEd,

DipHumGeo

Monique Turner

Grove

Lucy Stuart BSc, Msc, GradDipEdSec

Hardey

Kirsty Shepherd BA(Ed)

Jenkins

Lisa Pickering DipTeach, PostGradCertEd

Mofflin

Bundilla Dingjan BEd(Sec), BSc

Walton

Kay Simpson BSc

Nicholas Stack MTeach

JUNIOR SCHOOL

Head of Junior School

Joanne Edinger GCertEdLead and MEd(Lead)

Assistant Head of Junior School

Vernita Jaques MEd

Administration Support

Tracey Guice CertBus, DipTA

Rebecca Seah

Teaching Staff

Craig Bell DipTeach, BEd

Wendy Candy BA(EarlyC/hood), BEd(Hons)

Jane-Clair Coates BA, PostGradCertEd

Michael Crane BEd

Nicole Da Rui DipTeach

Sarah de Laeter BA(Ed), BEd

Alexandra Fare GradDipEd

Lauren Finlay BEd(K-Prim)

Sharlene Hayes BEd

Georgina Hodges BEd, MEd

James Howard BA(Fine Art), DipEd

Erin Koutroulos BEd

Zoe Lynch BEd(EarlyChldSt)

Hannah Mackenzie BEd(Prim)

Gabrielle McNaughton BAEd, BEd, M.ECE

LeAnn Morris BSc(Ed)

Caroline Moseley BA(EarlyChildhoodEd)

Alexandra McNamara BEd

Sara Mohamed GradDipEd(Prim), BSc

Rebekka Oldham BEd(Prim)

Caroline Porteous GrapDipEd

Marianne Tanna BEd, Dip Teach,

GrapDipEd(EarlyChldSt)

Penny Walker DipBusStudies, BEd(EarlyChldSt)

Rachel Zimmermann BA, PostGradEd (Sec)

Education Assistants

Martha Bernal Delgado BSc (Indus Eng), MSc Eng, Cert III (Educ Support)

Kerry Cook B CertIII(Educ Support)

Heather Critchison BSSc

Euphonium
Brian Underwood

Flute
Tresna Stampalia

French Horn
Arianne Rooney

Guitar – Classical
Donald Candy

Guitar – Bass
Shane Pooley

Guitar – Electric
Matthew Bartel

Keyboard
Matthew Millington

Oboe
Hannah Woolley

Organ
Angela Currie
Alessandro Pittorino

Percussion
Jesse Vivante
Louis Frere-Harvey

Piano
Zoe Arnold
Louise Jackson
Margaret Reale
Caitlyn Woolley

Trombone
Catherine Noblet

Trumpet
Evan Cromie
Adrian Kelly

Saxophone
Alexander Boyd
Cameron van Reyk *BMus*

Tuba
Brian Underwood

Violin
Amy Furfaro
Margaret Gunson

Voice
Sam Nafie

TECHNICAL SUPPORT SERVICE

Laboratory Technicians
Sandra Blair
Eamon Brand
Tracey Harrison
Jilian Hawley
Rachel Stanton *BSc, CertIVLabTech, GradDipTech*

Arts
Sianne Rogers

Media
John McGuckin

BOARDING

Head of Boarding
Rodney Steer *GradDipEd, BSc*

Administration Support
Sharyn Lynch

Boarding Coordinators
Year 12 Silke Smith *BSc, HDipEd*
Year 11 Malcolm McTavish *BBus, GradDipEd*
Year 11 Nicholas Ward *BSc(Hons), PostGradCertEd (Acting)*
Year 10 Matthew Elliott *BAApPSc, GradDipEdSec*
Year 9 Raymond Smithers *BAEd, BSSc*
Year 8 Gemma Clark *BA*
Year 7 Megan Rose *BA, GradDipBus*

Boarding Supervisors
Bradley Cramer
Dylan Dear
Adam Edwards
Mac Gorringe
Kyle Hamersley
Cherie Mudra
Lachlan Sampson
Areti Scholtz

Nicholas Ward *BSc(Hons), PostGradCertEd*

CATERING

Executive Chef
Richard May *AdvCookDip*

Head Chef
Pushpa Lama *Dip Com, Dip Culinary Art, DipHotelMan*

Chefs
Matteo Grandinetti *DipHosp, CertIII Breadmaking*
Jarod Haynes
Bimala Lama
Elaine Masterson

Catering Supervisor
Ivy Goncalves

Front of Service Staff
Coralie Blanc-Marshall
Beatrice Gandangara
Sebastiana Soares
Penny Winter

Kitchen Hand Staff
Rene King
Delsy Lama
Giselle McIver
Bernadette McKean

COMMUNITY RELATIONS

Director of Community Relations
Mary Henry *BA*

Administration Support
Arna Anderson
Marina Hansen *DipPA*

Alumni Manager
Georgia Atterton *BCom*

College Archivist
Lisa Perriam

Communications Manager
Richard Ryan *BA(Hons)*

Community Relations Intern
Lachlan Fitzgerald

Development Manager
Alexandra Robertson *BCom(HR), BMkt&PR*

Enrolments Managers
Kelli Henning
Ceili Mitton

Events Manager
Arna Anderson
Rachel Tibby

Marketing Coordinator
Sophie Foster *BCom*

Uniform Shop Assistants
Narelle Jones
Ellena Smithers

FINANCE

Director of Finance
Geoffrey Searle *BCom, CPA*

Accounting Manager
Amanda Garman *BCom*

Administration Support
Helen Huggins *BEC, GradDipBus*

Accountant
Vicki Jones *GradDipBus(Fin)*

Accounts Payable
Linda Mann

Accounts Receivable
Michelle Conneely
Kavi Thanabal

Finance Manager
Rebecca Dilley

Payroll
Julie Devenish *CertIVFinancialServices*

HEALTH SERVICES

Health Services Manager
Helen Ewart *RN, BNurs, AssocDipHSc, GradDipNurse*

Registered Nurses
Emma Bowen *RN*
Yoshi Cranley *RN*
Jasmine Jemmasen *RN*
Kelly Kastel *RN*

HUMAN RESOURCES

Director of Human Resources
Deanne Bignell *BA, BCom, GradCertEmplLaw*

Human Resources Advisor
Dianne Molendyk *BA*

Administration Support
Lisa Biesheuvel *BPsych*
Zoe Mailer *BA, BCom*

INDIGENOUS PROGRAM

Indigenous Program Coordinator
Daniel Barnes *BSc, GradDipEd (Sec)*

Indigenous Program Cultural Tutor
Benjamin Stubbs

INFORMATION & LEARNING TECHNOLOGIES

Director of Information & Learning Technologies
Peter Klemm *BSc(Maths/CompSc), DipEd*

Systems Administrator
David Cook

Network Administrator
Thomas Gardiner

Print Room
Robert Langley

Technical Support Officers
Scott Berryman
James Caldon
Harry Carpenter
Myles Glacken
Jamie Leonard
Tully Slattery
Darcy Tyler

Events and Production Technician
Andrew Symons

Audio Visual Technician
Mitchell Nixon

PROPERTY SERVICES

Property Service Manager
Paul Sutton *BEng*
Michael Grove *BEng, GradCert*

Maintenance Supervisor
Gregory Judd

Maintenance Staff
Graham Allen
Veronica Bowman
Stephen George
Asrafally Joonum
Angelo Letizia
Max Scott

Commissionaire
Wally Perzylo

Grounds Manager
Adam Whyte *TradeCertTurfManagement*

Grounds Staff
Matthew Franklin
Abbie Holland
Terry Jones
David Rankin
Karl Whitfield

Laundry Assistants
Lesley Higham
Debra Matthews
Tiffany Vance
Kylee Wood

WESLEY SPORTS CENTRE

Manager
David Cann *BSocSc, GradDipEd(Sec)*

Assistant Manager
Simon Hyde *CertIVFitness*

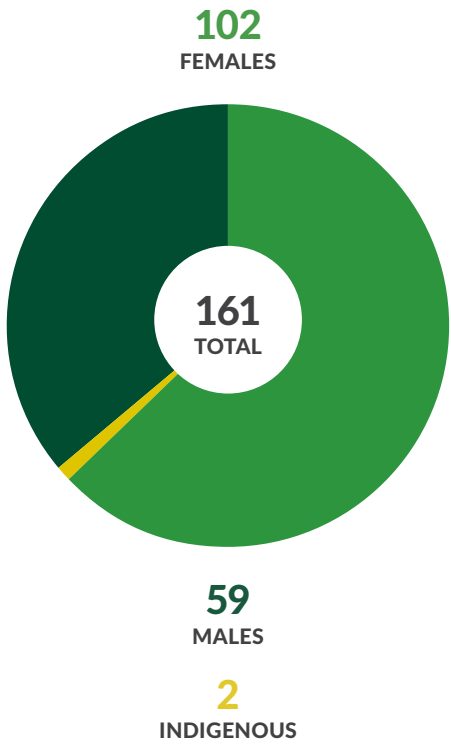
OUR WORKFORCE

In 2022, our full-time equivalent Teaching Staff, including Education Assistants, numbered 125.79 and full-time equivalent Operations and Administration Staff numbered 85.85.

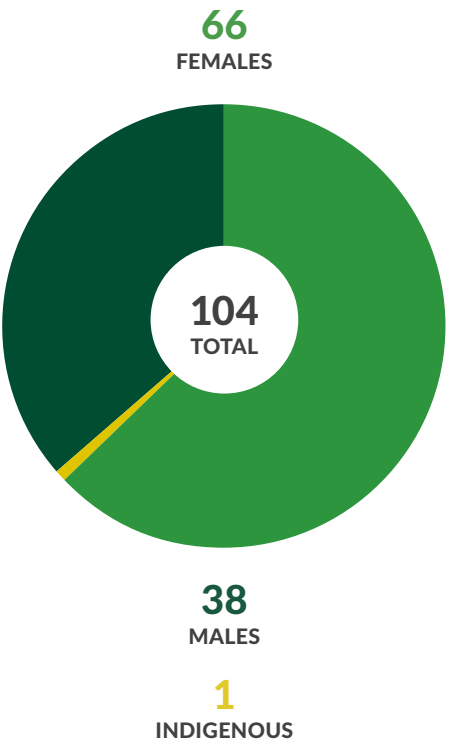
Staff attendance remained high during 2022, with some additional absenteeism as a result of COVID-19 related illness.

In 2022, our retention rate was 89.7%, with departures as a result of the retirement of several long serving staff members and staff seeking other employment opportunities.

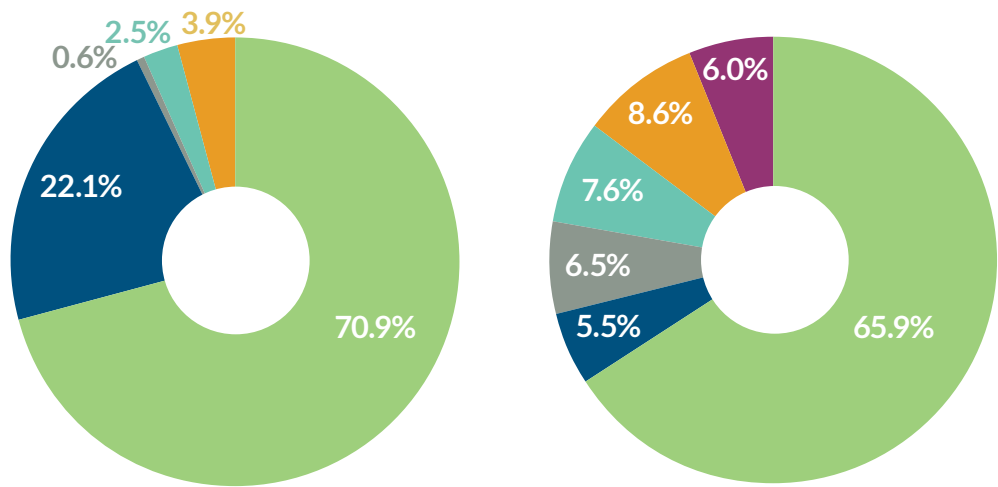
TEACHERS AND EDUCATION ASSISTANTS



OPERATIONS AND ADMINISTRATION STAFF



COLLEGE OPERATIONS AND FINANCIALS



Income

Tuition and boarding fees
Government grants
Other donations
Donations—Endowment Fund
Other income

Expenses

Salaries and wages
Tuition expenses
Property expenses
Administration expenses
Depreciation and amortisation
Other expenses

Our Staff Personal Development spend equalled \$139,199 in 2022, compared to \$98,681 in 2021.

STUDENT INFORMATION

STUDENT ATTENDANCE



The average daily student attendance rates in 2022 were:

Junior School	%	Middle School	%
Pre-kindergarten to Year 4	89.37	Year 5 to Year 8	89.89
Pre-kindergarten	93.31	Year 5	91.22
Kindergarten	84.45	Year 6	88.76
Pre-primary	89.80	Year 7	89.20
Year 1	88.89	Year 8	90.37
Year 2	88.60		
Year 3	90.52	Senior School	%
Year 4	90.01	Year 9 to Year 12	89.16
		Year 9	87.74
		Year 10	88.46
		Year 11	89.71
		Year 12	90.71

Management of student non-attendance

Student absentees are handled in a similar fashion across all sub-schools.

The College's preferred method of notification of student absences from parents or guardians is via the Schoolbox Application. If there is no notification, a SMS is sent to the students' parents or guardians by the sub-school administration team.

CLASS OF 2022 IN NUMBERS



Number of students who completed full ATAR



VET certificates achieved



Number of General Pathway students



Students who completed INSTEP



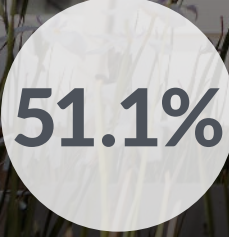
Top ATAR score



Median ATAR



% of ATAR cohort who scored in the top 1% in WA



% of ATAR cohort who scored in the top 10% in WA



% of ATAR cohort who scored in the top 30% in WA

2022 HIGH ACHIEVERS

99+ CLUB

The following students are acknowledged for their achievement of an ATAR greater than 99.00.

Elijah Kanganas

Ethan Kealley

Michael Swift

GENERAL EXHIBITION

Awarded to eligible students who obtain the fifty highest WACE award scores

Ethan Kealley

Michael Swift

SUBJECT EXHIBITION

Awarded to the eligible student obtaining the highest examination mark for each Year 12 ATAR course.

Elijah Kanganas (Philosophy and Ethics)

SUBJECT CERTIFICATES OF EXCELLENCE

Awarded to students who achieved a result in the top 0.5% in a course based on examination marks.

Elijah Kanganas (Philosophy and Ethics)

Ethan Kealley (Physics)

Benjamin Middlemas (Mathematics Applications)

CERTIFICATES OF DISTINCTION

Awarded to students who achieved 190-200 points across Years 11-12.

Justin Ambalavaner

David Batt

Isaac Beattie

Elijah Kanganas

Ethan Kealley

Darcy Kirby

Aditya Manocha

Sean McDougall

James McEvoy

Christopher Ryan

James Savundra

Michael Swift

Jihai Wang

CERTIFICATES OF MERIT

Awarded to students who achieved 150-189 points across Years 11-12.

Lachlan Anderson

Zhuofei (Joseph) Chen

Theo Chieng

Anderson Clement

Noah Della Bosca

Edmond Duong

Reuben Ginbey

Ewan Ham

Trent Horack

Dimitri Lazidis

Benjamin Middlemas

Ashton Namdar

Ross Paoliello

George Rowe

Gert (Johann) Scholtz

Domenic Scutti

Zhi Cheng Song

William Stagg

Damon Stewart

Riley Tan

Henry Thomas



2022 NAPLAN RESULTS

The 2022 NAPLAN results allow the College to determine its strengths and future priorities for key curriculum areas. In this summary, Wesley College is compared to State and National averages.

Wesley College Results

Wesley College’s average results were well above State and National averages in Reading, Spelling, Grammar & Punctuation and Numeracy. Writing assessment results for all students was redacted by the National Assessment Program governed by the Australian Curriculum, Assessment and Reporting Authority.

Wesley College Averages in Comparison to State and Similar Schools.

Year 3

Year 3	Numeracy	Reading	Spelling	Gramm&Punc
Wesley	438	465	435	450
State	395	428	414	424
Similar	401	439	419	435

Year 5

Year 5	Numeracy	Reading	Spelling	Gramm&Punc
Wesley	525	529	520	518
State	487	505	505	496
Similar	489	510	506	500

Year 7

Year 7	Numeracy	Reading	Spelling	Gramm&Punc
Wesley	618	586	580	580
State	549	541	549	532
Similar	548	544	549	535

Year 9

Year 9	Numeracy	Reading	Spelling	Gramm&Punc
Wesley	637	625	605	619
State	595	586	581	580
Similar	586	580	579	577



WESLEY COLLEGE

By daring & by doing

Corner of Coode and Angelo Streets South Perth WA 6151 PO Box 8360 South Perth WA 6151 +61 8 9368 8000 wesley.wa.edu.au

Kaya. Kaya nidja Whadjuk Noongar boodjar. We respectfully acknowledge the Whadjuk people of the Noongar Nation as the Traditional Owners of the Land on which we stand and pay our respects to Elders past and present. Here we honour the cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander Australians. Danjoo Koorliny. We accept the invitation to walk together for a better future. Booraka Warniny. By daring & by doing.