
2021
edition

Your essential guide to boarding at Wesley.

(The A to Z of
everything you need.)



WESLEY COLLEGE
By daring & by doing

**Welcome to the
Boarding House
at Wesley College.
Whether it's your
first night or your
final year, you'll
find everything
you need to
know inside this
handbook.**

If you're in a hurry, there's an index at the back of this guide for easy reference.

**Welcome
to boarding.**



- to provide a student-focused culture that promotes social and emotional learning as well as active citizenship—where our students leave Wesley College as self-assured, confident young men who are empathetic to issues facing society.

All Boarding staff at Wesley College understand that they have a privileged opportunity to work closely with young men at a key time in their lives. We understand that these students will make mistakes at times, but we see these mistakes as opportunities for personal learning and development. We have great hope for all of our students to make a positive difference in what is a changing and increasingly complex world. Most importantly, we want the students who leave the Boarding House to be good people and men who understand the meaning of respect, compassion, integrity and courage.

Boarders have continued access to the College's extensive facilities and resources. The recent construction of the East Wing, as well as the renovation of Upper Cygnet, has provided 62 spacious and well-equipped rooms for our senior students as they move through their final years of schooling. The proximity of the College to the extensive open spaces of Sir James Mitchell Park, Angelo Street precinct and the Swan River makes the College location a significant benefit to those who reside in Boarding.

Wesley boarders have distinct advantages:

- a world-class, contemporary education

- access to the Wesley Sports Centre, including the pool, weights room and gymnasium at times outside of school hours
- access to the recently-renovated Science, Ward and Kefford Buildings, Middle School classrooms and the Joseph Green Centre, which offer state-of-the-art computers, classrooms and music practice rooms
- access to health care, advice and facilities throughout the school day and after hours
- on-site security that is accessible throughout the night, if required
- assistance with travel arrangements for Mid-term and end-of-term holidays

Belonging to this community helps teach the boys to live with others and always be respectful of one another. Boarding at Wesley College is a wonderful opportunity and we look forward to working in partnership with you to ensure a very successful and fulfilling Boarding experience.

This handbook outlines the day-to-day procedures and guidelines of Boarding House life. Such procedures are put in place to ensure that a large number of boys can cooperatively live together. All information relevant to Boarding at Wesley College is contained in this handbook. We look forward to welcoming you to the Wesley College family and to having regular contact with you by Schoolbox, telephone, email, fax or letter.

Please contact the Boarding House staff if you have any questions.

Welcome to Wesley College. We understand the significant commitment you have made in sending your son to the College and look forward to working in partnership with you to create the best opportunities for each boy. The members of staff are here to make life in the Boarding House as happy and productive as possible for all students, and to assist each boy to manage the demands of the College and life away from home.

Boarding at Wesley College involves a community based on trust and respect, providing a safe and welcoming opportunity for students to excel to their full potential. We have a strong desire to see the boys and young men under our care develop the personal traits that will help them enter the outside world with confidence and be contributors in our community.

Many unique and exciting opportunities are available to all Wesley students, particularly for boarders. It is our desire to see all students make the most of these opportunities, and to this end, our main aims are:

- to provide a challenging and relevant academic experience where all boys have the opportunity to reach their academic potential by working hard and being supported by peers, staff and tutors
- to provide excellence in pastoral care for each boy—our emphasis is to 'know the boy' by developing positive relationships and working in partnership with the parents
- to provide an environment which is based on community and relationships – one of the great strengths of Wesley College is the culture of community and the positive relationships that are formed from this culture

People to know.

Need to talk?
We're here for you.
Here is your easy guide reference for who to direct your enquiries to.



Mr Ross Barron
Headmaster

Mr Barron's Executive Assistant, Ms Anna Sellings can arrange meetings or appointments. Please email anna.sellings@wesley.wa.edu.au



Mr Rodney Steer
Head of Boarding

Mr Steer's office is at the entrance of the Boarding House. To see Mr Steer, visit Mrs Sharyn Lynch, located at the Boarding House Reception, or email boarding@wesley.wa.edu.au or call +61 8 9368 8042



Ms Sharyn Lynch
Boarding House Administration

If you would like to set a time to see Ms Lynch, please email sharyn.lynch@wesley.wa.edu.au or boarding@wesley.wa.edu.au

Call +61 8 9368 8078
Fax +61 8 9368 8109



Mrs Gemma Clark
Year 7 Boarding Coordinator

If you would like to set a time to see Mrs Clark, please email gemma.clark@wesley.wa.edu.au

Mobile: +61 448 877 253



Ms Megan Rose
Year 8 Boarding Coordinator

If you would like to set a time to see Ms Rose, please email megan.rose@wesley.wa.edu.au

Mobile: +61 432 864 469



Mr Matthew Elliott
Year 9 Boarding Coordinator

If you would like to set a time to see Mr Elliot, please email matthew.elliott@wesley.wa.edu.au

Mobile: +61 417 556 943



Mr Malcolm McTavish
Year 10 Boarding Coordinator

If you would like to set a time to see Mr McTavish, please email malcolm.mctavish@wesley.wa.edu.au

Mobile: +61 499 566 469



Ms Silke Smith
Year 11 Boarding Coordinator

If you would like to set a time to see Ms Smith, please email silke.smith@wesley.wa.edu.au

Mobile: +61 449 038 844



Mr Ray Smithers
Year 12 Boarding Coordinator

If you would like to set a time to see Mr Smithers, please email ray.smithers@wesley.wa.edu.au

Mobile: +61 424 242 111



Mrs Annette Davoren
Manager of Health Services

Mrs Davoren's office is in the Health Centre. If you would like to discuss health care or medication issues please call (08) 9368 8009 or email annette.davoren@wesley.wa.edu.au

Mobile: +61 407 973 190



Ms Lesley Higham
Laundry

If you would like to contact Ms Higham, please call (08) 9368 8035 or email lesley.higham@wesley.wa.edu.au

Other contacts.

Resident on Duty
Phone: +61 8 9368 8078

Tranby downstairs phone (for students)
Direct: +61 8 9368 6068

Health Centre
Email: health@wesley.wa.edu.au
On-call: +61 412 033 891

Central Reception
Direct: +61 8 9368 8000
Fax: +61 8 9474 1051
Email: centralreception@wesley.wa.edu.au

Wesley Uniform Shop
Direct: +61 8 9368 8022
Email: uniformshop@wesley.wa.edu.au

Enrolments Office
Direct: +61 8 9368 8032
Email: enrol@wesley.wa.edu.au

Amanda McNamara
P&F Boarding Representative
Email: parents@wesley.wa.edu.au

A

to

Z



**DON'T START
Term 1
without
reading
this first...**

A

ACTIVITIES PROGRAM

On weekends a number of activities are available that are organised through activity coordinators at each of the PSA schools. This leads to the creation of a calendar of events which will be posted on-line for parents to view. The activities offered vary from weekend to weekend, depending upon the interests and time available for the duty and resident staff, however, we seek to provide interesting and low cost activities.

The types of activities which have been offered are:

- Laser tag
- Golf
- Bike riding
- Socials
- Ice skating
- Adventure World
- Basketball/indoor cricket in the gym
- Bounce
- Sailing (catamarans)
- Surf-catting
- Ten-pin bowling
- Indoor rock climbing
- Movies
- Watching AFL and WAFL football, speedway, Wildcats, Western Force

These activities are normally not compulsory and boys are able to choose the activities in which they participate. The Year 7 and 8 coordinators may

periodically organise compulsory activities for Year 7 and Year 8 boys. Boys are also sometimes 'encouraged' to go outdoors and spend time away from dormitories, computers and TVs. Payment for organised activities is charged to parents' accounts. However, if parents find that they are being required to pay for too much or they feel their son is spending too much, please contact the relevant YCO.

B

BOARDING HOUSE STRUCTURE AND CARE ARRANGEMENTS

Our Boarding House accommodates up to 162 boys from Year 7 to Year 12 from all over Western Australia, interstate and overseas. Most of the staff who work in the Boarding House live on-site and are a key component of the development of a vibrant and supportive community. The pastoral care model of the Boarding House is horizontally structured, ensuring boys belonging to each year group are under the direct care of their relevant Year Level Coordinator (YCO). It has been said that the key tenet to successful Boarding at Wesley College is the support that our senior students provide for the younger members of the community

The Head of Boarding is responsible for the successful functioning of the entire Boarding community. This role is not directly focused on one particular year group, but rather an umbrella over the whole Boarding operation which includes students, staff, facilities and the day-to-day management of the House.



This role is supported by the various YCOs who are often teachers within the school. A Boarding YCO is responsible for the welfare, morale and encouragement of the academic progress of boarders within their year group. A YCO is the conduit and contact point for boarders with regards to all aspects of the life at Wesley. Parents will get to know their son's YCO well, allowing for a high level of pastoral care.

The YCO positions for Year 7 and 8 are now separate positions and filled by teaching staff members of the Middle School. As members of the Middle School team, they know the challenges facing the boys in these formative years and working with the boys teachers, they are able to understand the stages the boys are going through in their transition.

Once your son moves into Senior School, their Year 9 Coordinator will move with them each year until they leave the College at the end of Year 12. This provides continuity for all parties and it is hoped that a strong relationship and develops a strong relationship across

these years. If you have any questions about your son's progress or welfare, his YCO is the first point of contact. These staff will develop clear and effective lines of communication so that you are aware of the individual journey and weekly experiences that they have whilst away from home.

Resident Assistants within Boarding assist with the day-to-day operation of the House through rostered supervision. These staff members are diverse in their skills and expertise but common in their genuine desire to positively influence the lives of young men. These staff are often involved in other aspects of the College such as coaching or assisting the academic tutoring program that we have implemented. The Residents on Duty (ROD) are an essential part of the care system. They form a principle adult contact with the boys and, like the boys themselves, have a range of interests, views and personalities, so that all boys are able to relate well to members of staff. It is always good to see the ROD desk crowded with boys chatting to staff.



During nightly 'prep' times, additional staff come into the house to help the boys with their homework and study. The help that is given is Year level specific with Year 7s being assisted with general organisation and utilising the tools supplied to them (schoolbox) whilst for the Senior boys, this is more subject and content specific.

The College psychologists are also available for the support of parents and boys, working closely with Chaplain Nalin Perera and Boarding staff. College psychologists can run individual sessions and group courses on such things as study skills and coping strategies for boarders.

Boarding House administration duties are significant. The monitoring of leave requests, organisation of travel arrangements and social functions throughout the year, as well as the day-

to-day communication with parents, is handled by the Boarding House Administrator, Sharyn Lynch. Sharyn supports all staff, especially the Head of Boarding, in the operation of the House.

The Activities Coordinator organises and supervises weekend activities for boarders. These are often in conjunction with other schools and provide many opportunities to socialise and develop friendships. This position also coordinates a team of Wesley College recreation staff to attend these events and provide adequate supervision.

The Boarding House provides laundry services to all students. Laundry staff are responsible for providing laundry service throughout the week for students. They are also important in the pastoral care of the students through the strong relationships they are able to foster with each boy throughout the

year. This is assisted by their attendance at all community functions and their ability to assist each student with the tasks that enable them to be organised and well-presented each day.

Since 2015 the College has employed an in-house catering team. This decision has had a fantastic impact on the Boarding House with a significant improvement in the quality and range of options at meal times. The catering team is able to build a relationship with the students and this continuity of service creates a great atmosphere in the dining hall. Students are able to have input into a four-week rotating menu that is reviewed each term by senior staff and the executive team of chefs.

Wesley College Senior School is divided into eight Houses—two of which are for boarders. For the purposes of Klem Cup competition and senior leadership roles,

your son will be in either Cygnet or Tranby House.

BOARDING HOUSE PROGRAM

Every school day in the Boarding House there are at least two RODs, along with a Year Group Coordinator, who get the boys up and off to school in the morning, making sure they eat breakfast and that their room is tidy. Staff also supervise the boys after school, during prep and at weekends.

During study and prep time, there is one YCO and five RODs available for the students, as well as extra tutors who assist in specialist subject areas. The daily program printed below gives boys an idea of how their weekdays and weekends are structured. Weekends will be less regular as we try to accommodate different activities and events.

YEARS 7-9	WEEKDAYS: MONDAY-THURSDAY
7.00am	Wake up, get ready for school and tidy up bedroom
7.00-8.10am	Breakfast – must be in school uniform to attend
7.00-7.50am	Deliver laundry basket to laundry (boys who are on Tranby side of the Boarding House) Tuesdays and Thursdays
7.45am	Room inspection
8.15am	Commence school – vacate Boarding House
1.10pm	Lunch
3.20pm	Collect afternoon tea from Dining Room, return to Boarding House
3.30pm	Sport training, Mondays and Wednesdays
5.30pm	Dinner
6.45-8.15pm	Prep
8.30, 8.40 and 8.45pm	Devices to be handed in to locked cupboard for Years 7, 8 and 9 respectively
9.00pm	In own rooms reading or spending quiet time before bed
9.15 and 9.30pm	Lights out for Years 7-8 and Year 9s respectively

YEARS 7-9	WEEKENDS
The weekend routines are flexible and are determined by the different recreation and outside activities that the students may be involved with. The evening routine is the same as Friday.	

YEARS 7-9	SUNDAY EVENINGS
5.30pm	Dinner
6.00pm	All students should be back in the Boarding House from weekend leave
7.00-8.00pm	Prep or room organisation
8.45pm	All devices to be handed in to locked cupboard
9.00pm	In own rooms reading or spending quiet time before bed
9.15 and 9.30pm	Lights out for Years 7-8 and Year 9s respectively

YEARS 10-12	WEEKDAYS: MONDAY-THURSDAY
7.00am	Wake up, get ready for school and tidy up bedroom
7.00-8.10am	Breakfast – must be in school uniform to attend
7.00-7.50am	Deliver laundry basket to laundry (boys who are on Cygnet side of the Boarding House) Monday and Wednesdays (boys who need to leave the Boarding House early for INSTEP or work experience may leave laundry outside the Laundry door)
8.00am	Room inspection
8.25am	Commence school – vacate Boarding House
1.10pm	Lunch
3.20pm	Collect afternoon tea from Dining Room, return to Boarding House
3.30pm	Sport training, Tuesdays and Thursdays

5.30pm	Dinner
6.45-8.15pm	Prep
8.15-9.00pm	Spare time
9.00-9.45pm	Second prep
10.00pm	Lights out for Year 10s
10.30 and 11.00pm	Lights out for Year 11 and Year 12s respectively (unless prior permission for extended study time)

YEARS 10-12	WEEKDAYS: FRIDAY
7.00am	Wake up, get ready for school and tidy up bedroom
7.00-8.15am	Breakfast – must be in school uniform to attend
7.55am	Room inspection
8.25am	Commence school – vacate Boarding House
1.10pm	Lunch
3.00pm	School finishes, return to Boarding House
5.30pm	Dinner
10.00pm	Lights out for Year 10s
10.30 and 11.00pm	Lights out for Year 11 and Year 12s respectively

YEARS 10-12	WEEKENDS
The weekend routines are flexible and are determined by the different recreation and outside activities in which the students may be involved. The evening routine is the same as Friday.	

YEARS 10-12	SUNDAY EVENINGS
5.30pm	Dinner
6.00pm	All students should be back in the Boarding House from weekend leave
7.00-8.00pm	Prep or room organisation
9.00-9.45pm	Second prep
10.00pm	In own rooms reading or spending quiet time before bed
10.00pm	Lights out for Year 10s
10.30 and 11.00pm	Lights out for Year 11 and Year 12s respectively (unless prior permission for extended study time)

Please note that boarders may pre-order any meal if needed. For example, a senior boy may order a packed lunch if he thinks he will return late from Saturday sport. Similarly, a boarder attending a carnival or special function may arrange to pick up his meal early, or to have his evening meal kept in the dining room. These are referred to as 'late dinners' and may be ordered any day through Mrs Sharyn Lynch or the Dining Room.

	SUNDAY-THURSDAY	FRIDAY	SATURDAY
Meeting for Wesley boarders	6.30–6.45pm This is a whole Boarding meeting on Mondays		
First prep begins	6.45pm		
Prep break	8.15–9.00pm		
Ready for bed and reading	9.00pm (Years 7–8)		9.30pm (Years 7–9)
Lights out for Years 7–9	9.15 and 9.30pm	9.30pm	9.30pm
Second prep begins for Years 10–12	9.00pm		
Lights out in rooms	10.00pm (Year 10) 10.30pm (Year 11) 11.00pm (Year 12)	10.00pm (Year 10) 10.30pm (Year 11) 11.00pm (Year 12)	10.30pm (Year 10) 11.00pm (Year 11) 11.30pm (Year 12)

EVENING STUDY (PREP)

Each student who attends the College must seek their personal best within the academic program. To this end, the Boarding House has significant diversity amongst its students as to their ability and engagement in this field. From the Dux of year group all the way to students who need specialist assistance in a range of subject areas, we are focused on providing the necessary support so they can achieve success. The key ingredient to study success is good organisation and regular study. The Wesley evening study (prep) schedule for boarders has been carefully designed and includes the following features.

There are five compulsory prep nights (Sunday to Thursday).

- Each prep evening has a generous 'prep break' which occurs from 8.15–9.00pm on Monday–Thursday. During this time a boy may use the games room (pool, table tennis), read, attend to further study, swim in the supervised pool or do weight training

in the gym, play tennis, watch TV, etc. A healthy balance between study and exercise is encouraged.

- All Year 7–12 students return to their rooms before 9.00pm. Years 7–9 are encouraged to read from 9.00pm onwards, with lights out at 9.15pm and 9.30pm respectively. Senior boarders in Year 10–12 have late prep (or second prep), with Year 10 and 11 having 60 minutes (9.00–10.00pm) and Year 12 having 90 minutes (9.00–10.30pm) or later if required and approved by the YCO or ROD.
- Boys must be fully prepared for prep and are not allowed to move about during first prep. Boys may do group work, music practice or practise debating/speeches in late prep or with ROD approval.
- Prep must be conducted in a manner which is conducive to learning. The use of phones is not allowed unless staff have given approval.





BOARDING HOUSE DAILY ROUTINE						
	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12
7.00am		Wake up / out of bed		Phone cupboard open		
7.30am					Wake up / out of bed	
7.45am		Room inspection				
8.00am					Room inspection	
8.15am		Out of house				
8.25am					Out of house	
8.30am			School starts			
5.30pm			Dinner - 1st Rotation			
5.50pm			Dinner - 2nd Rotation			
6.30pm			Prep Meeting			
6.45pm			All boys commence Prep			
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
	Middle School	Middle School	Language Centre	Ward Building	Boarding House	Boarding House
8.15pm			All boys finish Prep			
8.30pm	Devices in					
8.40pm		Devices in				
8.45pm		Own room	Devices in			
9.00pm			Own room	2nd Prep (if needed)	2nd Prep starts	2nd Prep starts
9.15pm		Lights out		Devices in		
9.30pm			Lights out		Own room	
10.00pm				Lights out		
10.30pm					Devices in	
					Lights out	
11.00pm						Lights out

- iPods or similar may be used only after the first half hour of prep but will be confiscated if the student is idle or has the volume at a level that disturbs others.

To assist in the process of achieving personal best for each student, significant resources are available through the use of external tutors for a wide variety of subjects. These tutors visit at different times during the week and it is important that their services are utilised by the students. In addition, there is after school support provided in most subject areas by teachers. Students are encouraged to use these resources when required during the school term.

BOARDING HOUSE RULES

Wesley College rules and values apply to boarders at all times but, within a residential community, there is a strong focus on carrying out the values of Respect, Integrity, Compassion and Courage as actions. These values are fundamental to the successful operation of Boarding and are a constant source of discussion and reflection as students move through their years in the community. Key rules that apply within the Boarding House are as follows:

- No boy may enter the room of another boy unless that boy is present and has given his approval.
- No student may leave the Boarding House precinct after 9.00pm on any evening unless on authorised leave or under the supervision of staff.
- Boarding students may not have access to motor vehicles on school grounds

and any driving done by students must be given approval by Head of Boarding.

- Once 'lights out' is in place, there must be silence throughout the Boarding House.
- Boarders are not to request leave which will clash with any legitimate and required College commitment. This includes Saturday sport for Years 10–12.
- Ball games are not to be played inside any areas of the Boarding House.
- All items of clothing and personal property must be clearly marked with the name of the owner (in the indicated location please).
- 'Day boys' are not permitted into the residential section of the Boarding House at any time, and only in the foyer by invitation.
- A boarder is 'in residence' at all times during term time, except when he is on leave with his parents.
- Boarders may not return to the Boarding House between 8.30am–3.20pm on school days unless signed in by staff.

Ball Games

No ball games are to be played inside the buildings or close to windows. Kicking or throwing any ball is not allowed inside. Boys who wish to play with a ball should go out onto the grass in Hanton Quad or use the extensive School ovals and playing fields. Golf is not to be played on any part of the College grounds.

Boundaries

The following are out of bounds at all times:

- hotels, taverns and licensed premises;
- private houses (without leave);
- Junior School buildings; and
- the roof of any College or Boarding House building.

Common Rooms/TV Rooms/ Games Room and Community Cleaning

The Wesley College Boarding House is a community and boys are required to perform duties at certain times. To a large extent, the smooth running of the Boarding House depends on boys performing their duties with a minimum of fuss.

The common/TV room areas are the responsibility of all members of each year group, including its tidiness, maintenance and any damage that occurs. These rosters are updated every term.

Some cleaning duties are regular, but undefined for example all boys:

- are responsible for making their beds and tidying their rooms daily;
- should leave the library or work rooms tidy.

Some cleaning duties are regular, but rostered, for example:

- tidying the common room;
- tidying public areas.

Gaming Devices

Boys are not permitted to have their own gaming consoles and other similar devices (Nintendo Switch, etc.) as these are provided in the common room areas.

Room

Your room is your responsibility. You must maintain it carefully and you are responsible for any damage. Rooms should be tidied by 'lights out' in the evening, and must be completely tidy by 7.45am, ready for inspection. This means the bed is made, nothing is on the floor, clothes are hung up, shoes, paper and books are packed away neatly.

Shoes

Boys must wear shoes/footwear at all times when walking on the College grounds or on street leave.

Showers

Boys are allowed to shower twice each day, before breakfast and before dinner in the evening. No showers are to be taken during prep time. Boys are to be sensible in the showers and not deny others hot water through selfish overuse.

Uniform and Dress

When the uniform is worn it must be complete and of a high standard. Boys are required to change out of their College uniform on return to the Boarding House. For meals, casual clothing should be smart and well laundered. Footwear must be worn at all times in the dining room.

BOARDING SANCTIONS

As a Boarding community we all understand that there will be times when students make poor decisions. It is important that the students are educated about decision making by asking:

- Is this behaviour safe for me?
- Is this behaviour fair to others?
- Is this behaviour smart and in my long-term best interests?

Mistakes will be made and as staff we will use these incidents as learning experiences. Sanctions will be imposed but the severity of these sanctions will vary due to the honesty displayed by the student and the subsequent learning that they take from the experience.

Sanctions may need to be enforced as a result of not following the rules and structures within the Boarding House. Consequences for minor offences might include one or more of the following:

- jobs around the Boarding House;
- students being required to sit apart from peers (near the reception desk) for a period of time;
- extra dining room duty;
- being prevented from attending recreation activities on weekends; and
- confiscating property being used inappropriately. This is especially relevant to technology and devices.

More serious offences such as rudeness to staff, bullying, breaking leave guidelines, continuous disruptive behaviour, will be dealt with by YCOs

or Head of Boarding with sanctions including:

- weekend detentions;
- gating (cancellation of all leave privileges);
- suspension from the Boarding House for a period (administered only by Head of Boarding). (This is generally a result of stealing, bullying and actions which fail to follow the key values of the House.); and
- permanent exclusion from the House where the student is no longer a member of the Boarding community.

Note: Only YCOs and the Head of Boarding can impose these more serious sanctions. RODs may recommend to YCOs that a certain action be taken.

All decisions will ultimately be guided by the College's relevant policies: the Student Behaviour Management Policy and the Student Code of Conduct. These are available for review on Schoolbox.

C

COMMUNICATION

Parent/Student Communication

There are several options to contact your son whilst he is in the Boarding House. Each student has access to an email account. Skype is also available to all students. Phones are available in the Boarding House and the numbers are published within the contact section of this document. Most, if not



all, communication is done through a personal mobile device.

Boarders' Communication

Updates and information on each year group within Boarding will be emailed by individual YCOs on a regular basis and added to the Boarding House page on Schoolbox.

Contact with Teachers

Contact with teachers is welcomed at Wesley (including email); however, if you have a concern it is best to first ring your son's YCO. They will then advise what action is appropriate and/or gather any further information, if required. The YCO can also organise for parent/teacher interviews throughout each term at a convenient time for all parties.

Country Visits

During the year the Headmaster, Head of Boarding and other Boarding House and College staff visit various country destinations. These visits include major field days, functions to celebrate past, current and future families, as well as community trips for students and staff. Details and destinations will be made available prior to the time.

News Digest

Schoolbox is the prime method of communication between the College and parents across all sub-schools.

News, relevant to your family, is emailed via a Daily Digest at 5.00pm, Sunday–Thursday during term time.

Whole School or sub-school news is uploaded and updated by Community



Relations and can be submitted any time by emailing communityrelations@wesley.wa.edu.au. Year group news is uploaded by sub-school administration teams. Specific group news (e.g. for sports, arts, P&F, or any other speciality group) can also be uploaded and the contact for this will depend on the group—details will be on Schoolbox.

If you need any help with Schoolbox, please email: schoolboxhelp@wesley.wa.edu.au

COMMUNITY SPORT

Many students within Boarding are involved with community sporting teams.

This is encouraged and helps the students to further their interest in a range of activities whilst building greater connections with students from both Wesley College and other schools.

Social media channels

If you haven't already, be sure to follow our official social channels to stay up to date with everything Wesley!

-  fb.com/wesleycollegeperth
-  [@WesleyPerth](https://twitter.com/WesleyPerth)
-  [@wesleycollegeperth](https://www.instagram.com/wesleycollegeperth)
-  [Wesley College, Perth](https://www.linkedin.com/company/Wesley College, Perth)
-  vimeo.com/wesleycollege

Examples of these teams include the South Perth Football Club, WASPs Hockey and South Perth Cricket Club.

D

DEVICES

The guide to ILT and devices can be found on page 26.

General rules for all year levels:

- No phones to be used in dining hall and no phones to be used during Prep time.
- No gaming consoles or personal laptops (only Wesley supplied laptops to be used).

DINING ROOM

The dining room is set up in a 'café style' where students may come and go at allocated times. There is a four-week rotating menu available to all parents.

All food from the dining hall should be eaten in the area unless the chef has given prior approval. Attendance at all meals is compulsory and staff will monitor this throughout all meals. We encourage students from all age-groups to mix together at these meals and will host special dinners throughout the term to help with socialising. Good manners, correct dress, no mobile phone usage and orderly behaviour are essential at all meals. Staff have the right to rule on any dress during meal times.

Breakfast is seen as the most important meal of the day. Each boy is expected to attend from 7.00–8.10am, and may sit at any table. Lunches are provided from the dining room and the students have access to a significant menu range each day. There is the opportunity to 'build your own roll' during lunch, as well as access to a range of salads and a hot option.



Evening meals are between 5.30 – 6.15pm. Boys are able to attend at any time during this period depending on other commitments, including late training sessions. This time period provides a flexible and casual feel for the nightly meal. Each night there are staff and their families at these meals which helps to create a ‘homelike’ atmosphere. There are some limitations on dress standards in the dining room. These are:

- no bare feet;
- no hats; and
- full uniform when in uniform.

DRESS CODE AND UNIFORM SHOP

Uniform Shop

The Uniform Shop is situated off the main Angelo Street entrance (follow the signage) and retails new and second-hand clothing at competitive prices. The clothing store is open during the school

term each Tuesday 8.00am–4.30pm, Wednesday 12.00–4.30pm and Friday 10.00am–2.00pm. When a Mid-term Break occurs, the shop will be open on the Thursday prior to break from 10.00am–2.00pm.

Dress Regulations

It is the responsibility of students to ensure their uniform (daily wear and sporting) is clean, correct and in good repair. The College places emphasis on wearing its colours with pride and with a sense of corporate responsibility. In the same way, the College expects that students will keep their hair neat, groomed and clean. Failure to do so will result in disciplinary action, which may include withdrawal from College sporting teams. Students may wear a headband in sporting activities, provided it is plain dark green or white.

The items listed in this document are the minimum compulsory requirements. From time to time other items may be

	Years 7 & 8	Year 9	Year 10	Year 11	Year 12
Rules and routines	Boys should not be using phones or lap tops to watch videos or to play games in their bedrooms. They need to be in communal areas.	Phones are to be held in the ILT cupboard during the day.	Phone cupboard opens at 7am. Phones handed in by 8.15am.	Phones MUST be handed in during 1st PREP and before lights out at 10:30pm.	Self select handing in phones at night.
Rules and routines	Phones are held in the ILT cupboard during the day.	Cupboard opens at 4.30pm (Mon – Thurs).	Cupboard opens after school. Phones handed in by 9.15pm		Phone cupboard to be used at discretion of Year 11 and Year 12 YCo or through parent request for overnight or other times.
Phones - Weekends (Friday)	Phones handed in by 8.40pm.	Phones handed in by 8.45pm.	Phone cupboard opens at 7am. Phones handed in by 8.15am. Phone cupboard opens after school.		
Phones - Weekends (Saturday and Sunday)	Phones can be accessed on Friday afternoon when returned from sport. Phones handed back in by 8.40pm.	On weekends, phones are to be handed into cupboard 15 minutes before they have to be in their own rooms.	Phones are to be handed in 15 minutes before they have to be in their own rooms or at YCO discretion.		
Phones - Weekends (Saturday and Sunday)	Every second Saturday (Wesley 1st home fixtures) the devices cupboard will remain locked until midday. Other week, phone cupboard opens at 9am. Phones handed in by 8.40pm.	Every second Saturday (Wesley 1st home fixtures) the devices cupboard will remain locked until midday. Other week, phone cupboard opens at 9am. Phones handed in 15 minutes before they have to be in their own rooms.	Phone cupboard opens at 7am. Phones are to be handed in 15 minutes before they have to be in their own rooms or at YCO discretion.		
All Year Levels: No phones in Dining Hall and during Prep. No gaming consoles or personal laptops (only Wesley supplied.)					
Laptops - Midweek	Cupboard opens at 8am. Stored for charging in the cupboard on return from school. Can be accessed after 5pm (but not used in rooms). Taken to MS for PREP and returned to cupboard by 8.40pm for charging.	Cupboard opens at 8am. Can be used in rooms ONLY for school work. Handed in at 8.45pm for charging.	Cupboard opens at 7am. Can be used in rooms ONLY for school work. Laptops handed in at 9.15pm (unless used for school work or homework in a communal area and with permission from YCo on duty).	Laptops to be handed in at lights out.	Laptops to be self-managed in bedrooms.
Laptops - Weekends	Can be accessed in permitted hours but must be used in a communal area and not in bedrooms.		Lap tops handed in 15 minutes before they have to be in their own rooms.		



introduced by sporting teams or other activities wishing to designate a special event or purpose. Unless otherwise instructed by the Headmaster, such additional items are not compulsory.

Best Dress

From time to time the Headmaster will declare a best dress day for Middle School and Senior School boys. On this day, boys are required to wear winter uniform with a white, long sleeved College shirt. Best dress must be worn to the Special Services and Speech Night.

Note: Boys wear blazers to Chapel and assembly.

Daily Wear

The number in brackets after each item indicates the recommended quantity for boarders.

Summer Uniform (Term 1 and 4)

- College regulation shirt (5)
- College regulation shorts (4)
- College regulation socks (5)
- College regulation pullover (sleeveless or sleeved)
- Black lace-up leather shoes (1 pair)

Winter Uniform (Term 2 and 3)

- Grey long trousers (2/3) Years 5 to 12
- Black belt
- College blazer (only Year 12 students are permitted to attach Wesley official gold buttons to their blazers)
- White College shirt (5)
- College regulation socks (Years 5 to 12)
- College regulation pullover (as above)
- House tie

- Black lace-up leather shoes (as above)
- College hat

At all times, boys must have at least one of the following:

- College black cap
- Plain white cricket hat with College crest
- Junior School green hat

No other form of head wear is permitted when boys are participating in any sporting activity under the auspices of the College or wearing the uniform of the College.

Name tags to label College uniform items are manufactured by Cash's and Nametapes 'R' Us and available at the Wesley Uniform Shop.

Sundry items required by boarders include:

- 12 pairs of underpants
- 12 pairs pf socks
- 4 casual shorts/boardies
- 4 casual shirts
- 2 jeans of chinos (for formal occasions)
- 1 collared shirt (for formal occasions)
- 1 tracksuit pant
- 1 jumper
- 1 jacket
- 1 pair of smart shoes
- 1-2 pairs of casual shoes or sneakers
- 1 pair of running shoes
- 1 pair of slides or thongs

- 1 pair of bathers for beach wear
- 1 beach towel
- 2 bath towels
- 1 pillow
- 1 king single doona
- 2 king single doona covers
- 2 king single fitted sheets
- 2 pillow cases
- 1 extra blanket (for colder nights)
- 1 laundry basket/tub
- 1 weekend bag
- 1 suitcase
- Extra name tags in addition to those sewn on
- Toothbrush, toothpaste, nail scissors, hairbrush, shampoo, soap, deoderant, cologne + peg basket for shower items
- 10-20 clothes hangers
- 1 desk lamp
- 1 alarm clock
- 1 over door towel hanger
- 1 phone charger (labelled well)
- 1 large water bottle
- Power board
- Additional items such as pictures from home, calendar, extra batteries, zip lock bags, pins, markers - up to the student what they feel they might need.
- Every article must be clearly marked with the boy's name—initials of the given names and family name in full.



Wesley Sports Uniform

Sport shorts

Sport polo

House polo

Anklet sport socks

Bathers

Track top

Track pants

Bucket hat

Please note students incorrectly dressed will not be permitted to participate in Physical Education or Sports Science lessons.

Co-Curricular Uniform

Athletics

Athletics singlet and shorts (supplied by College)

Anklet sports socks

White L/S inters top

Australian Rules Football

Football jumper

Football shorts

Winter socks (green)

1st team football jumper (black)

1st team winter socks (black)

Badminton

Badminton polo

Sport shorts (black)

Wesley sport socks

1st team Badminton polo

Basketball

Years 7 to 12 basketball singlet (green)

Sport shorts (black)

Anklet sport socks

1st team basketball singlet

1st team basketball shorts

Cricket

Crested cricket shirt L/S or S/S

Cricket pants

Anklet sport socks

Cricket hat (white)

1st team baggy green cap

1st team cricket shirt

1st team cricket vest

Cross Country

Cross Country singlet

Anklet sport socks

Hockey

HSV sport top (green)

Sport shorts (black)

Hockey socks (green)

1st team winter socks (black)

1st team hockey top (black)

Music

Black performance shirt

Charcoal winter trousers (boys)

Black leather school shoes

Charcoal socks

Black belt

Rowing

Zoot suit (green)

1st crew zoot suit (black)

White rowing top

White cap

Rugby

Rugby jumper (green)

Rugby shorts

Winter socks (green)

1st team rugby jumper (black)

1st team winter socks (black)

Soccer

HSV top (green)

Sport shorts (black)

Winter socks (green)

1st team soccer top

1st team winter socks (black)

Swimming

Wesley bathers or Jammers

Jammers

Towel

Swimming cap

Rash top (short/long sleeved)

White L/S inters top

Rubber thongs

Tennis

Tennis polo

Tennis shorts

Anklet sport socks

1st team tennis shirt

White cap (only worn at tennis)

Volleyball

HSV sport top (green)

Sport shorts (black)

Anklet sport socks

1st team volleyball top (black)

Water Polo

Wesley bathers

Swimming cap

Towel

DRIVING, TRAVELLING IN CARS AND SAFETY

Residential students with licences may only drive on School property in the company of their parents or if special permission has been granted by the Head of Boarding. No cars are to be driven or parked on the premises whilst a boy lives in the Boarding House. If an occasion should arise when a boarder with a valid driver's license wishes to drive a car or parents wish him to do so, the Head of Boarding must have a written request from parents. If permission is granted, the keys to the vehicle will be handed to the Head of Boarding and stored in a safe lock box.

We request that no boarders travel as a passenger in a vehicle driven by another student unless permission has been granted by both parents and the Head of Boarding. The Boarding House will endeavour to assist in all travel arrangements to alleviate this issue.

Please refer to the '[Policies and Procedures](#)' tab, under the '[College Services](#)' menu of [Schoolbox](#) to view Wesley College's Student Drivers Policy.

Road Safety

Wesley's central metropolitan location is a great attraction for parents and boys alike, but it means boys have to be particularly careful to observe normal road safety requirements.

This is particularly important for the Year 8 students who attend the Katitjin Program.

Boys should cross only major roads surrounding the school in appropriate places, preferably at marked pedestrian crossings controlled by traffic lights. Traffic light signals must be observed at all times. Boarders detected ignoring traffic light signals in the vicinity of the College will have street leave privileges withdrawn.

Angelo Street

Boys should also cross Angelo Street at the marked pedestrian crossing. Boys should always exercise particular care in crossing roads in the vicinity of the College.

Coode Street

Boys should cross Coode Street at the Angelo Street intersection. There is a pedestrian phase in the signal sequence at this location, allowing for diagonal road-crossings to be made.

Mill Point Road

Boys should only cross Mill Point Road to reach the bus stop on the northern side

of the road, to have access to the Wesley boatshed or to Sir James Mitchell Park, at the traffic lights on the corner of Coode Street and Mill Point Road, or at those on the corner of Mill Point Road and Tate Street. Boys should only cross when the walk signal is green, taking careful note of cars turning right from Coode or Tate Streets into Mill Point Road at these locations. Particular care is needed when crossing Mill Point Road at these locations.

G**GENERAL INFORMATION****Bicycles**

The College is happy for boys in Years 7–12 to have bicycles, provided they are able to exercise due care and responsibility. The College is fortunate with its location providing easy access to the cycle paths around the foreshore, but boys still need to ride on busy roads to gain access to them. Government legislation states that everyone must wear a bicycle helmet and it is College policy that a helmet must be worn at all times. We also recommend that each boy has his own bike pump, although one will be provided. There are storage spaces for bikes adjacent to the Boarding House and bike lockers and racks are provided to secure bikes. However, parents are advised that, as with most schools, we have periodic thefts of bicycles from the grounds and parents should therefore determine whether their son really does need his bike here and if so, check their insurance cover.



Students should provide their own locking device for added security.

Boarders who wish to use skateboards or roller blades may do so only within areas defined by the College and must wear a helmet and protective gear at all times.

Insurance

The College does not insure boys' property in the Boarding House. Therefore, it is strongly recommended that parents take out an 'all-risks' insurance policy or equivalent, to cover all their son's personal effects that are here, such as bikes, iPods and mobile phones. Please check details carefully with your insurance firm.

Pocket Money

Pocket money causes great concern to parents as you can guarantee that

whatever the amount of money is given to your son it will be, according to him:

- not enough; and
- much less than everyone else!

It is recommended that all boys have their own bank account and key cards which they learn to manage themselves. There are a number of banks close to the College on Angelo Street which operate a key card system and this is ideal for the boys, as parents can supervise these as well, making them nominal joint accounts. If boys receive large sums of cash, this can be deposited in a safe with the Head of Boarding.

It is strongly advised that parents deposit small amounts on a regular basis (rather than putting in a lump sum at the beginning of term). The amount you give your son will vary slightly from family

to family. All activities arranged by the College are charged to your account so the amount allocated will be for small incidental items only.

By allocating money on a fortnightly basis, the boys are encouraged to budget and to spend their money wisely. If you provide a lump sum, the temptation to spend it all is very great and some boys find they have no money toward the end of term, which can lead to problems. If they know that they have a certain amount arriving each fortnight they will be under less pressure. Where possible, it is advisable that money is paid directly to the bank.

Lock Boxes

Each room within the Boarding House has a secure space for storing valuables. A padlock is provided on entry to Boarding and it is the student's

responsibility to use this lockable space. As they move into their senior years, students have lockable rooms which will only be accessed by a key.

Phones, iPad, iPod and stereo speakers

Electronic devices are collected each night for Years 7-10 and stored in a lockable space that enables these devices to be charged. As the students move into Year 11 and onwards, an element of trust is placed in each boy to use these devices in an appropriate manner. Significant education and resources are provided within Boarding and the School so as to alleviate any misunderstanding as to what appropriate on-line behaviour looks like. A school-wide monitoring system is in place which provides daily reports to key staff on device usage. If a student is accessing inappropriate material or allowing themselves to be

consumed by these devices, restrictions will be put in place by staff.

We discourage stereo speaker systems in the Boarding House as these tend to significantly impact on others. Please leave these at home.

Years 11–12 must submit their phone for Prep and, with parent discussion, it can also be kept overnight.

Fridges

The new facilities recently created enable students in Year 11 and 12 the opportunity to have a small bar fridge in their rooms. These are monitored regularly for cleanliness. Fridge dimensions are:

Height – 705mm

Width – 485mm

Depth – 450mm

Electrical Appliances

All necessary electrical appliances will be provided by the College and therefore these are not permitted for individual students. The entire Boarding House is air-conditioned for both seasons and there is no requirement for extra heating or cooling appliances.

The exception to this is a personal fan. However, students should ensure this is turned off when they are not in the room.

It is recommended students have a personal alarm clock as they will not have access to their phones.

Security

The College grounds and facilities are monitored each day by an external security company. These staff begin

at 8.00pm each night and patrol the College. Following the final Boarding staff member concluding their shift at 11.45pm, the security guard is based at the front desk of the Boarding House until 6.00am. These guards monitor any late night activity and will call the YCO on duty if intervention is required.

H

HEALTH SERVICE

Wesley College operates a comprehensive health service which is integrated across the full life of the College. The Manager of the Health Service is assisted by experienced registered nurses. The Health Centre is located at 46 Swan Street, adjacent to the Boarding House

The Health Centre is open during school terms:

- 7.30am–6.00pm Monday to Friday
- 7.30am–2.30pm on Saturday (fixed winter Wesley home games only)

The Health Centre is open during the above hours, with a Registered Nurse on call the remainder of the time and available in emergencies. Contact details are included at the front of this handbook.

Attendance at the Health Centre

Students may visit the Health Centre before or after school. During school hours the same rules apply as for day students.



Care of Boarding Students

Should a boarder become ill or injured, he should attend the Health Centre as soon as possible, or if after hours, he must contact the ROD or YCO, who will then contact the nurse on call. The Registered Nurse on duty (or on call) will assess and offer treatment as required.

If a Boarding student becomes unwell and is unable to attend class, the Health Centre will notify the appropriate sub-school and Boarding House. If a student is unwell and unable to return to school for an extended time, parents will be contacted and the student will either go home with his parents or their nominated local carer for this time. When a significant illness or injury occurs, communication with parents/local carers will be made as quickly as possible.

Students returning from sick leave need to report to the Health Centre before returning to the Boarding House, if this occurs during Health Centre opening hours.

Contact with Parents

The Health Centre staff will contact parents if there is a serious concern with a student's health or if he has sustained an injury. Parents will also be notified if it is necessary for a student to see the College's doctor or a specialist. The Health Centre will not contact parents for any minor illness or insignificant injury which may be short term or is able to be quickly remedied. Parents who have any concern regarding their child's health are more than welcome to contact the Health Centre.

Exemption from Sport

If a Boarding student is unable to attend sport due to illness or injury, a sports exemption can be issued by the Health Centre staff. Health Centre staff liaise with allied health professionals and parents/local carers to determine whether rehabilitation for Boarding students is required. Rehabilitation is available on campus under the direction of an experienced physiotherapist.

Informing the Health Centre

It is important that the Health Centre is aware of every boarder's health profile



in an holistic sense. We ask, therefore, that all Boarding students and parents coordinate all medical appointments via the Health Centre, and all medical information is current.

Medical Accounts

Any medical accounts which should arise following investigations or treatments received by your Boarding student will be posted directly to the parent/local carer. This includes pharmaceutical items requested by prescription and by the student. If you wish these accounts to be placed on your Wesley College account, please contact the Manager of Health Services. International student medical expenses will automatically be placed onto the student's Wesley College account.

Medical Insurance Details

It is important that Wesley College have student's current medical insurance and Medicare details, so that timely treatment is ensured for your Boarding student. If your medical insurance details change or Medicare card expires,

please inform the Health Centre as soon as possible.

Medical Services

Dr Williams (Southern Clinic) visits the Health Centre once per week. If your son requires a medical appointment at alternative times, these are available at the medical clinic on a daily basis. This medical centre provides a very reliable service, and has a long-standing relationship with the Boarding community. They are also our first choice when sending boys for medical attention, as the medical centre is located within walking distance of the School. Dental, orthodontic and other specialist services can be arranged by Health Centre staff, following discussion with parents.

Please note, cancellation fees apply for missed appointments and cancellations within 24 hours at most allied health professional surgeries. The Health Centre must be notified of all medical and allied health appointments and arrangements for transport to these appointments will be made from the Health Centre.

Medications

It is anticipated that parents are happy that Boarding students receive 'over the counter' medications in the Health Centre at the discretion of nursing staff. If you do not wish for this to happen, please inform nursing staff. In the interest of safety, students are not authorised to have medications in the Boarding House. Please contact nursing staff or Head of Boarding if you wish to discuss this further. Prescribed medication must be administered from the Health Centre.

Medic Alert

If your child suffers from any of the following, please contact the Health Centre so we can formulate an action plan which can be used in an emergency:

- allergy requiring medication and/or EpiPen
- anaphylaxis
- asthma
- diabetes
- epilepsy
- any other potentially life-threatening illness.

Asthma Management

Objectives:

- to provide emergency care for asthma attacks within the school environment for all students, staff and visitors;
- to provide primary and emergency care for boarders during the school term; and

- to provide asthma first aid as per Asthma Foundation of WA guidelines.

Wesley College will treat all students with Four-Step Asthma First Aid plan (Asthma Foundation of WA), unless the Health Centre is advised of special requirements for individual students. Parents/local carers must notify the Health Centre of special requirements for students who have severe asthma. All staff members are trained in the provision of asthma first aid with retraining arranged through the Health Centre as required. Asthma first aid kits are available throughout the College.

Anaphylaxis Management

Objectives:

- to ensure a safe and supportive environment of students who suffer anaphylactic allergies whilst at school; and
- to follow the guidelines of the Australasian Society of Clinical Immunology and Allergy Inc. which recommends risk minimisation regarding peanuts and tree nuts but does not recommend the implementation of blanket food bans or attempts to prohibit the entry of specific food substances into schools. Wesley College is not a nut free school.

Anaphylaxis is the most severe form of allergic reaction and is potentially life-threatening. It occurs following exposure to an allergen (food and non-food such as pollen, insect stings and medication) to which the student is already sensitive. This must be treated as a medical emergency, requiring immediate treatment and urgent medical

attention. Knowledge of a student who suffers anaphylactic allergies should be passed on to the Health Centre staff, the head of relevant sub-school and/or teacher/s as soon as possible.

Injury Management

Injury management and rehabilitation is available on campus under the direction of an experience physiotherapist and the Health Centre team. On The Green Physiotherapy is located at the Wesley Sports Club.

Parent responsibilities

- Parents/local carers are responsible for supplying the Wesley College Health Centre with a current (no more than 12 months old) action plan, signed by their treating doctor, with a current photograph, and two Epipens prescribed for their child.
- Parents are responsible for the provision of accurate and up-to-date health information about their child.
- Parents/local carers are responsible for replacing expired and used Epipens.

A copy of the student's anaphylaxis action plan, photograph and Epipen (obtained from the parent/local carer) will be placed in an identifiable container at the relevant sub-school and Boarding House Reception.

It is very important that the Health Centre is informed of any change to the student's family contact numbers or student's health status to prevent delay in the event of an emergency.

Remember, we are always available should you have a query about your child's health status, or an enquiry of a general nature.

Nomination of Local Carer

Wesley College requires that all students residing in its Boarding House have a nominated local carer for both medical and general welfare requirements, if you are unable to come to Perth within four hours if required.

Your son's local carer will be responsible for caring for your son if he is unwell, injured, requires emergency care, requires transport and an adult to attend scheduled appointments, or is required to be removed from Wesley College Boarding House for other reasons. The local carer will need to be willing and able to accept a sick child into their home.

Your son's local carer must be an adult over the age of 21 years, proficient in English, lives in Perth or surrounding suburbs, and is willing to be readily available for school contact and undertake the responsibility for care and support for your son. Please seek prior approval from your nominated local carer. Please contact the Head of Boarding if you wish to nominate your son's sibling who is under 21 years of age.

You and your local carer are required to sign the document, provide a recent passport-sized photograph and a current police clearance certificate.

Local carer details must be renewed at the beginning of each school year, or if your local carer becomes unavailable.

L

LAUNDRY/WASHING

All washing and/or cleaning of boys' clothing is handled on the premises. Boys put their clothing into the Laundry in their allocated days, and their clean clothes may be collected from both the Boarding House foyer and the students' individual pigeon holes. The cost of laundering school uniforms and casual clothes is covered by the Boarding fees.

Laundry Hours

Monday - Thursday (7.00am - 3.00pm)

Laundry is to be handed in between 7.00-8.30am on wash day.

Monday: Cygnet & East Wing

Tuesday: Tranby

Wednesday: Cygnet & East Wing

Thursday: Tranby

Friday - Lost Property day

Please come to the laundry if you are missing clothing.

- Ensure that all items of clothing and bed linen are named appropriately, preferably with sewn on name tags
- Do not overload sock bags (sock bags are for socks, jocks and boxers only). Please unroll socks and zip bag up all the way.
- One sock & jock bag is supplied to each boy on arrival (after that they are charged to your account). Sock bags need to be zipped up fully with velcro tag sealed.

- Please check and empty pockets (tissues, pens etc).
- All tracksuits to be inside out and zipped up.
- Sheets and towels are to be washed EVERY week (including pillowcase, doona cover and rugs).
- Items urgently required, whether on your washing day or another, please let us know before you put items in wash.
- Remove ALL clothes from your box in the laundry return area that same afternoon.
- Mending or sewing, including name tags - please see Mrs Higham in the laundry. The Laundry also has a permanent label machine and we are happy to help with labeling.
- Speciality items ie. wool or new clothing that might run in colour, please bring it to us to sort before washing.
- Stains/marks on clothing - please bring it to our attention before it goes into the wash

Clothing

It is essential that all articles of clothing are clearly marked. We strongly recommend that this is done twice. Woven name tags should be sewn onto the article in a prominent place, so that the article is easily identifiable, (e.g., on shirts on the inside of the back of the collar, and for trousers, on the inside of the waistband). Iron-on tags may wash off but can be sewn on.

A second marking with a proper laundry pen gives extra identification in case of theft or accident. A laundry marker is available for use by the boarders in the Laundry. If required, Laundry staff will sew name tags onto items of clothing, especially if purchased during the term or for overseas students, but it is recommended that you send all items already labelled and check labels during each holiday break. Invariably, the boys wear the article first, put it in the Laundry unmarked and then complain that the Laundry has 'lost' their clothing. Shoes should also be properly marked as it is very easy to confuse your black shoes or sneakers with the person in the next cubicle.

Make sure that all clothes may be machine washed on regular cycles or dry-cleaned. Please do not send items that cannot be tumble dried or need hand washing. If the boys place these items in the washing piles, they won't be seen and will be ruined.

Avoid sending items of great personal value and/or of delicate fabric.

Clothes have to put up with a lot in an environment of over 160 boys.

Avoid sending too much casual gear, especially shoes. Untidy rooms are often a result of unnecessary clothing.

Boys are required to wear their uniform during school hours from Monday to Friday, including breakfast and lunch on those days. After that they may wear casual clothes, subject to rules for street leave and the dining room. Every boy should have at least one pair of smart, casual trousers. In addition, they will require at least one smart shirt which

must have a proper collar. At times throughout the year, the student's will be required to wear 'smart casuals' for Chapel services, socials or other events. This means smart trousers (not denim), a shirt with a collar, and socks and shoes.

LEADERSHIP

Living within the Boarding House, boys have a pathway where they can develop their leadership style and apply this within their residential setting as well as in the formal day school environment. With the student body including boys from Years 7-12, students have the chance to develop the different skills needed to not only lead within their cohort, but also those of all year levels. With this in mind, a program has been devised that gives the boys a chance to experience leadership, through a process where they firstly identify different styles of leadership and reflect on these to enable them to start developing their own style. This culminates in Year 12 where they have the chance to put this in operation across the House as a senior member.

Whilst there are specific leadership roles within the House, all boys are expected to display leadership and stand up for what is right and set the tone of the House. The age old motto of you don't need a badge to be a leader is certainly promoted within Wesley Boarding. The values and ethics that are behind true leadership is expected from all boys, no matter who is watching and it is at this point that it can be best judged.

For us in the Wesley Boarding House, leadership is based around relationships and the mutual respect that is built when

2021 Boarding Student Leadership



Benjamin Woodruff
Boarding Captain



Ryan Mortimore
Cygnet House Captain



Christopher Jonas
Tranby House Captain

this is successfully done. The boys are educated in the different forms of respect and how to go about building the correct type of respect to become a successful leader. The notion that genuine respect is built through positive interactions with peers over a period of time governs the program that has been devised.

Wesley desire to have co-ordinators undertake different activities within their groups to build relationships which enables students to develop the confidence needed to lead. They then orchestrate situations and opportunities for students to gain experience. Overall though, there is a sequential plan from Years 7-12.

In Years 7 and 8, further to the opportunities offered in the before mentioned paragraph, the boys will work with various senior members of the House and have the opportunity to experience first hand different leadership styles. Boys are prompted to reflect on the different approaches and

styles of the boys who they have worked with to start thinking about their own style. One such opportunity is towards the end of Term 1 where all boys from Year 7 are 9 are joined together for various afternoon activity sessions so that they can get to know each other and start to develop a relationship with somebody. At the same stage, the Year 8 boys are paired up with the Year 10 boys. At the conclusion of several activities, the Year 7 and 8 boys are asked to identify someone from the senior level with them as a person who they would like to work with. The YCO then pairs the year level up and another set of activities and opportunities are instigated so that the Senior boy can act as a mentor.

In Year 10, there is a specific leadership camp where the boys attend an overnight residential camp with the Year 10 Girls from Perth College. At this camp, specific sessions are facilitated to formally guide them through developing



their own leadership style. During Year 11, the specific process of selecting the leadership team for the following year is a term long process. The boys are provided different opportunities to lead the House in activities during the spring season. This occurs after the school's leadership camp that the boys can elect to attend. This period culminates in the election of a Boarding House Captain and then Captains of the two Houses within the boarding house, Cygnet and Tranby. These leaders are then backed up by a further three boys in each House with portfolios of Wellbeing, Service and Spirit. Those elected hold these positions through Year 12 and work with the staff to foster and nourish the strong house culture that exists. Those that don't earn one of these positions can find leadership

opportunities through the various house competitions that exist during the year where someone is required to select and lead the House for that event.

Overall, the boarders have a great opportunity to practice leadership through both the day school and the boarding house and helped along through their journey by the staff who themselves act as role models

LEAVE ARRANGEMENTS

The College wishes to demonstrate maximum trust toward every boy in the conduct of leave arrangements. Leave is generously available to the boys to encourage a sense of responsibility and accountability, both to each other and to the College. For this to apply and for

all boys to benefit accordingly, each boy must understand the following simple principle: staff on duty must know where a boy is at all times. If staff do not know where a boy is, or is mistaken or misinformed, then that boy has failed in his responsibility and will be held accountable.

In 2015, the College implemented the REACH online leave system which all students, parents and staff use to address leave arrangements. This system has the capacity to:

- provide quick and efficient management of leave for parents, students and staff;
- provide a clear and accurate record of all leave arrangements;
- provide better coverage of on-campus leave requests;
- provide accurate numbers for catering purposes; and
- provide a running schedule of all leave for each boarder so that staff are well aware of those who are coming and going.

The REACH Guide for Parents can be found at <https://parents.reach.cloud>

This system also has the added capacity to manage roll and attendance, record notes on students and provide accurate and up-to-date information on each student that is aligned with the College's Synergetic database.

Therefore, a boy can expect sanctions if they:

- fail to seek leave approval in the proper way;
- fail to sign out in the proper way;
- go somewhere other than that which has been approved;
- leave the Boarding House without permission; and
- do not inform the staff, by telephone or personally, of any changes in approved leave arrangements.

It is essential for a boy to personally report to the staff on duty when he returns from leave. If a boy is out on leave, he may not return to the Boarding House and then leave again, unless he reports to staff and explains the circumstances. Once he returns to the Boarding House, a student is deemed to be back in residence, and he may not go out on leave again unless further leave is approved.

Whilst there is no restriction on the number of times a boy can apply for weekend leave, it is worth remembering that weekends are often when the full benefits of the Boarding experience can be felt. As boys organise their time together, relax together and generally appreciate each other in a less-structured environment, their friendships grow. In the initial stages of a boy's time in boarding, the weekends will play an important role in helping them develop their place within the house.

It must be clearly understood that, apart from leave with parents, the decision as to whether leave is appropriate will rest

with the Year Coordinator or ultimately the Head of Boarding.

Boys will not normally be granted leave if they have Saturday College sports commitments, unless organised through the Head of Boarding.

Local Carers or Emergency Contacts for Students

In the absence of parents in the Perth metropolitan area boarders need to nominate local carers or an emergency contact. These persons must reside in Perth and be over 21 years of age unless an immediate family member. The role of a local carer involves taking on responsibilities for the parents and therefore parents need to ensure they choose people in whom they have confidence. Local carers are also required to ensure their contact details are kept up to date, notifying the College of any changes.

This adds an extra layer of support for the students whilst away from home and plays an important role in the welfare and happiness of our boarders, as well as supporting the Boarding House at times of need. Nominated persons may be required to assist in transport arrangements, provide accommodation during Boarders' Weekends, take care of the student when he is too ill to remain in the Boarding House or his behaviour has necessitated that he stay away from the Boarding House for a period of time.

For International Students, the role of local carer is essential to their application to attend the College. The person must be a responsible adult (a person who is at least 30 years old), and hold a current Working with Children

Check. International students are not allowed to change their local carer/local carer without parental permission.

A local carer is welcome and encouraged to attend school functions and parent-teacher information nights in place of the parents, as appropriate.

Hosts

Parents must provide Boarding Administration with signed documentation which lists full details of each host for their son. This information will then be available on the school database for those staff who require access. Such hosts are usually relatives or close friends of the family with whom parents are happy for their sons to be given approval to stay overnight, or who may collect their son from the College and provide transport around the Perth metropolitan area. Each host should have been contacted to confirm their willingness to accept responsibility for the boy.

As a general principle, a host would be over 21 years of age. Parents should apply directly to the Head of Boarding for exceptional circumstances. For example, a parent may request their son can visit/stay over night with a trusted and mature older brother or sister. These siblings must understand the responsibility they are taking on by agreeing to be a host and it is the College's expectation that a boy will remain in the company of the host for the duration of any granted leave or that the host is aware at all times of the boy's whereabouts. The College reserves the right to review a boy's host list and to take appropriate action to deny leave if they believe a host is providing

inappropriate care and supervision of a boy.

Hosts must come to Boarding Reception and collect students from the Boarding House. This is to ensure the safety of the boys as the College hands its responsibility to the approved host. Hosts must also return the student to the Boarding House, thereby handing back responsibility to the Boarding staff. Please do not drop the student off at the Boarding House without advising the staff.

Leave Categories

The guide to boarders' leave can be found on page 48.

There are three broad categories of leave:

Overnight and/or special leave

These require the approval of the Head of Boarding or the relevant YCO. Typical examples are when a boy will be:

- away from the Boarding House for one or two nights during a weekend with an approved host; or
- with parents/local carers for the evening during a week day.

All leave of this category needs direct personal contact with the appropriate YCO. YCOs finalise leave at 9.30pm on Thursday evenings. This allows them to check the relevant details and consult the Head of Boarding, if needed.

Day leave

This category of leave needs the relevant YCO (or YCO on duty) to approve. The ROD can then sign the student out once they have spoken with YCO. Typically, this type of leave allows boys to visit the

city, a local area such as the foreshore, or go to a film with other boys. Day leave with an approved host can be authorised by the same procedure. For leave with people other than those on the approved host list on the student's card, written permission through an email from parents is required.

Street leave

Street leave is available on non-sport days and on weekends. Street leave lasts for 60 minutes and in normal circumstances is given once per day. Street leave is obtained by signing out with the ROD using the appropriate section of REACH. On Friday and Saturday evenings, the ROD may give permission for street leave to Year 12 boys, subject to special arrangements of privilege.

Dress for street leave: all years—neat casual clothing with footwear.



OLD WESLEY COLLEGIANS' ASSOCIATION

Membership in the Old Wesley Collegians' Association (OWCA) is available to all ex-students of Wesley College (South Perth) be it male or female. Length of attendance at Wesley matters none, we welcome and embrace all ex-students.

The primary objectives of the OWCA are to:

- Continually grow the standing of the College in the wider community

DAY LEAVE			
LEAVE TYPE	STREET (SL)	LOCAL CYCLE/RUN (LL)	CITY (CL)
DAYS AVAILABLE	ANY DAY	WEEKDAYS/WEEKENDS	WEEKENDS ONLY: (One day only)
TIME ALLOWED	1 HOUR	2 HOURS	4 HOURS
DEFINITION	Leave to visit Angelo Street Shops. Boys must sign out through REACH with staff permission.	Leave to visit South Perth foreshore, Mends St or bike paths (ride or run) along the river between Narrows and Causeway.	All city leave only allowed once a weekend. City Leave can be used to go to Garden City when needed. Needs YCO approval.
YEARS 7 & 8	Term 1: If approved by YCO on duty. Minimum of four boys signed out by staff on duty. Terms 2-4 in pairs.	Term 1: YCO permission required. Groups of four – not all new boys (foreshore and Mends street only) Terms 2-4 – YCO approval	Only with a staff member.
YEAR 9	Boys must be in pairs and must be back by 5.30pm.	Boys must be in at least pairs and inform the YCO on duty. NOT to leave foreshore precinct.	From Semester 2 only. Boys must be in a group of three with YCO and parental approval. 12.00 – 5.00pm
YEAR 10	Boys must be in pairs and must be back by 5.30pm.	Boys must be in pairs and inform the YCO on duty. NOT to leave foreshore precinct.	From Semester 2 only. Boys must be in a group of three with YCO and parental approval. 12.00 – 5.00pm
YEAR 11	Singles during day. On Saturday night, sign out through REACH. Return by 9pm.	Boys must be in pairs, can be granted on weekday before/after school subject to YCO or HOB approval.	Boys must be in pairs and only provided after 12pm Sat/Sun with YCO or HOB permission. 12.00 – 5.00pm
YEAR 12	Singles during day. On Saturday night, sign out through REACH. Return by 9pm.	Pairs recommended, can be granted on weekday before/after school subject to YCO or HOB approval.	YCO on duty can approve after sport Sat/Sun. 12.00 – 5.00pm

DAY LEAVE			OVERNIGHT LEAVE	
DAY/ PARENT	ACTIVITIES/REC	BEACH	WEEKEND (WL)	SPECIAL (SPL)
ANY DAY	ANY DAY	WEEKENDS (Term 1 & 4)	WEEKENDS	WEEKDAY
ALL DAY		6 HOURS	*Must be back 6pm on Sundays	
Leave beginning and ending during one day. Host OR parent sighting required.		Only at Cottesloe when patrolled. Year 10s must have completed a surf awareness course in Term 1 and have Parental Beach Approval. Usually by Public Transport.	Leave taken with approved host over a Friday and/or Saturday night. Host sighting required.	Leave during a weekday evening (other than for a School activity) Reserved for special events.
Approved leave in REACH System. Full details of leave requirements on REACH.	Only with the Activities Coordinator or a member of the Wesley Boarding Staff.	Only with the Activities Coordinator or a Bronze Medallion holder of the Wesley Boarding Staff 2 Bronze, 1:8 ratio	Only with an approved host. Must be approved on previous Wednesday by YCO or HOB.	To be approved by HOB or YCO in advance. Any absence from School must be approved by the Head of Middle/Senior School.
		Students who have completed the surf-awareness & resuscitation courses and have Parental Beach Approval. This is to be conducted in groups of at least 3 to Cottesloe Beach only.		
		With boarding staff or in groups of three with YCO approval to Cottesloe.		
		With boarding staff or in pairs with YCO approval to Cottesloe.		

- Make the Wesley experience a positive and life-long one
- Provide services to the past student membership that facilitates communication amongst themselves and the College
- Provide career advice and mentoring to the current students.

The OWCA seeks to facilitate and foster communication between current students, past students, the College and the wider College community, through a number of activities. The OWCA is governed by an independent executive committee of past students. The OWCA hosts a large number of reunions each year, special events as well as regional and international visits, including:

Sporting Events

- OWCA Golf Day
- OWCA v College Summer Challenge (Cricket and Tennis)
- PSA Challenge: College Cup Sailing
- OWCA v College Winter Challenge (Soccer and Hockey)
- PSA Challenge: PSA Golf Day
- Gold Sponsor of 'WASP Hockey' and 'Curtin/Wesley Football'

Cultural Endeavours

- Annual ANZAC Day Service
- Gold Sponsors of the Wyvern Big Band
- Pioneers' Day
- OWCA Business Breakfast

A subsidiary of the OWCA is the Mildred Manning Scholarship Trust. The Trust seeks to raise funds in order to provide income for scholarship funding to deserving students. The Trust is managed by the OWCA and appointed Trustees.

P

PARENTS' & FRIENDS' ASSOCIATION

The Wesley College [Wesley Parents' & Friends' Association](#) (P&F) is an incorporated body with membership open to all parents and local carers of Wesley College students. The broad aims of the Association are:

- to foster and promote the welfare and progress of Wesley College and its students
- to create a fellowship among members of the Association
- to provide a representative and consultative forum for the Headmaster

The P&F undertakes many events throughout the year including social functions, family and fundraising events. Regular parent information evenings are held and may include guest speakers who discuss relevant topics and also discussion-based topics on College policy matters.

Funding is derived annually from parent subscriptions, fees raffle and fundraising from various activities and events. From



these resources the P&F are committed to funding projects which enhance the student experience at Wesley College while at the same time offering support to the parent body.

The Association is governed by an Executive Committee which is elected at the Annual General Meeting of the Association in Term 3 of each school year. The current boarders representative on the Executive Council is Amanda McNamara. You may contact Amanda at: parents@wesley.wa.edu.au.

PARENT SUPPORT GROUPS

Wesley College has numerous parent support groups operating to assist the delivery of programs, thereby benefiting the entire student population. The parents working within these groups volunteer their time, expertise and

enthusiasm to ensure that the groups run in an efficient and productive manner.

Aims

The aims of the support groups vary from group to group. However, their primary functions are to:

- Support the personnel responsible for conducting specific programs
- Provide financial support for items such as tours and equipment that cannot be provided through the allocation of school funds
- Provide a medium of social interaction between parents.

Although the College is committed to the provision of the fundamental requirements of each program, budgetary constraints do not enable all

the wants of every program to be met. Therefore, the in-kind support and the financial assistance provided by the support groups enhance the programs.

Current support groups include:

- Music Support Group
- Boarding Support Group
- Wesley Rowing Supporters' Club
- Wesley Rugby Union Friends and Supporters (WRUFS)
- Wesley Football Support Group
- Wesley Hockey Support Group
- Wesley Basketball Support Group
- Wesley Cricket Support Group
- Wesley Soccer Support Group
- Wesley Tennis Support Group
- Wesley Volleyball Support Group
- Wesley Water Polo Support Group

A parent support group committee comprising one representative from each of the individual parent support groups, a P&F representative and the Director of Community Relations meet on a term basis. It is the aim of the Committee to adopt a collaborative approach to manage processes and gain consistency across the various support groups. There is also an opportunity for individual representatives to seek advice or ask for assistance in developing ideas and practices.

Guidelines

Guidelines have been developed through consultation between Wesley staff and representatives of the various support

groups. These guidelines provide terms of reference for the existing groups and also provide foundation information for the establishment of new groups.

If you have any queries in relation to the PSGs or would like a copy of the Guidelines, please contact: communityrelations@wesley.wa.edu.au.

S
SUMMARY OF STATE AND FEDERAL ALLOWANCES

State Boarding Away From Home Allowance

AIC recipients
Primary and secondary students to 19 years
\$1,634 in 2020
Paid direct to the boarding provider in Term 4
Application forms sent out with AIC forms - additional forms can be obtained from Schools Resourcing Branch by phoning (08) 9264 4516
Applications close November 2020

Commonwealth Assistance for Isolated Children (AIC)

Phone 132 318
Basic boarding allowance \$8,557
Additional boarding (means tested) \$2,454
Second home allowance \$248.60 (per child)



Distance education allowance \$4,278

Youth Allowance (YA)

Phone 132 490
Full time students or new apprentices aged between 16 and 24
Means and assets tested
At 16 a student may switch from AIC to YA, if their circumstances are such that they would receive more from YA
18 years and under at home \$253.20; 18 years+ at home \$304.60
18 years and under away from home \$462.50; 18 years+ away from home \$462.50

The above information is a summary of allowances available to parents. Please contact the relevant government agencies for more information.

(State) Student Subsidised Travel Scheme (SSTS)

For students who must board away from home and who live in the Defined Remote Area: four return fares per child per year.

Apply through the Boarding School, or contact Travel Subsidy Officer at Department of Transport

Phone 1300 660 147.

Forms available on the Department of Transport website or at Boarding Reception.

Road Travel Subsidy

For those living more than 56km from the nearest government school with boarding facilities or more than 56km from the nearest regular passenger transport or school bus service operating between the student's home and school.

Forms available on the Department of Transport website or at Boarding Reception.

Conveyance Allowance

For those living more than 2.5km from the main bus route and more than 4.5km from their nearest appropriate school. Apply Public Transport Authority. Phone (08) 9326 2625 or check schoolbuses.wa.gov.au for more information.

Further information about SSTS is available at transport.wa.gov.au.

The above information is a summary of allowances available to parents. Please contact the relevant government agencies for more information.

T

TRAVEL AND HOLIDAY ARRANGEMENTS

Travel Arrangements

The Boarding House requires leave requests to be submitted via REACH for each holiday period.

Note:

The arrival for most terms will also include a parent function. Special parent/teacher interviews for Boarding parents occur at the beginning of Terms 2 and 3. In general, the Boarding House will be opened and staffed from 3pm onwards on the day before College starts.

The end of the term is a busy time and we expect that students attend all classes and events. There are circumstances where travel arrangements do not

allow this but we ask that parents make every effort to adhere to the end-of-term timings so students do not miss valuable learning time. Parents should utilise the assistance of the Boarding Administrator with travel arrangements and bookings.

International students are responsible for their own travel bookings. However, where possible, assistance will be given. Copies of airline tickets must be submitted to Boarding administration as soon as possible.

During holiday periods, rooms are expected to be left clean and tidy so that a thorough clean can be done by the cleaning staff. There are times when camps may come into the Boarding House and arrangements for the storage of personal belongings will be communicated well in advance.

TERM DATES 2021

Term one (10 weeks)

Thursday 28 January to Thursday 1 April

- Mid-term Break: Friday 26 February to Monday 1 March

Term two (10 weeks)

Tuesday 20 April to Friday 25 June

- Mid-term Break: Friday 4 June to Monday 7 June

Term three (10 weeks)

Tuesday 20 July to Friday 24 September

- Mid-term Break: Friday 20 August to Monday 23 August



Term four (8 weeks)

Tuesday 12 October to Friday 3 December (Junior School - Thursday 2 December)

W

WESLEY SPORTS CLUB

Boarders have the benefit of accessing the facilities of the Wesley Sports Club throughout the week and weekends. This includes a gymnasium, basketball courts, tennis courts and a heated 50 metre pool. These facilities are staffed separately to Boarding by fully qualified

staff and therefore the ease of access is an added bonus.

WESLEYANA CLUB

The Wesleyana Club is a group of mothers of former College students, who meet formally once a term at the College. This usually involves a guest speaker, morning tea and an update by the Headmaster on College activities. In the past, this group has raised funds for various College and community projects. If you would like further information, please email the Wesleyana Club Secretary, Laurel Smith at: lrcsmanor@westnet.com.au



GETTING AROUND AT WESLEY

- ARCHIVES A5 (Ground Floor)
- ARTS OFFICE C4 (Level 1)
- BOARDERS' DINING ROOM C4
- BOARDING HOUSE C3 (Entrance)
- CANTEEN C3 (Ground Floor)
- CENTRAL RECEPTION B6
- CENTRAL STORES D4
- CHAPEL (Old Boys' Memorial Chapel) A6
- COMMUNITY RELATIONS B6
- ENROLMENTS OFFICE B6
- FINANCE OFFICE C6
- GYMNASIUM E6
- HEADMASTER'S OFFICE B6
- HEALTH CENTRE E3
- HUMAN RESOURCES C6
- INFORMATION TECHNOLOGY (IT) OFFICE C6
- JOSEPH GREEN CENTRE GOATCHER AUDITORIUM C4 (Level 2)
- JOSEPH GREEN CENTRE GALLERY OF HONOUR C4 (Level 2)
- JOSEPH GREEN CENTRE READHEAD ROOM C4 (Level 3)
- JUNIOR SCHOOL RECEPTION D1
- LANGUAGES CENTRE D4
- LONG TERM ATHLETIC DEVELOPMENT (LTAD) CENTRE E6
- MIDDLE SCHOOL ATRIUM B4
- MIDDLE SCHOOL RECEPTION A4
- NGALA MAYA (MOORDITJ MOB) A3
- OLD COMMON ROOM C6
- OWCA ALUMNI OFFICE B6
- P&F AMPHITHEATRE B4
- PRINT ROOM C5 (Ground Floor)
- PSYCHOLOGIST MIDDLE & SENIOR SCHOOLS A5 (Level 1)
- PSYCHOLOGIST JUNIOR SCHOOL B1 (Ground Floor)
- RYAN LECTURE THEATRE C4 (Level 3)
- SENIOR STUDIES CENTRE C4 (Level 2)
- HEAD OF SPORT OFFICE C6
- TENNIS COURTS E3-G3
- TRENAMAN LIBRARY C5 (Level 1)
- UNIFORM SHOP E8
- WESLEY SPORTS CLUB E6

OFF CAMPUS DIRECTORY COLLINS OVAL Theima Street, COMO | KAITIJIN WA Rowing Club Riverside Drive, PERTH | WESLEY BOATSHED 788 Coode Street, SOUTH PERTH

- PARKING
- VISITOR PARKING
- DISABLED PARKING
- RECEPTION
- DISABLED ACCESS
- LIFT ACCESS

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By
daring
& by
doing





WESLEY COLLEGE

By daring & by doing



The Uniting Church in Australia

WESLEY COLLEGE