

JANUARY 2023 - JANUARY 2024

# RECONCILIATION ACTION PLAN.



WESLEY COLLEGE  
By daring & by doing

COVER ART: MICHAEL SPRATT (10-14)  
INDIGENOUS PROGRAM CULTURAL TUTOR

# CONTENTS

Vision for Reconciliation

The Working Group

Reconciliation Action Plan (RAP) Actions

Relationships

Respect

Opportunities



Moorditj by Moonlight

## VISION FOR RECONCILIATION

*Wesley College's vision for reconciliation is to celebrate our community and share responsibility for reconciliation. We are committed to deeply connecting with, and learning about, the cultures, languages, practices, and stories of Aboriginal and Torres Strait Islander students, their families and their communities. We are committed to becoming a shining light for reconciliation in Australia. Aboriginal and Torres Strait Islander peoples walk in two worlds. Their cultures and connections to country are a gift, benefitting all members of the community. Wesley College is located on Wadjuk Noongar Boodjar. Through respectful truth-telling processes, we recognise the wrongs committed against Aboriginal and Torres Strait Islander peoples, their culture, languages and Country. We are sorry and are committed to contributing to change. We celebrate the significant and continued contributions of Aboriginal and Torres Strait Islander Peoples, and their resilience as the world's oldest living population and cultures. . We believe in quality education that supports all students to develop and promote cultural awareness and positively influence their communities. We continue to seek and develop deep and respectful connections in our community with the Noongar people so that we can appropriately embed culture, languages and foster a connection Country. We commit to our Moorditj Mob program and the authentic experiences that foster a strong sense of belonging, cultural identity, and pride for our Aboriginal and Torres Strait Islander students, parents, and staff. We are committed to a time when equality and equity between all peoples in our community is a lived reality and when reconciliation is not simply an idea. Booraka Warniny, By daring and By doing.*

## ACKNOWLEDGEMENT OF COUNTRY

*Kaya. Kaya nidja Whadjuk Noongar boodjar. We respectfully acknowledge the Whadjuk people of the Noongar Nation as the Traditional Owners of the Land on which we stand and pay our respects to Elders past and present. Here we honour the cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander Australians. Danjoo Koorliny. We accept the invitation to walk together for a better future. Booraka Warniny. By daring & by doing*



## RAP WORKING GROUP

<b>Name</b>	<b>Position</b>
Sarah Stone	Staff (teaching)
Elijah Kanganas	Student
Rebekka Oldham	Staff (teaching)
Romy Wachter	Student
James Timcke	Student
Billy Krsticevic	Student
Rex Humes	Student
Cobie Wise	Staff (teaching)
Joshua David	Past Student
Brayden Kickett	Past Student
Mathew Irving	Staff (teaching)
Tracey Coad	Staff (teaching)
Paul Deegan	Staff (teaching)
Angela Jones	Staff (teaching)
Ben Stubbs	Staff (Indigenous Education Worker)
Cassandra Wild	Staff (non-teaching)
Dan Barnes	Staff (Indigenous Education Worker)
Claire Leong	Staff (teaching)
Peta Wise	Principal / Director
Roni Forrest	Community member



RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
<p>Aboriginal and Torres Strait Islander People in the Classroom</p>	<p>We are committed to engaging Aboriginal and Torres Strait Islander people in our learning activities. Having Aboriginal and Torres Strait Islander voices in learning environments is vital when teaching about Aboriginal and Torres Strait Islander histories and cultures.</p>	<p>Peta W</p>	<p>Ongoing</p>





RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
<p>Cultural Competence for Staff</p>	<p>We will reflect on our current level of cultural competence and provide staff with a range of opportunities to build and extend their knowledge and understanding of Aboriginal and Torres Strait Islander cultures. We also commit to supporting staff to independently seek out and participate in a variety of cultural awareness experiences that assist them on their own journey of understanding.</p>	<p>Claire L, Peta W</p>	<p>Ongoing</p>





RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Welcome to Country	Where appropriate, significant events at our school commence with a Welcome to Country. Protocols for welcoming visitors to Country have been a part of Aboriginal and Torres Strait Islander cultures for thousands of years. By incorporating these protocols into formal events and important occasions, we recognise Aboriginal and Torres Strait Islander peoples as the First Australians and Custodians of their Land.	Mathew I, Dan B	Not Set
Celebrate National Reconciliation Week	Our school community celebrates National Reconciliation Week (NRW) which is held from 27 May to 3 June each year by talking about reconciliation in the classroom and around the school, and celebrating with the community. NRW is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation effort.	Dan B	27/05/2023 - 03/06/2023
Build Relationships with Community	We commit to building relationships with our local Aboriginal and Torres Strait Islander community that are built on mutual respect, trust and inclusiveness. We value these relationships and their role in helping to create opportunities for Aboriginal and Torres Strait Islander and non-Indigenous staff, students, children and community members.	Roni F, Peta W, Dan B	Not Set





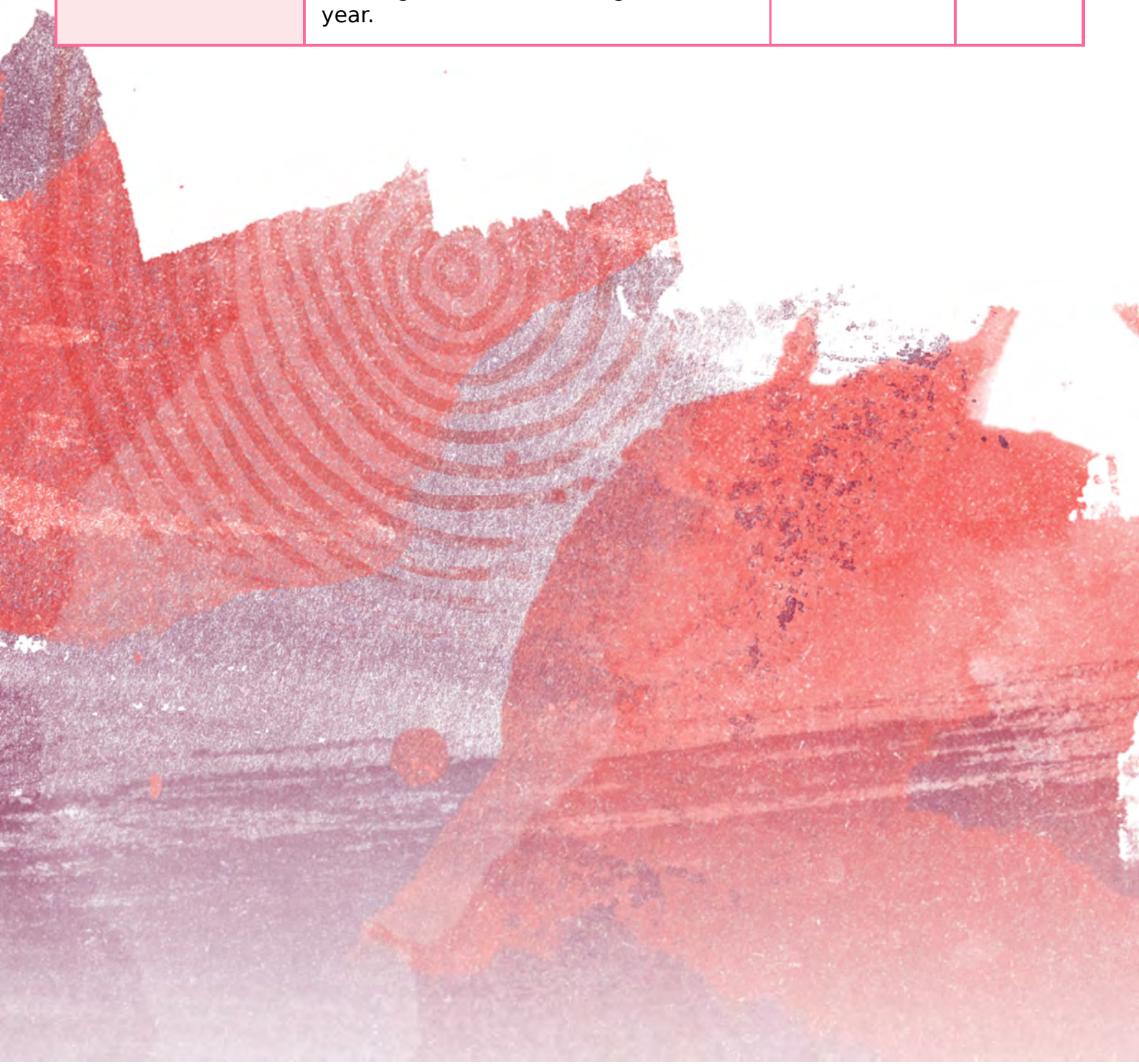
RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Teach about Reconciliation	Our school community is committed to learning about reconciliation in Australia. Having an understanding of the concept, history and progress of reconciliation is an important part of continuing the reconciliation journey. This understanding also helps to strengthen engagement with our school's RAP by positioning it within the broader story of reconciliation in Australia.	Peta W	Not Set
Explore Current Affairs and Issues	We are committed to raising awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation. This will be done through curriculum delivery, policies and procedures, and will be integrated into the ethos of our school.	Roni F, Mathew I, Claire L, Peta W, Dan B	18/05/2020 - 31/12/2021

RESPECT



AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Acknowledgement of Country	Our school recognises the continuing connection of Aboriginal and Torres Strait Islander peoples to the Country on which we live, work, learn and grow. All staff and students have the opportunity to show respect to Traditional Owners and Custodians by regularly conducting an Acknowledgement of Country at meetings and events throughout the year.	Mathew I, Peta W, Dan B	Not Set

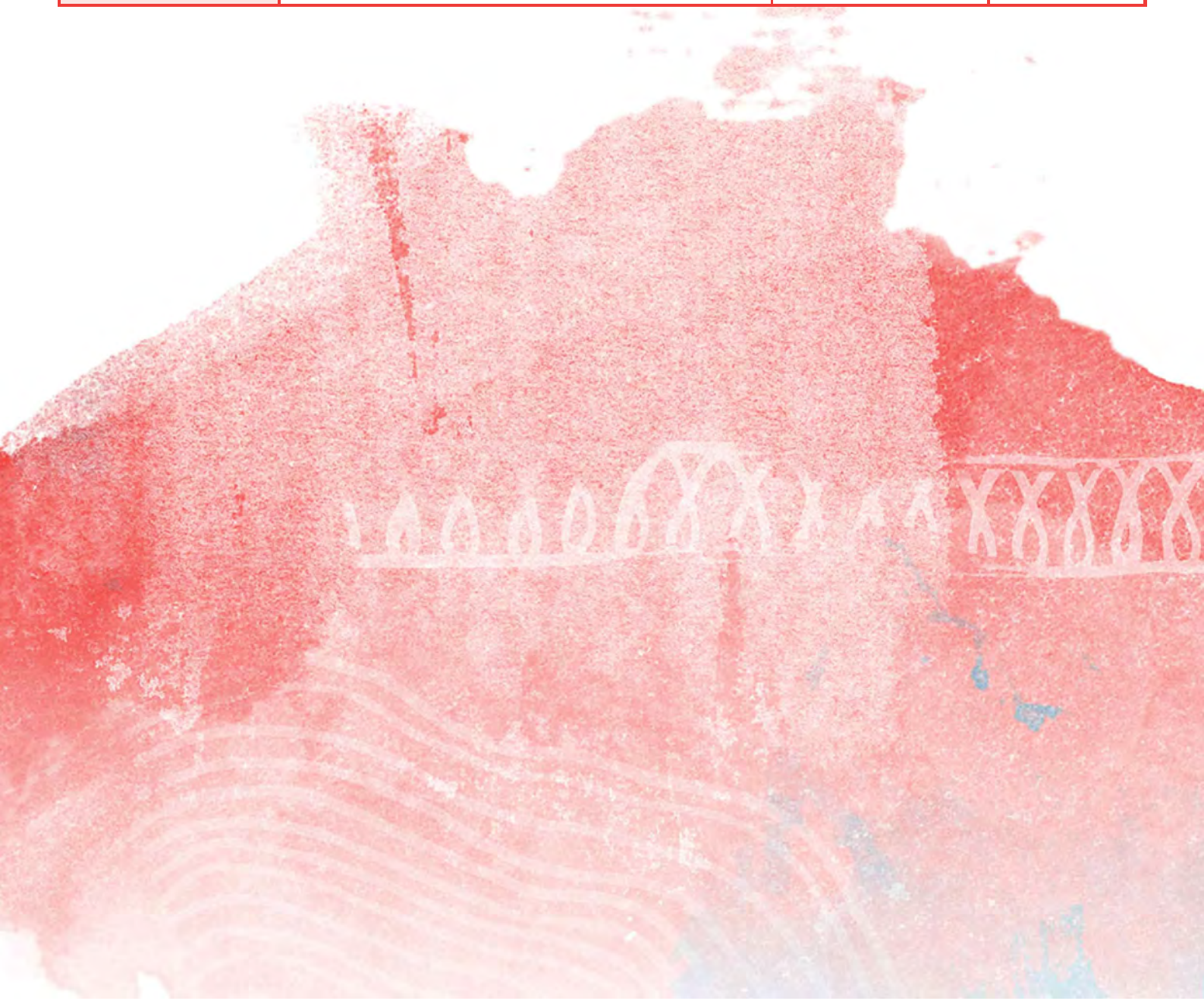




RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Aboriginal and Torres Strait Islander Flags	Our school flies or displays the Aboriginal and Torres Strait Islander flags as a demonstration of our pride and respect for the histories, cultures and contributions of Australia's First Peoples. Flying or displaying the flags promotes a sense of community partnership and a commitment toward reconciliation.	Mathew I, Peta W	Not Set
Take Action Against Racism	Racism can have serious negative consequences for the people who experience it, for those who witness it, and for wider society. When racism is properly understood it is easier to overcome. We commit to building awareness of what racism is, the impacts of racism and how to respond effectively when it occurs through an anti-racism strategy tailored to the needs of our school.	Mathew I, Claire L	Not Set

# OPPORTUNITIES IN THE CLASSROOM

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Curriculum Planning	Embedding Aboriginal and Torres Strait Islander histories and cultures in curriculum planning, development and evaluation processes is a key and ongoing consideration across all year levels and learning areas. Curriculum documents have or will be audited to identify the extent to which Aboriginal and Torres Strait Islander histories, cultures and contributions are already embedded, and to identify opportunities for strengthening the representation of this content in the curriculum.	Peta W	Not Set

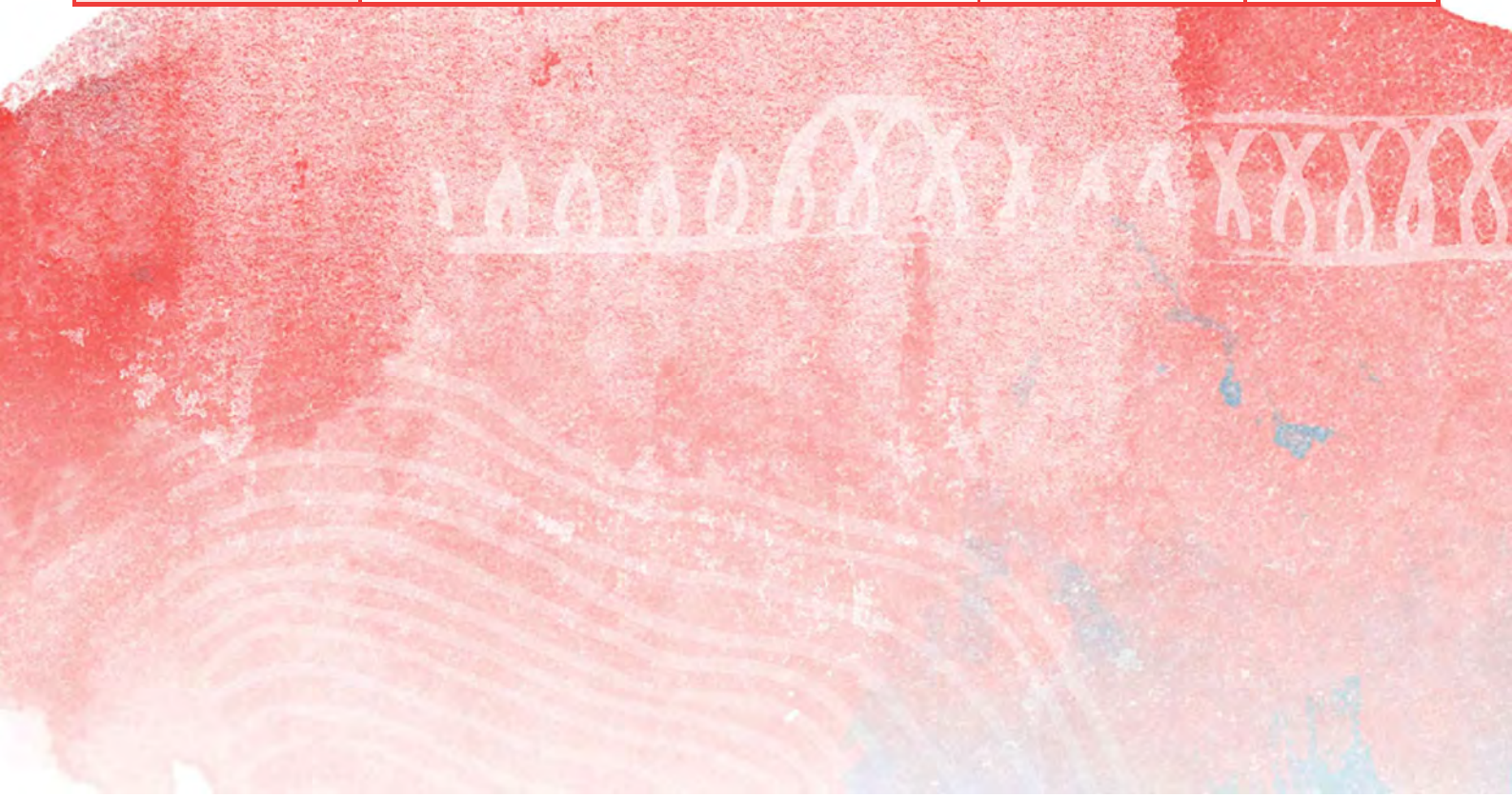


# OPPORTUNITIES



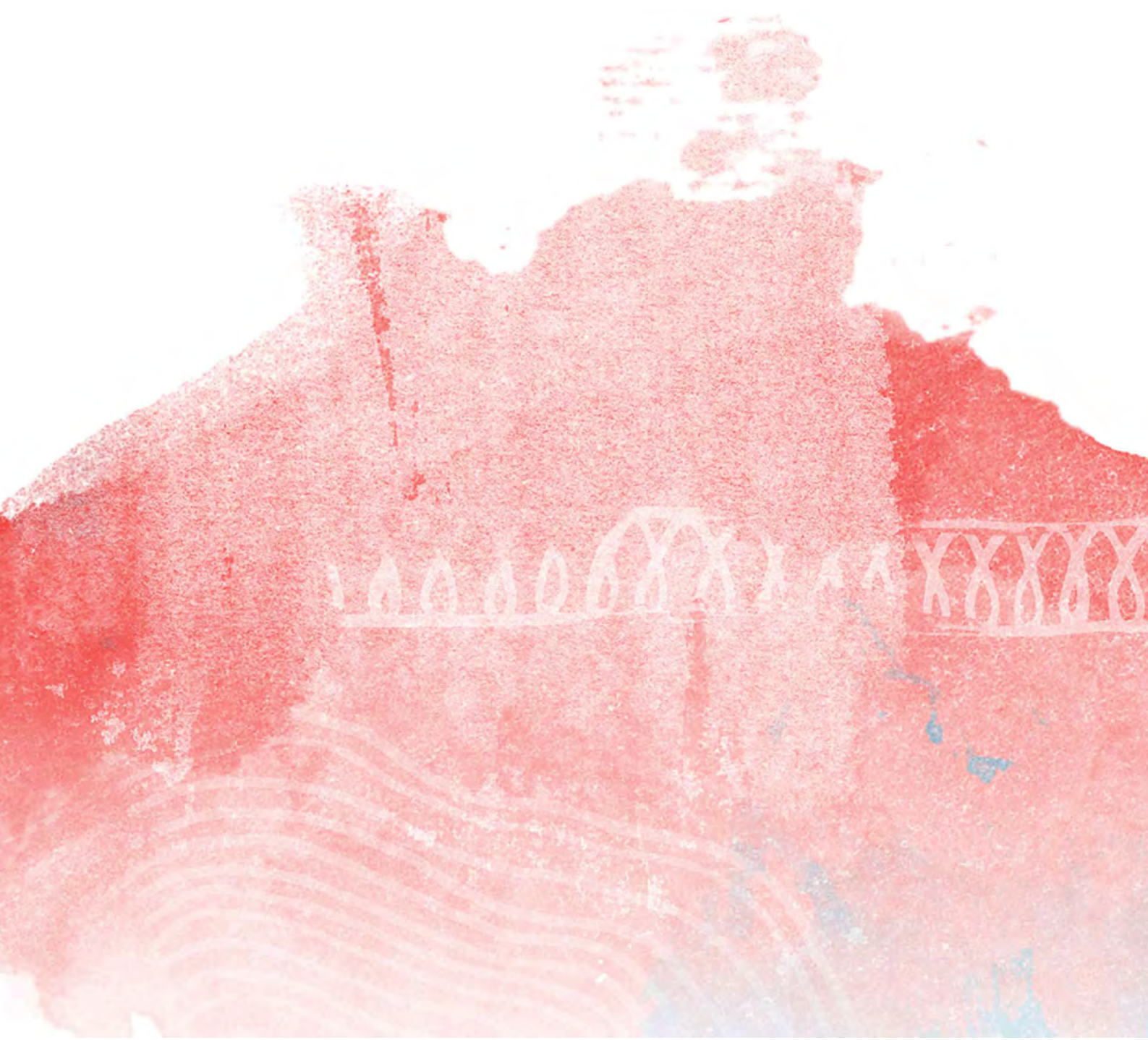
# AROUND THE SCHOOL

RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Inclusive Policies	All staff in our school are aware of policies that refer specifically to improving educational outcomes for Aboriginal and Torres Strait Islander people and increasing knowledge of, and respect for, Aboriginal and Torres Strait Islander histories and cultures in Australia. We have a plan in place to ensure all staff comply with these policies in their daily practice. Our internal policies have been, or will be, amended to ensure they are also inclusive of Aboriginal and Torres Strait Islander peoples and increase knowledge of Aboriginal and Torres Strait Islander histories and cultures in Australia.	Mathew I	Not Set
Staff Engagement with RAP	Commitment to the Reconciliation Action Plan (RAP) from all staff is essential for developing a RAP that is implemented in a meaningful and sustainable way. All staff will be involved in the ongoing development and implementation of our RAP through staff development opportunities facilitated by the RAP Working Group.	Mathew I	Not Set





RAP ACTIONS	COMMITMENT	ASSIGNED TO	DUE DATE
Celebrate RAP Progress	We are committed to reflecting on the progress made in the growth of knowledge and pride in Aboriginal and Torres Strait Islander histories, cultures and contributions in our school. We will track the progress of our RAP, continually revisit our commitments, and celebrate our achievements, while generating new ideas to develop and sustain our RAP into the future.	Mathew I	Ongoing



FOR ALL INQUIRIES ABOUT THE WESLEY COLLEGE RECONCILIATION ACTION  
PLAN, PLEASE CONTACT THE CHAIR OF THE RAP COMMITTEE, PETA WISE  
AT [PETAWISE@WESLEY.WA.EDU.AU](mailto:PETAWISE@WESLEY.WA.EDU.AU).



**WESLEY COLLEGE**

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**RECONCILIATION**

AUSTRALIA