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USE THE EXPERTISE AND PASSIONS OF YOUR STAFF.

FRONT COVER: Maja Vegar (PP2)
From the Headmaster

The notion of service has been central to Wesley’s ethos since its formation and pivotal to our Christian, action-based mission. In thinking around this, the biblical quote ‘To whom much is given, much is expected’ is often used. But service is about much more than we privileged few helping the disadvantaged, the sick, the elderly – those less fortunate than ourselves. Service at its best, it goes beyond putting your hand in your pocket or doing a job for someone with little thought or post-event follow up. It is also a journey of discovery and awareness, a journey of discovery about what a community really is and what it means to embrace diversity. It provides one with the opportunity to discover and reflect upon what kind of man or woman they want to be.

SERVICE LEARNING AT WESLEY

In an amazingly cold Minneapolis back in 2008 at the U.S. National Service-Learning Conference, Maria Nieves Tapia gave a most straightforward and moving explanation of Service Learning and why we do it. Nieves Tapia (Director of the Latin American Centre for Service Learning) explained how every day several students in an Argentine elementary school would walk with their parents to school, past a park where many homeless people lived. The children commented that the homeless must have been bored sitting in the park all day with nothing to do; and so the idea of the mobile library was born. Nieves Tapia showed us photos of the children dressed in what looked like little white lab coats pushing their trolley of donated books. Once a week, a small group of children and their teacher would push the trolley to the park and the homeless would borrow the books that interested them, but perhaps most importantly, the students and the homeless would talk. Back in the classroom, the experiences in the park (and in putting together the mobile library) were incorporated into lessons - a powerful experience for all involved.

Service Learning is best described as an activity where both the recipient and the provider are the primary intended beneficiaries of the activity (Billing & Furco 2002). This is obviously different to Community Service that most often involves the giving of time or money for the benefit of the recipient, but without the deliberate inclusion of the provider. With Service Learning there is a deliberate, explicit attempt to embed the experience into the ‘formal’ curriculum. In many instances, Community Service is inaccurately labelled as Service Learning.

At Wesley College our commitment to Service Learning is long-standing and visible in two areas. In our Middle School we have curriculum time set aside (two, one-hour periods for an entire term) for students to undertake a Service Learning project. While there may be an underlying theme from which students work (for example, sustainability or poverty), the project is left to the class to decide, based on what they see as the needs of their community. Service Learning is also visible in some of our Senior School subjects, particularly Design & Technology, and in our Immersion tours to Tanzania and Indonesia.

Over the last seven years, we have come up with some guidelines for successful Service Learning projects:

- **Use the expertise and passions of your staff**
  
  One of the College’s Design & Technology teachers is an avid fisherman and proponent of Service Learning. Under his guidance, our Middle School students have sourced the materials and overseen the installation of a school fish farm and garden. The fish farm releases water and waste nutrients from 50 fish which flows through to eight grow-bed containers that hold stones and plants. The stones act as a filter for the nutrients which become food for the plants. One Year 7 class scoured the local classified ads for appropriate materials and worked from a budget (another class oversaw the installation) and now teachers are working with their students to explore how they can work the project into other subject areas, such as Physics, in order to have more authentic learning activities. Without the passion and expertise of Mr Stephen Hyde, this project would never have happened.

- **Trust the students and don’t be afraid to get messy!**
  
  Although teachers and parents prefer planned programs well before we begin a unit of work, sometimes you just need to let the students run with an idea. You might not know where they will end up, but that’s OK! How many times have you heard the quote ‘it is the journey rather than the destination’? This is no truer than in Service Learning. Although there may be an underlying theme, encouraging our students to recognise a community need, planning to address it and acting on it are important skills at any age. While looking at the theme of Poverty in Year 6, students not only learnt about the importance of education and why poverty occurs, but they also wanted to experience it themselves. So they undertook a $1 a day challenge which led to further discussion about subsistence farming and the inclusion of fresh produce from family gardens in order for them to feed themselves for under $1. All of this stemmed from viewing a presentation on poverty in Cambodia.

- **Small changes can bring big results.**
  
  In Wood Technology & Design, students make pencil holders and other such items (that often see their way to the back of the pantry once they get home!). The students spoke with a refugee family about the type of furniture they need when they arrive in Australia, as well as the broader issues that surround being a new arrival. Using the passion and expertise of Mr Stephen Hyde, this project has been extended and now teachers are working with their students to explore how they can work the project into other subject areas, such as Physics, in order to have more authentic learning activities. Without the passion and expertise of Mr Stephen Hyde, this project would never have happened.

Mr David Gee

HEADMASTER

Ms Lynette McGivern

HEAD OF SOSE/ASSISTANT TO THE HEADMASTER FOR STRATEGIC PROJECTS AND FORMER SERVICE LEARNING CO-ORDINATOR
For the past five decades there has been a group meeting and working quietly behind the scenes for Wesley College. They are the Wesleyana Club. This club recently came together to celebrate a significant milestone - its 50th birthday!

The Club, comprising mothers and grandmothers of former Wesley students who wish to continue their connection with Wesley College and each other, ‘aims to foster friendship, as well as assuring that we continue the enduring bond we have with Wesley College,’ says newly-elected Club President, Mrs Patsy Russell-Lane.

At its first meeting on 7 May 1963, ‘old girls’ (as they refer to themselves) were entertained by Mrs Mieritz speaking on the Little Theatre in America. At its second gathering, Wesleyana Club members watched a demonstration by Mr Rex of London Court on what can be done with wigs, as recorded in the Club’s historical documents. While the meeting topics have evolved over the years, the model set in the 1960s continues today, with a variety of thought-provoking and topical guest speakers sharing their experience and talent with current Wesleyana members. Recent guest speakers have included community leaders, former Wesley students, and past and present College staff members.

While fundraising is not an official goal of the Club, it has made many meaningful contributions to the College building and improvement campaigns throughout its history. Most recently, the Wesleyana Club contributed funds to the College’s Junior School Musical Rainforest.

As the group takes time to reflect on its history and the work it has accomplished, Club members also realise the importance of sharing their story with potential new members. ‘It is imperative that our membership continues to grow,’ says Mrs Russell-Lane. ‘We offer a very warm welcome to any former mothers or grandmothers who wish to join us.’

Mrs Laurel Smith, the 2013 Wesleyana Club Secretary, recently reflected on what the group means to her. ‘Wesleyana enables me to maintain contact with the College in a friendly, social gathering with others who share a common interest,’ she said. ‘I was pleased to be able to contribute to the celebration for Wesleyana’s 50th birthday, and have enjoyed the company and enthusiasm of all the fellow members over the years. I encourage mothers whose children have left the College to join us.’
JOIN THE WESLEYANA CLUB!

The Club meets five times a year from 10.00am – 12.00noon, with morning tea enjoyed in a social setting.

For more information about the Club, please contact Mrs Russell-Lane at patsyerrol@iprimus.com.au or by calling 9457 2746.

Wesley Staff
Share Time and Talent with Those in Need

Wesley College academic staff started the new school year not in their classrooms or offices, but instead out and about in the greater Perth community as part of the College’s first ever Staff Day of Service. On Wednesday 29 January, approximately 130 staff fanned out across the city and beyond, sharing their time and talents with 17 different organisations, many of them affiliated with Uniting Care West. If the positive feedback received from participants is any indication, this inaugural Staff Day of Service will likely be the first of many.

Ms Lynette McGivern, Wesley’s Director of Service Learning, Leadership and Community Engagement, said the purpose of the day was three-fold. ‘The idea was to bring our staff together, doing something meaningful and participating in a community service effort. We also hoped there would be some team building and a chance to get to know new people,’ In addition, particularly in the Senior School, the day provided an introduction to a volunteer project which may serve as a springboard to additional student involvement later in the year.

The projects and organisations that benefited from the Day of Service are as varied as the Wesley College staff members themselves. One Wesley team cooked food for the homeless and families living on the poverty line, on behalf of Tranby House. Another group joined with the Take Time Recreation Program to provide a day of fishing for disabled persons, set on the Mount Henry Reserve Jetty. Several other staff members donned old clothes and supported Uniting Care’s efforts to paint feature walls in children’s bedrooms in a group home.

Wesley staff members were encouraged to suggest projects for the Day of Service, which inspired Claire Crooks to take a practical approach to her love of the beach. “Having grown up in Ireland, I realise that it is a real privilege to have access to the beaches here in Australia,” Claire explained. As an avid kite surfer, she has noticed the increasing level of debris found on local beaches. Claire and a group of 15 other Wesley staffers spent the day gathering, classifying and logging debris, on behalf of Tangaroa Blue, a not-for-profit organisation focused on the health of our marine environment. Claire hopes to continue the beach clean-up effort throughout the year with the boys in her Tutor Group.

Wesley College non-teaching and administrative staff also had a taste of community service involvement during a staff training day last August. Approximately 65 staff participated in a Corporate Challenge team-building event, completing group challenges which culminated in a final ‘project’ of correctly assembling a children’s bike. As they tightened pedals and attached handlebars, staff were unaware that the bikes were actually intended for children affiliated with the HeartKids WA program, a not for profit group established to support families and their children who are born with or acquire a heart condition. Once the bikes were assembled and quality-checked by a cycling technician, the Wesley College staff received a surprise visit from the HeartKids’ children. Lil Watt, Wesley’s Human Resources Manager, said the feedback on the day’s community service focus was overwhelmingly positive.

Community service is not just a once-a-year aspect of Wesley College staff life. There are a myriad of examples of regular and ongoing volunteer commitments at the College. One of the newer community service efforts is the ‘Knitting Nook’ knitting club, recently established by several College staff members. The group, which meets during lunchtime each Tuesday and Friday in Room K13 (Kefford), is busy creating scarves, beanies and rugs for people receiving services from the Tranby Day Centre. In addition, some of the group’s knitted pieces will find their way to Tanzania, through the College’s long-standing community service program with Wesley sister school, Moringe Primary.

Ms McGivern said the Day of Service was well-received by the participating agencies, as well as Wesley staff. ‘Staff really enjoyed the day and I think they appreciated the opportunity to make a difference,’ she said.

HOW TO GET INVOLVED
If you would like to learn more about Community Service at Wesley College, please check the Service Learning and Leadership section under the Co-curricular tab on the College Portal. If you would like to be involved in the Knitting Nook or any other Wesley College community service or volunteer effort, please contact Ms McGivern at 9368 8049.

Below: Several Wesley College staff members spent their Day of Service in the water, sharing their time and talents with the Disabled Surfers Association of Australia, helping individuals get back into the water for the first time.
WHAT IS THE ESSENCE OF LIFE? TO SERVE OTHERS AND TO DO GOOD.

Aristotle (384 – 322 BC)

1. Middle School tutors Ella Taylor and Therese Howarth spent their Staff Day of Service caring for animals at the Animal Protection Society in Southern River;
2. Lynne Jones, Jackie Hunt and Megan Rose, Wesley College Middle School tutors, spent their Staff Day of Service collecting trash along the South Perth foreshore, on behalf of Clean Up Australia;
3. David Gee, Wesley Headmaster, helped paint a feature wall in a group home, coordinated by Uniting Care West;
4. Silke Smith, Senior School science teacher, spent time with the animals at the Animal Protection Society in Southern River;
5. Several Wesley staff members grabbed fishing gear and bait and spent their Staff Day of Service on the Mount Henry Reserve Jetty, sharing their love of fishing with Take Time Recreation Program members;
6. Lyndon Brefflies, Wesley College Head of Sport, shared his fishing knowledge and skills with disabled persons from the Take Time Recreation Program.
Since its beginning in 2001, the Wesley College community has embraced its involvement with Relay For Life. Organised by the Cancer Council of Western Australia, the event is a unique overnight fundraising program bringing communities together in the fight against cancer. This year’s event, held at the Western Australia Athletics Stadium on Friday and Saturday 3-4 May, marks the College’s 14th year of involvement.

While the event is about much more than laps run and monies raised, Wesley College participants have recorded some impressive numbers over the years. Consider the following:

- Wesley College’s nominated team (comprising 18 individual runners) has run the furthest distance (most laps) of any participating WA team in each of the 13 years the College has participated in the event.
- Since 2006, the College has raised in excess of $500,000 for the Cancer Council through Relay For Life.
- Wesley College participants ran 1,150 laps (460km) in one Relay For Life event, which stands as the record for the most laps run in a 24-hour period by one designated team.
- Since its inception, approximately 2,000 Wesley College students have run in one or more Relay For Life events. Ben Crane (Year 12), this year’s Captain of Relay, just completed his sixth Relay For Life event, while Liam Smith, Grade 4, participated in his third event, having covered 88 laps last year.

Throughout its history, the College has ‘run’ for several members of the Wesley student body, both current and former staff, and others in the community who are fighting their own battles with cancer. Mr Peter Reidy, previously the Dean of Student Management, just marked his ninth - and final year - as the College’s Relay For Life Coordinator. He believes that running for someone closely linked to the Wesley Community or a high profile individual who has had cancer, makes for a more meaningful experience for our students.

‘This process gives the students a context, a very real focus, and assists us in raising a much greater awareness amongst our families,’ Mr Reidy reflected. ‘This connection also provides great motivation to raise much-needed funds to help the many individuals who are living with cancer, are undergoing treatment, or thankfully, are in remission or cured.’

This year’s participants ran under the name of ‘Abby’s Army’, supporting Abigail (Abby) Fitzgerald, a Wesley College Pre-primary student who is tenaciously dealing with her cancer. The WA Athletics Stadium was covered in a Wesley sea of pink at this year’s event, with more than 300 participants joining the Wesley team. The ‘A’ team, led by Relay For Life Captain Ben Crane, covered just over 4000km during the 24 hours. More than $61,000 was raised by Wesley for this worthy cause, well surpassing the stated goal of $50,000.

Mr Reidy’s involvement with Relay For Life is especially meaningful this year, as it marks his last ‘official’ assignment on behalf of the College after 18+ years of dedicated and enthusiastic service. It also comes on the heels of his own experience with cancer after last year’s Relay For Life event. ‘In all of my years with Relay For Life, I consider this one the most important to me, as I too have had to deal with my own cancer,’ he explained. ‘This year’s event coincided with my departure from Wesley on Monday 5 May. This was a day of celebration, knowing that a huge contingent of the Wesley community came together to support Abby and this very significant cause,’ he said.

In addition to the runners and walkers whose fundraising efforts help support research and raise awareness for cancer, Mr Reidy stressed there are many individuals working behind-the-scenes to support the Wesley team. ‘I’ve been fortunate that we have a whole group of supporters helping us raise funds and source supplies and uniforms,’ he said. ‘Without these individuals, we could not assemble such a sizeable team to represent Wesley College.’
1. Peter Reidy, Wesley College Relay For Life coordinator, leads the Wesley team in a celebratory lap around the track; 2. Peter Reidy, Relay For Life coordinator, chats with Harrison McEvoy, Year 11, who ran 250 laps throughout the 24-hour event.
2014 Student Leadership

What Will be Their Legacy?

At Wesley, we are committed to our Vision and the strategic priorities that drive much of our decision-making and processes. In the Senior School our discussions, and ultimately our actions, focus on a student-centred culture that promotes social and educational learning and active citizenship. We place enormous value in the student voice and particularly in our Year 12 student leaders and their committees. Testament to our beliefs is the maturity of young men who are representing the College and will serve our community well.

I would like to introduce our student leaders to you in this article along with their roles and plans for the year ahead.

Mr Mark Sampson
HEAD OF SENIOR SCHOOL

Matthew Biletic, Captain of School

My role is to represent the College at various formal occasions and be the general figurehead for Wesley at major events, such as assemblies and Inter-House Carnivals. My role goes much further into the inner workings of the College. I spend time meeting with my fellow prefects, members of staff and, of course, students. I relay my ideas and thoughts to these groups and take on board the useful feedback that they share. This year, I aim to be involved in serving others as much as possible. I have participated in Shave for a Cure and Relay For Life. My aims for the College include changing the College’s Arts and Sports cultures, increasing vertical interaction and helping implement study groups for Senior Students.

Michael Thomas, Vice-Captain of School

I organise and co-ordinate the prefect body. Despite my role officially starting at the beginning of this year, I have been working behind the scenes since the middle of Term 4, 2013. I work closely with all the prefects and chair regular prefect meetings. I have worked with the Captain of School to organise a student leadership duty roster involving all Year 12 leaders that will help staff with their duty during lunch times and recess. I am also head of the Events Committee which has been busy since last year organising leavers’ jackets, the Year 12 Ball and other Year 12 activities.

Harrison Fleming, Chair of the Student Representative Council

The Student Representative Council (SRC) is an avenue for students to share ideas and issues that span between the Middle and Senior Schools. Currently there are 28 members on the Council ranging from Years 5 through to 12. As Chair of the SRC, I lead meetings, co-ordinate the Senior School SRC committee, work closely with the Middle School SRC and plan and run various events for the College. A major part of the work that the committee and I do will be based around transparency. This will help the students understand what actually goes on in the SRC and what we are doing around the College, aside from running SRC days. Another aim for the SRC this year will be to increase the profile of the SRC in the Junior School by working with the Junior School Prefect and his committee.

Hugh Sando, Captain of Boarding

I work closely with the boarding prefect group on a number of set goals and events. We have agreed on focusing this year’s community service around the central theme of mental health and thus are supporting Beyond Blue. We are organising a number of events to not only raise funds for this cause, but also to raise awareness. The Boarding House will also be involved in various community service events including the Red Shield Appeal, Soup Kitchen, HBF Run for a Reason and any other community opportunities that may arise. There are a number of initiatives to improve cultural aspects within the Boarding House and improve the academic performance of boarders. Another initiative is arranged sport activities (e.g. basketball, dodge, indoor soccer). The purpose of these activities is to promote integration between boys in different years, as well as giving the boys a chance to be involved in some competitive fun. Similarly, themed nights in the dining hall are planned events to inspire vertical integration between years.

Shawn Lee, Academic Prefect

Academic Prefect is a position that has been added to the Wesley College prefect body. With no predecessor, the role that the prefect and committee will take is up to us and the wider student group. Our plans for this year include taking care of the wellbeing of the students in terms of study-related stress and improving academic performance with a focus on the Year 12 cohort in their final year, leading up to the WACE exams. We have organised a Year 12 general study group that will run after school on Mondays and Wednesdays, and will be available to all Year 12’s encouraging them to work collectively with their peers to improve our overall performance as a cohort. Other goals for the year include creating opportunities for students in the younger year groups to develop better organisational and study skills which will provide them with a solid foundation in their future academic years.

Thomas Joyce, Prefect of Faith and Service

This is another new position for the prefect body and I have had the opportunity to participate with the help from other staff and students at Wesley in a range of different community service projects. During the holidays and school term, students have been able to participate in the The Disabled Surfers’ Association program which allows people with both physical and mental disabilities the opportunity to experience surfing. For many of the participants, it is their first time in the ocean, let alone riding a wave. The Service Committee and I hosted a chapel service on social justice during social justice week, promoting equality and the importance of removing barriers due to race, gender or religion. Our aim is to make Service Sundays a regular occurrence, allowing for students to become involved in serving the community and earning their community service hours from other forms of service, other than Relay For Life.
Tianchi Ren, Captain of the Arts

My principal role is to ensure a smooth-running and successful year for the Arts Department, though there are many elements which lead to this main goal. To the public, a successful year for the arts is defined by the various arts events held throughout the year, such as Coodestock, Arts Week, the College drama production (for 2014 The Wizard of Oz) and various other concerts. For the Music Department, a successful year is strong student participation, the development of the arts culture and also the overall success of the events. This year, I will be working with my committee encompassing two main aspects - the organisation of events and putting forward various initiatives to strengthen the arts program at Wesley, both in terms of ability and participation, though the two are closely linked.

Sasha Thomas, Captain of Sport

My role covers not only the performance aspect of our teams, but also participation in the culture of Wesley sport. The prefect body and many other students feel that we could be more vocal in our support for Wesley at competitions – boosting the profile of being in a spectator group is a primary focus for me this year. We organised to have 50 Year 12 boys accompany the swimming team to the PSA Interschool swimming event held in March. My goal for 2014 is to make the prospect of being in a supporting group as prestigious as being on a team itself.

Samuel Withers, Middle School Prefect

My primary role is to have a large presence in the Middle School as well as help create and enhance the connection between the Middle and Senior Schools. This development has been taken to a larger scale by the prefect group and plans to increase vertical interaction within the College, led by the Junior School Prefect, Alexander Gunnell and myself, along with efforts from Captain of Sport, Sasha Thomas and Captain of the Arts, Tianchi Ren. This is not a new initiative and is simply building on the efforts of the previous prefect body which, for example, had senior students attend and help run junior training sessions. The prefect body does not only work on each individual’s profile, but also has collective goals, one being the community service project. This is probably the most exciting initiative which will have us visiting chronically-sick patients in PMH. This experience will be confronting but rewarding.

Alexander Gunnell, Junior School Prefect

I have been mainly focused on integrating the Junior and Senior Schools. We have many events coming up in the Junior School (such as the water bomb catch event) that are aimed at the enjoyment of the students participating and will also help with this integration, as a few of the Senior School students will attend to assist and provide encouragement. There are many events still in the planning phase that we hope Junior School students will enjoy, and which will also allow them to build relationships with their peers in the Senior School. My time in the Junior School was special and I have many great memories of the activities we did. My committee and I are aiming to recreate some of those memories for the Junior School students.

Miles Barritt, Captain of Cygnet

‘Having a go’ is what we are all about this year and we believe this will get us the Klem Cup points that are so truly cherished. In the first event of the year (the Inter-house Swimming Carnival) every boy in the House participated – a great start to the year! This is what we hope to continue throughout the year as our push for the Klem Cup continues. The Year 9 boys have come into the House with enthusiasm and showed great promise and energy through House events with all of them eager to participate.
2014 Student Leadership (Continued)

Cameron Robertson, Captain of Dickson
The year so far as Dickson Captain has been an enjoyable one, with drought-breaking success at the Swimming Carnival in which we finished second. This is the best Dickson has placed in recent years. As well as this, Dickson had the highest participation rate that we’ve seen in a long time. The other Klem Cup event we have been involved in is the House basketball competition, where again Dickson finished second. I have also been involved in the Middle School Swimming Carnival and with Dickson ‘Build a Burger’ fundraising event, which was a big success.

Jack Calneggia, Captain of Grove
The Grove committee and I have been preparing the students for Klem Cup events such as the Swimming Carnival and basketball, as well as making sure fundraising events such as the subway lunches are organised. Regular planning meetings have been an important part of my role, as well as running whole House meetings to make sure all Grove students are up-to-date with current events. As well as my Grove commitments, I also have my general prefect roles, which include attending weekly meetings to discuss future ideas for the College, and also Canteen supervision during recess and lunch.

Nicholas Pritchard, Captain of Hardey
My role is to ensure that House administration and events run smoothly and to also make Klem Cup events a little more entertaining. Grand change won’t happen overnight nor can it be implemented on my own, so it is the little changes (and hopefully improvements) I make with the help of my committee, other students and staff members which will form what I hope will be the best House in the College! Injecting interest into little things like lolly-bags at the Swimming Carnival or creating better flyers to promote House events has helped in building the students’ pride in belonging to Hardey.

Benjamin Crane, Captain of Jenkins
I have always tried to lead by example, unify the House and encourage participation in Klem Cup activities. Friendship and mateship with Jenkins House and Wesley is important. This year my committee and I are encouraging boys to be more involved in activities kindly organised by the parents of Jenkins House, such as the family picnic and BBQ where the Year 12 students will be cooking the BBQ. At the end of Term 1, the Year 11 boys held a Chocolate BBQ where the Year 12 students will be cooking the BBQ. Whilst the event will continue as a whole school fundraising event, Jenkins House has now taken on homelessness as its charity focus. I am looking forward to raising the awareness and knowledge of homelessness within the Jenkins House.

William Eaton, Captain of Mofflin
My role as Captain of Mofflin is primarily to improve House community spirit and participation in Klem Cup activities amongst Mofflin. As a committee, we plan to continue to expand on fundraising activities of past years and are pleased to once again support Cyril Jackson Senior High School by raising scholarship funds for those less fortunate to enter Year 12 with a fresh start to their lives. Cyril Jackson Senior High School students are predominantly refugees and those from less fortunate backgrounds than Wesley boys.

Mofflin has had a great start to the year, both in terms of fundraising and Klem Cup placings, by coming a solid first after the three events. In terms of fundraising, a profit of $703 was made from our first McMofflin Burger Day held in February, where all funds go toward Cyril Jackson Senior High School. We, as Mofflin House, hope to have another successful year of fundraising and hope to take out the Klem Cup after a long drought.

Nicholas Ipsen, Captain of Tranby
My role as Captain of Tranby House provides me with opportunities to be a role model and leader to the other boarding students. Working closely with Miles Barritt (Captain of Cygnet) and Hugh Sando (Captain of Boarding) and the other Boarding House prefects, we hope to achieve a number of small changes, to create a shift toward a better boarding culture. Already the Boarding House has taken up the responsibility of providing the Year 10, 11 and 12s with the chance to help the community through Soup Kitchen rosters. Whilst this is only a small step to revitalising the Community Service program in the Boarding House, when combined with the Year 9 Red Cross Shield Appeal and the HBF Fun Run, they form the basis for our Community Service building block. Tranby House has big ambitions this year and after a relatively slow start, expect to see the boys finishing strongly in Inter-House Athletics, Cross Country, Volleyball, Soccer and Football, whilst also being the ‘dark horse’ in House Chess.

Oscar Speak, Captain of Walton
This year my committee and I have done many things to help the year run smoothly and encourage the involvement of the Junior, Middle and Senior School students. This includes attending the Middle School Swimming Carnival and getting to know all of the students in the younger years, by gathering all of the young boys before their race and taking them to the marshalling area. Walton has already had a Sundowner, which was extremely successful in encouraging the Junior and Middle School to attend. Our committee cooked and served meals for the students along with a few of the Walton parents. Later, we played basketball and other ball games with all of the boys and girls in the gym. As Walton House Captain it has been great fun getting to know everyone.
Wesley College added a new role to its student leadership team in 2014, with the creation of the Prefect of Faith and Service. Thomas Joyce is the first student to fill this position and he is quickly bringing definition and clarity to the role.

Thomas has been involved in one or more volunteer efforts for several years and in his own words, he has ‘done heaps of community service work.’ Having the opportunity to be the College’s first Prefect of Faith and Service had a special draw for Thomas. ‘Building the framework of this leadership role really appealed to me,’ he reflected.

One of his first initiatives this year was to create a new program for boys to volunteer on Sundays, when schedules provide more flexibility and freedom from sporting and College commitments. ‘Service Sundays’ was launched early in Term 1, a collaborative effort between Thomas and Ms Lynette McGivern, Wesley’s Director of Service Learning, Leadership and Community Engagement. ‘Our goal is to create an opportunity for boys to get out and get their community service hours in, while making the experience meaningful for all involved,’ Thomas said. ‘We hope to provide a variety of experiences and make it so easy to be involved that boys will have no reason not to participate.’

The initial plan is to offer two ‘Service Sundays’ per term. The program launched in March with a beach clean-up effort on Coogee Beach, working on behalf of the Tangaroa Blue Foundation. Rather than simply collect rubbish, the Foundation aims to identify the source of the debris by tagging, logging and classifying items after collection. The data helps Foundation staff recognise trends and ultimately pinpoint where the rubbish comes from.

‘The Tangaroa Blue rubbish collection allowed for the boys to experience and learn first-hand about the amount of pollution that occurs and the effect it has on both the environment and animals that live in it... and also combines a morning of service with an afternoon at the beach,’ Thomas said.

The boys involved in the second ‘Service Sunday’ effort also stayed near the water, joining forces with the Disabled Surfers’ Association of Australia, Perth chapter. The organisation, established almost 30 years ago, aims to give people with varying disabilities the opportunity to have a safe and happy surfing experience. Approximately 20 Wesley boys participated in the day, helping several individuals get back into the water for the first time.

For more information about ‘Service Sundays’, including a list of volunteer opportunities in Term 2, please check the Service Learning and Leadership tab in the Co-curricular section of the College Portal.

Wesley College students helped clean up Coogee Beach during a recent ‘Service Sunday’ event.
Giving in the Middle School

It is very appropriate that Wesley College is named after John Wesley, who, as one of the Founding Fathers of the Methodist Church, did so much to help, support, encourage and better the lives of those less fortunate souls in 18th century industrialised England.

His famous quote, made during one of his open air preaches, is often repeated in Wesley College Middle School Assemblies, Chapel Services and College Graduations.

“Do all the good you can, By all the means you can, In all the ways you can, At all the times you can, To all the people you can, As long as ever you can.”

John Wesley

The students and staff in Middle School have taken on this theme during their Service Learning lessons. By so doing, they are learning to be compassionate, caring and respectful young men who engage with their community.

Boys in Years 5 to 8 receive lessons in philanthropy, social justice, importance of helping others in the community, finding areas of need within our community and finding ways where they can personally make a difference.

During the lessons, the boys individually make a commitment to help others, whether by supporting peers, being more helpful within their family or making a wider community impact.

The older boys in Middle School research what issues in the community require assistance. They specifically design fundraising projects to raise money to fund charity organisations, raise awareness of the issue or provide much-needed equipment to help those people affected.

In 2013 many Year 7 boys found the plight of Perth’s homeless in the winter weather quite distressing and gave their own time out of school to fundraise, eventually raising over $1500 to donate to Swag’s For the Homeless and the Uniting Care West Swag Charity.

It must be remembered that this is not a ‘one off’ or singular reaction of the boys or College to a local crisis, but is part of the College’s explicit program to develop the ‘whole boy’. It helps our boys to grow into men who are successful global and community citizens with a social purpose, dignity and respect for others.

I am sure John Wesley would agree.

Peter Dunning
HEAD OF MIDDLE SCHOOL

A CLOSER LOOK AT JOHN WESLEY

The name ‘John Wesley’ is mentioned frequently at Wesley College and when one considers his legacy, it is no surprise. Wesley, an Anglican cleric and Christian theologian, is credited (along with his brother Charles and fellow cleric George Whitefield) with the foundation of the evangelical movement known as Methodism.

Wesley is also known for his tremendous work ethic. In the 1700s, when land travel was by walking, horseback or carriage, Wesley logged more than 4,000 miles a year. During his lifetime, he preached approximately 40,000 sermons. He was considered a natural organiser and approached everything diligently. While studying at Oxford University in England, he and his brother participated in a club in such an orderly manner that critics called them ‘methodists’, a title which they gladly embraced.
Examples of Service Learning in action are evident in many areas across the Wesley College campus, with the Middle School offering a strong foundation in the concept for students in Years 5 to 8. Throughout the 2013 academic year, students in every year group had the opportunity to experience Service Learning on a first-hand basis.

Middle School class and year groups partner with a variety of local and worldwide organisations, each providing services to people facing any one of a number of issues, including homelessness, poverty, mental health challenges and many others.

Because many organisations have an age limit for volunteers, Service Learning in the Middle School takes a fundraising and awareness perspective, vs hands-on volunteering experience for Wesley boys. This approach provides students with a ‘taste test of the organisations in which they can be involved,’ when they reach Senior School, reflected Miss Kirsty Shepherd, a Year 7 Wesley College tutor. By the time they are in Year 9, students ‘know what organisations they like and what issues are important to them,’ Miss Shepherd said.

Miss Shepherd worked with Middle School Hardey House boys in 2013 to raise funds for Cystic Fibrosis. Before the ‘Hardey Party’ fundraising event, which featured lolly and cake stands, the boys watched YouTube videos and heard from Nigel Barker from Cystic Fibrosis to ensure that ‘on the day, they knew what Cystic Fibrosis was and what the disease meant for those diagnosed with the condition,’ Miss Shepherd explained. Through its various fundraising activities, Hardey House raised $1,300 for Cystic Fibrosis WA.

During the 2013 Christmas season, the Year 7 Term 4 Service Learning boys came together to support the Operation Santa appeal for Uniting Care West. The results were beyond what anyone could have imagined. The group created the theme Help Us Make a Difference This Christmas and designed a competition between Middle School tutor groups. The Service Learning boys organised, cooked and served a delicious lunch for Class 704, the group that donated the largest number of full hampers. Food items, full hampers and a vast array of toys and gifts flooded into the College. ‘Every single class embraced this program,’ said Mr Peter Dunning, Head of Middle School.

The results were staggering. When Uniting Care West arrived to collect the donations, they were astounded. In the end, the College’s contribution was the ‘single largest donation in the history of the Operation Santa program’, said Ms Jackie Hunt, a Year 7 tutor and the coordinator of last year’s effort.

Across the Middle School, students have access to countless projects that enrich their social, emotional and academic lives. These projects deliver opportunities to explore and develop creative skills within diverse topics that captivate their imagination. One such project was developed and coordinated by the 2013 Year 6 group, which represented Wesley College at the IPSHA Biannual Production at the Perth Convention Centre last June.

As part of the Year 6 Service Learning and Community Service Project, the students learned about children who live in poverty and gained an understanding of inequality in the world. The group focused its studies on children who live in Cambodia as a part of the ‘Awareness Cambodia’ program, a long-standing charitable partner of Wesley College. For the IPSHA Middle School dramatic performance, ‘we decided to base our production on the children who live and work on the rubbish dumps in Cambodia,’ explained Miss Gemma Harwood, Year 6 tutor and staff coordinator for the ‘Awareness Cambodia’ effort. ‘This was a chance for our students to walk in the shoes of another and really connect with how these children live their lives. The production told a story, through dramatic interpretation, of how challenging it is to live in absolute poverty.’

‘This project helped build and strengthen relationships between students and promoted a sense of team, having to work together to accomplish an end goal,’ Miss Harwood said.

If you would like more information about Community Service and Service Learning opportunities in the Middle School, please check with your student’s tutor as well as the Middle School section of the College Portal.
Wesley College’s vision statement reflects our commitment to embedding in our students the desire to lead a purposeful life. Ralph Waldo Emerson once said that, ‘The purpose of life … is to be useful, to be honourable, to be compassionate, to have it make some difference that you have lived and lived well.’ Making a difference to others is often something that comes through giving, and most often giving of ourselves and our time, as well giving financial or material support.

Mother Teresa once said that we cannot all do great things on this Earth, but we can all do small things with great love. Regardless of age, all children can learn the power of service and giving if they are exposed to it in a way that is age-appropriate and relevant. Nearly every child I have ever met has had an innate desire to help others and to make people happy. They have an instinctive desire to give of themselves for the betterment of others and the world around them. Anyone who has ever worked closely with a child on a project that they feel passionate about has shared in the desire to do a small act with great love.

In approaching Service and Giving in the Junior School in 2013, we worked with the children to help them understand that giving and service can apply to your own local community. Whilst many of our children and families support global and wider community charities, we felt that a project focusing on our local school community would give the children the opportunity to see first-hand the impact of their efforts. With the construction of the Junior School Sustainable Garden (which was funded by the Wesley College P&F during 2012), we made the decision to focus some of the children’s energy on raising funds required to support its maintenance and ongoing development.

The children approached the various fundraising events during the year with enthusiasm and one of the greatest benefits, as the garden continued to grow and develop, was that they saw the difference they were able to make. The children saw that their giving and their service had an immediate impact on their garden, which in turn brought great joy to their whole school community. With the money raised we were able to purchase additional seeds and plants, wheel barrows, shovels and resources that helped make the garden one of the busiest and happiest places in our playground.

The work and efforts of the children during this time was designed to deepen their understanding of their own community. The children achieved a great deal and should be very proud of their efforts. I would also like to thank the many parents and teachers who supported these events, providing both their time and energy to support the children in their pursuits.

As we approached the end of the 2013 school year (with the usual joy and anticipation of the summer holidays and what Christmas would bring), in the media we witnessed the heartache and loss caused by the bushfires in areas of the Blue Mountains in New South Wales. In the news we all saw many children whose homes had been lost and schools that had been destroyed or closed. In discussing the impact of these fires with the children, we were able to extend their thinking of giving and service to wider communities. By retaining a focus on children of a similar age to themselves and school communities, it had a relevance and context that the children easily understood. On the news and in newspapers, they saw images of children who would go without during the summer holidays, who had lost their homes and whose lives had suddenly been filled with sadness, in contrast to the joy that they themselves were experiencing. In speaking with the children it was quite simple - they wanted to help and felt they could make a difference.

THE PURPOSE OF LIFE ... IS TO BE USEFUL, TO BE HONOURABLE, TO BE COMPASSIONATE, TO HAVE IT MAKE SOME DIFFERENCE THAT YOU HAVE LIVED AND LIVED WELL

Ralph Waldo Emerson
In working with the Year 4 Student Leaders, the students came up with a number of ways they felt could help children whose families had been affected by the fires. The children decided on a ‘Bushfire Relief Day’ during which all children could support in one or a number of ways.

All the ideas on the day were suggested by students and included:

- **Raising Funds** – Wearing a funny hat or having crazy hair for a gold coin donation; an icy pole sale; spare coin tin collection run by Year 4 students at ‘Kiss and Drive’ in the afternoons.

- **Bringing in ‘Near New Toys’** – Donating ‘near new’ toys that were no longer needed or wanted at home.

- **Bringing in old DVDs** – Donating children’s DVDs that were no longer needed.

- **Assembling School Pencil Cases** – Putting together a packed pencil case for a student in an affected school.

All of these elements made for a fabulous day within the Junior School and provided a very powerful learning experience for many of the children. With any monetary donation, the children had been asked that they ‘earn’ the money they gave, rather than simply ask their family for it. It was wonderful to hear the children talking of their adventures washing cars, vacuuming floors, cleaning bedrooms and washing bicycles, along with a multitude of other household jobs which involved their taking responsibility for the money they raised. The sense of giving something of their own or something that they had to work for, as well as the opportunity to choose in what way they would give, added to the impact on the students and further developed their understanding of the concept of service and giving. It also resulted in a wonderful combination of financial assistance and resources that would go to support families who had lost so much during the devastating fires.

During 2014, we will continue to work with the children of the Junior School to understand that with privilege comes responsibility and to encourage them to lead purposeful lives. The privilege our students experience is not just that of an independent school education, but the simple privileges that come with growing up and living in a democratic society in a well-developed country. The students in the Junior School are fortunate to be surrounded by family members who believe in their capacity to follow their dreams, dreams that are fostered in an environment in which the options ahead of them in life are beyond the wildest dreams of the millions of children growing up in poverty today.

Whilst our children in the Junior School may be young, their actions in the last year show that they certainly have a strong desire to help the world they will enter as adults to be a better place, that they are already developing a strong sense of compassion and empathy for those who do not have the same opportunities that they do. This generation of children has a strong sense of social justice and an incredible depth of knowledge on which to base the actions they may choose to take in their future. They have the potential to be one of the most powerful generations of positive change the world has ever seen. When you look at what they are capable of as young children, you cannot help but feel positive about the future of our world and those who will live in it.

*Cate Begbie*

*HEAD OF JUNIOR SCHOOL*
As the weather turns cooler, our thoughts turn to winter and the natural connections that go with the season: warm jumpers, cozy nights and comfort foods like casseroles and soup. For Wesley College Boarding House students involved in a long-standing Community Service program run by the Red Cross, the reality of spending Perth’s coolest months while living on the streets presents a very different picture of winter.

For as long as anyone can remember, Boarding House students have volunteered at the Red Cross Soup Kitchen, which provides free evening meals of hot soup and bread each week night to people who are homeless, on very low incomes, or who are socially marginalised. ‘This program started small, but has grown significantly in recent years,’ explained Mr David Bourne, Head of Boarding at Wesley College. ‘We are seeing more engagement from the students, especially this year.’ David attributes this increased involvement to the current Boarding House leadership. ‘The experience of the boys should leave a legacy and inspire others to follow.’

Every Wednesday night you will find at least three Wesley College Boarding students helping serve soup and bread at a Red Cross Soup Patrol stop in Perth. For many of the Wesley volunteers, ‘it’s an eye-opening, and sometimes a life-changing experience,’ David said. ‘I can see that the boys are committed to giving back and they realise they are getting something out of this experience beyond thinking about how many community service hours they may have donated.’

Mr Robin Pagram, a Special Needs Education Assistant at Wesley, is closely involved with the program and often accompanies Boarding House students on their Wednesday night volunteer shifts. ‘I see this as a very humbling and reflective experience for the boys. Perhaps, for the first time in their lives, they realise they are getting something out of this experience beyond thinking about how many community service hours they may have donated.’

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Robin hopes that the program ultimately helps the boys to be less judgemental in their approach to others. ‘Basically, the boys have an opportunity (with the program) to directly engage face-to-face with people less fortunate and vulnerable. The boys are having real and positive conversations and noting just how much genuine gratitude the recipients have for the people who volunteer and help out.’

Nicholas Ipsen, a Year 12 Boarding student and Head of Tranby House, has found his involvement with the Soup Kitchen to be an incredibly moving and meaningful experience. ‘It is so easy to become narrow-minded to only your own troubles, especially in Year 12, that you lose sight of how truly lucky you are,’ Nicholas reflected. ‘For this reason alone, every student in the Boarding House should have this experience. It has become a firm goal, and hopefully something that will continue long after this leadership team has left, that the Wesley College Boarders know the hardships of others,’ Nicholas said. ‘We hope that whilst managing their own challenges, our students can also give help and support in the little ways which matter so immensely to the community,’ he concluded.

If you would like to volunteer or make a donation to the Red Cross Soup Patrol, please call 9225 8888 or e-mail wainfo@redcross.org.au.
The Wesley College Parents’ & Friends’ Association (P&F) Welcome Sundowner was held on a balmy summer evening in February. It was an enjoyable way to spend an evening – a glass of wine in hand, watching the sun go down over the city and chatting to fellow Wesley parents. We are very spoiled at Wesley as there can be no better view in the city than that of the Perth skyline from Jenkins Quad, a glorious backdrop for our gathering. Relaxing background music was provided for us by Cliff Woodroofe. Our boarders did an excellent job as our wait staff for the evening.

The Welcome Sundowner is always a great opportunity, at the beginning of the school year, for parents to catch up with old friends and to meet some new ones. I would like to thank everyone who came along and supported the event. It certainly looked as if a good time was being had by all. It is so important to get to know the parents of your son’s friends and the Sundowner is just one of the many opportunities that the P&F provides for parents to get together in a social context.

This first P&F event for the year was beautifully organised by our Social and Fundraising Committee and I would like to thank them for their tireless efforts in putting together so many successful events for the P&F.

Karen Robertson
CHAIR OF THE WESLEY COLLEGE PARENTS’ AND FRIENDS’ ASSOCIATION

Wesley Teaspoons

The College Archive has recently come into possession of a boxed set of six silver-plated teaspoons in pristine condition. Although originally English, each one has been customised by the Sheridan Company, Perth, to carry an enamelled Wesley College crest.

The archivist is seeking to confirm the origin of the spoons, which appear to date from the mid twentieth century.

It is known that Dr Rossiter (Headmaster 1930 – 1952) gave small items with the College crest as gifts to visitors, and to former students to mark significant events such as marriages. It is possible that the spoons were one such gift. Alternatively, the College may have carried crested items for sale (as has been the case in more recent times), but this is considered unlikely in the pre- and post-war period.

It would be greatly appreciated if any reader who knows of similar Wesley items or gifts could contact the Archivist.

I can be reached on 9368 8124 (Monday/Tuesday) or via email at bvanbronswijk@wesley.wa.edu.au.

Barbara van Bronswijk
ARCHIVIST

Travels of a Book
‘A Tale of Two Cities’

Fremantle, Western Australia to Krefeld, Germany, and back again.

In July 2013, the Headmaster received an email from a German gentleman, Bernhard Mildebrath, in which he told the story of a copy of Charles Dickens’ A Tale of Two Cities in his possession.

In essence, Herr Mildebrath had visited Fremantle in 1974, while on a training trip with the German Navy. Amongst other places he visited was the Mission to Seamen at Fremantle where he remembers sacks full of old books and of extracting a couple of titles for reading on the long trip home to Germany. Amongst them was the copy of the classic Dickens tale. Subsequently Herr Mildebrath took note of a series of notes handwritten in the front of the book, which eventually prompted him to contact Wesley.

He wrote to the Headmaster.

‘On page one of the book there is a nice phrase which is actually the reason I write this mail. (It says):

If this book should chance to roam,
Box its ears and send it home.
The book itself looks a bit like it had its ears boxed a couple of times already….

Does your library miss a copy of Charles Dickens’ A Tale of Two Cities?
Did you have students by the name of Richards, King or Loneragan?’

Herr Mildebrath went on to say that he had had the book professionally restored and that he would like to return it to the College.

Then began a search to find the students who had signed their names in the front. Regrettably, although Wesley has had students by those names, we have not been able to identity the individuals with certainty. The search continues.

And how did the book come to be in a bag in Fremantle?
I surmise, based on the basic binding style and the use by several students, that it may have been part of a classroom set that was superseded and given to the Mission.

The story, however, has a happy ending. The beautifully restored book arrived at the College just days before Christmas and is now a valued archival item. It will shortly be on display in the Kefford Wing of the College.

We thank Herr Mildebrath most sincerely for contacting the College and for his care and restoration of the book. Perhaps one day he may revisit Western Australia and view the book in its original setting.

Barbara van Bronswijk
ARCHIVIST
Giving to Wesley

The Wesley College community has a truly unique spirit of giving. We would like to take this opportunity to acknowledge the generous donors who have supported Wesley in 2013/14.

Major Benefactors
Our heartfelt thanks go to the Wesley College Parents’ and Friends’ Association and Mr Charles Bass, both of whom have contributed major gifts.

Mildred Manning Scholarship Fund
Mr Mark Churchward
Mr David Fry
Mr Ivan Holbert
Mr Bruce James OAM
Dr Dee-Anna Luong
Mr G F Mauldon
Mr Peter Pemberton
Mr Graham Schorer
Mr Gus Wainwright
Mr Mark Churchward
Mr David Fry
Mr Ivan Holbert
Mr Bruce James OAM
Dr Dee-Anna Luong

Wesley College Building Fund
Ms Kerensa Allason
Mr Gary Andrewartha
Mr J Cheng and Ms S Loh
Mr Charles and Mrs Jane Choi
Mr Allan Dewar
Mr Nigel Eaton
Mrs Kathryn Fielding
Mrs Susan Hampson
Mr Norio Hirao
Mr Eric Kumar
Mr A S and Mrs D Martens
Mrs J L and Mr M J Matthews
Mrs Melinda Michael
Mrs Jo Mulligan
Mrs Geraldine Paull
Prof Jane Pillow and
Mr Kevin Black
The Poli Family
Mr B A Porter and
Ms M A Langson
Mr Geoff Power
Miss Alexandra Robertson
Mr Geoff Searle
Mr Chris Wilson
Anonymous x 1

Estates
Wesley College also thanks and recognises those who have chosen to remember the College in their Will:
Professor A.K. (Keith) Collins
Anonymous x 1

Mildred Manning Scholarship Fund
Mildred Manning, Wesley’s beloved biology teacher from 1923-1973, inspired a spirit of giving with her original bequest to the OWCA. This, along with subsequent donations, has enabled hundreds of students access to a Wesley education, who wouldn’t normally have been afforded the opportunity.

Wesley College Building Fund
While it is the people at Wesley who are central to attaining our vision of empowering students to lead purposeful lives, the provision of state of the art facilities enables great teachers to be even better. With the ongoing support of our community, we aim to stay at the forefront of classroom and campus design for the benefit of this and future generations.

Scholarship Recipients in 2015

Congratulations to the following students who have been awarded scholarships in 2015.

Council Entrance Scholarship
Viet Nguyen Ngo
Raghav Ravikumara
Caleb Zhou

Council Music Scholarship
Nicholas Mahoney
Timothy Wildy

Clarkson Scholarship
Lachlan Wild

Philip & Phyllis Goatcher Scholarship
Miles John

Lawrie Brandy Scholarship
Timothy Goh

Truscott and Markham Scholarship
Travis Crane

Headmaster’s Rural Scholarship
Jack Harvey
Chayce Leonard

Philip Goatcher Scholarship
Ethan Stirrat

ES Craft Scholarships
Violin
Nicholas Mahoney

Voice
Timothy Wildy

Drums
Connor Anderson

Violin
Rowan Edwards

Trumpet
Elliot Kemp

Cello
Robert White
Vale

ALAN KEITH COLLINS (32 – 37)
26 May 1920 – 14 May 2013

Old Wesleyans at the Annual Pioneers’ Day on 16 May 2013 were told of the news that one of their fellow Pioneers’, Alan Keith Collins, had passed away just two days prior. Despite having lived interstate or overseas for most of his adult life, Keith (as he was known at Wesley) had remained a committed member of the College community, a proud member of the Pioneers’ Club and a regular attendee at Pioneers’ Day.

Keith was born in Queensland, the youngest of five brothers, and completed his early education in NSW. At the tender age of 11 he sailed to Fremantle to commence secondary education as a boarder at Wesley College, South Perth, where his brother Norman Roy Collins was at that time a Housemaster. In an interview recorded in 1998 Keith remembered it as:

‘Quite an adventurous trip. We stopped at Melbourne, Adelaide, Albany and then Fremantle – which was a great thing for an eleven-year-old boy! Most enjoyable.’

By the time Keith left Wesley in 1937 he had amassed an enviable academic record, including Dux of the School in both 1936 and 1937. Aside from this, he became an outstanding student leader, culminating in Captain of the School in 1937.

With typical humility he commented in the interview:

‘It was very strange to suddenly discover (in his Leaving year) that one was then a big boy himself.’

‘Dr Rossiter…instilled in everyone that this (being a prefect) had privileges but it (also) had very real responsibilities.’

In 1937 Keith Collins was awarded University Exhibitions in English and History and a Winthrop Scholarship to St George’s College at the University of WA. He graduated with a Bachelor of Arts in Modern Languages in 1940.

In September 1940 he joined the Royal Australian Navy, serving on HMAS Sydney until commencing officer training in 1941. He continued in the Naval Reserve for some years after the end of the war. During this period he was also undertaking further tertiary education and, during the 1950s, was employed by Vacuum Oil which facilitated his first study trip to the United States. A subsequent Fulbright Travel Grant allowed him to complete a PhD at Cornell University. A brief academic career in America preceded his appointment, in 1963, as Senior Lecturer in Administration at Monash University, Melbourne. In 1970 Monash appointed him as the inaugural Professor of Administration, a position he held until his retirement in 1970.

The College extends condolences to Keith’s nephew Hugh (himself an Old Wesleyan) and to Keith’s extended family. We thank Hugh and the family for the donation to the College Archive of nine book prizes awarded to Keith during his years at the school.

Barbara van Bronswijk
ARCHIVIST
I am very pleased to acknowledge the recent donation made to the College Archive by Mr Robert Bloore of documents and memorabilia relating to the life of his uncle Walter William (Wally) Watkins.

Wally joined Wesley in 1926 and remained a student until completion of his Leaving Certificate in 1930. Wally’s leadership qualities came to the fore while still at Wesley, as a junior prefect in 1929 and a prefect in 1930, as secretary of Walton House in 1929 and 1930 and Vice-captain in 1930, a member of the Debating Society and the Magazine Committee and a member of both the First XI and First XVIII teams in 1930.

In December 1930, in what turned out to be a prophetic statement, the Senior Master, Alexander G D Esson wrote of Wally:

‘His natural bent seems to lead him towards the Law and he has that steady disposition which should lead him to do well in that profession’.

Wally’s immense contribution was recognised in the Australian Honours list of New Year’s Day, 1969 by the bestowing of the OBE - Officer (Civil). He retired that year and went on to serve for over a decade as Chairman of the Australian War Pensions Assessment Appeal Tribunal. Wally Watkins died in 1984.

Mr Bloore’s donation to the Wesley Archive includes Wally’s blazer pockets, his timber prefects’ shield, his College reference signed by A G D Esson and assorted other photographs and documents. I am grateful to Mr Bloore for donating this material and, by so doing, bringing the achievements of his uncle to our attention.

Barbara van Bronswijk
ARCHIVIST
I would firstly like to formally welcome the class of 2013 to the OWCA. Evan Hillard (70-78) represented the OWCA at the Valedictory breakfast last November so I was unable to do so personally then. I’ve been lucky enough to meet a number of our latest members at various functions throughout 2013 and am always amazed and impressed by their maturity and good nature. Go forth into the world, gentlemen, but share your exploits and experiences with us.

We said farewell to Jeremy Humm (Alumni Manager) and Jo Mulligan (Director of Community Relations) in the last six months and whilst we were sad to see them go we are excited to welcome Ian Fowler (72-76) as Alumni Manager and Debra Reinecke as Director of Community Relations. Debra is an old Penthonian who is very passionate about Wesley and the Old Wesleyans and is an absolute pleasure to work with. There is more about Ian within but I ask you this: when did a Wesley student with the surname Fowler not have the nickname Chook?

Chook has hit the ground running and brings some unique capabilities to the role. Tracking down old or outdated contacts is one that he is focused on, so if you know the whereabouts of any missing contacts (or anecdotes thereof) do not hesitate to contact him at the school.

Our calendar continues to grow with events like the Jazz and Wine Evening and the OWCA and Rotary Car Show (held on Ward Oval where over 1,000 people perused the vintage cars). We also instigated, in conjunction with our Penrhos equivalents, a networking event held in February at the Brown Fox in West Perth. Whilst vastly outnumbered, the Old Wesleyans didn’t seem fazed and soldiered on through! We have more events like this one to come so watch the OWCA calendar.

It was also pleasing to see a substantial crowd filling the memorial chapel during our ANZAC Service and providing the school community an opportunity to pay our respects to the fallen and reflect on the tragedy of war in the Rose Garden. I urge you all to attend if you are in the area next year as it is a truly moving day and next year will be a big one being the centenary.

This year we welcomed the Class of ’63 to the Pioneers’ Club and several attended their first Pioneers’ Day held on Thursday 8 May. This is a fantastic day and it represents a special event for the students as much as the Pioneers’.

It should be noted that the two awards managed by the OWCA, the Presidents’ Award and the Mildred Manning Scholarship, were both awarded to sons of Old Boys in 2013. Tom Marshall (11H) (son of Scott (77-80-82) and grandson of Arthur (47-51)) and Thomas Goodheart (11M) (son of Ross (73-77)) were extremely worthy recipients and illustrate how a Wesley upbringing resonates through the generations. Of course my wife would beg to differ as she believes it just shows Wesley boys marry well! Either way it looks like we are doing something right with the number of sporting and academic achievements growing substantially in recent years. I am always eager to ensure that the OWCA provides you with the best possible opportunities to connect and reconnect with your school mates so if there is anything that you think we could do to facilitate that, do not hesitate to get in touch with us through the school.

Greg Brown
OWCA PRESIDENT
1. OWCA & Rotary Car Show, October 2013;
2. Vanessa Wood and James Harwood enjoy the music at the 2013 OWCA Jazz and Wine Night;
3. Byron Wessels, Michelle Cummings, Lucy Grigoroff, Clare Kelly and Matthew Andrews.
Former Wesley College Captain of Sport Sam Rundle has been accepted and started his journey at Harvard University at the beginning of this year. Excelling in both academics and sport throughout his school and early university years, Sam is no stranger to success. But this latest achievement is icing on the cake for the 2011 Wesley leaver who always dreamed of studying at and playing tennis for an Ivy League college.

The application process was rigorous and included endorsements from two professors and the Dean of Commerce at Temple University, Philadelphia, where Sam previously studied, as well as academic transcripts from Wesley and the University of Western Australia.

Sam spent his first year out of school studying commerce at UWA before transferring on a part-scholarship to Temple University, where he continued studying economics and finance while playing college tennis.

After picking up extra units at summer school in the middle of this year, Sam made the Dean’s Honour Role. It was the prompt he needed to apply to Harvard, which has a five per-cent acceptance rate.

‘One of the best things about studying at Harvard is the positive environment and the people who surround you. Studying amongst some of the brightest people in the world has really pushed me to reach my full potential, and it has also showed me what is required to be at the top. The depth and academic strength of the students creates a competitive environment that pushes everyone to be their best,’ Sam said.

‘Another benefit of Harvard is the availability of resources. Many of the professors here are world leaders in their field and have a great way of connecting with their students. For example, this year I have been lucky enough to work in a weekly study group with Kevin Rudd.’

Meanwhile, he has retained strong ties with Wesley. ‘The fondest memories I have of Wesley are the relationships that I made. Throughout my five years I met a lot of people who remain as some of my closest friends today. Especially being a boarder, some of the experiences and moments that we shared together will remain with me forever.’

Sam continues to coach tennis and football when he can, such as when he was home during the US summer break in the middle of this year.

While at school, Sam was awarded Sports Honours in tennis, football and athletics and he continues to be a great role model for the young athletes coming through the ranks.

‘Our family is very much part of the Wesley community, and Sam keeps a really strong affinity with the college,’ Sam’s mother Andrea Rundle said. ‘Without question, Wesley has set Sam up well for everything he has so far achieved and will no doubt continue to achieve.’

‘I think Wesley did a very good job at preparing me for life after school. I feel that Wesley prepares students both socially and academically for whatever they would like to pursue after they graduate. The culture of the school was very good throughout my five years and it is not surprising that many Wesleyans go on to do great things in their lives,’ said Sam.
Chris Rogers

Chris Rogers started at Wesley College in 1990 and graduated in 1994. He was a Prefect and participated in rugby, cricket and football whilst at school. It became clear from a young age that cricket was his forte.

It was a golden age for Cricket at Wesley College, and the 1994 First XI Cricket team was described as the winning ‘Champion Team’, winning the Darlot Cup that year.

In the First XI Cricket report published in the 1994 Western Wyvern the author describes the season and also Chris’ brilliant performance.

‘It was a season of sensational cricket achievements and it is fitting that those most praiseworthy be specifically referred to. First must come the brilliant performances of opening batsman Chris Rogers. In his six matches Chris hit three centuries and compiled a batting total of 550 runs with an average of 110.’

Since then, Chris has accomplished some incredible things both on and off the cricket pitch. In this edition of The Wesleyan Chris shares how Wesley prepared him for life after school and some of his favorite memories.

What have you been up to since leaving Wesley College?
I left Wesley over 20 (!) years ago and over that time I have been gradually becoming a professional cricketer. I’ve spent 17 Australian winters playing in England and in the remaining three I completed an English and Journalism degree at Curtin.

How do you think your time at Wesley College prepared you for life after school?
Being short and a ‘ranga’ certainly has its challenges. For me it was the sporting opportunities that really prepared me for life after Wesley. Thanks to the foresight of Headmaster Rod Kefford, Rossiter Oval had a fantastic cricket pitch which I spent a lot of time on both playing and practising.

What are your fondest memories of Wesley College?
First and foremost the best things to come out of my time at Wesley were my friends, many of whom were unconnected to sport. Other memories that will stay with me forever include winning the Darlot Cup (PSA Cricket competition) twice and also being in the rugby team that beat Guildford in PSA rugby, who had been undefeated for the three previous years. Also in the same era we won the Alcock Cup (PSA football competition) – it was a golden age for sport at Wesley.
Welcome Ian!

Wesley College welcomes Mr Ian (Chook) Fowler (72 – 76) as the new Alumni Manager.

Ian is happy to be back on a campus he knows well, having spent four years here as a Wesley boarding student. During his time at Wesley, Ian participated in football, basketball and cross country, and earned the respected Duke of Edinburgh Award. He has fond memories of time in the classroom with favourite teachers, Mrs Jean Bamford (English), Mrs Mildred Manning and Mr John Carlin (Biology) and Mr Barry Thornton (Maths).

After leaving Wesley, Ian ran the family farm in Carnamah for many years with his wife Annie (a former Penrhos girl with whom he has four beautiful daughters, also Penrhos girls). Ian and his family moved to Perth in 2000, where he started a marketing and management company called Market Flow, as well as a political lobbyist firm.

When he’s not at Wesley College working on behalf of his fellow OWCA members, you might find Ian on the course at Royal Perth Golf Club in South Perth, where he is currently serving as Club Captain.

Welcome to Wesley, Ian!

A CALL OUT TO ALL ROWERS!

We’re looking for some older, wiser and more experienced rowers who can share their experience and rowing skills with the College’s current rowing team. If you’re able to lend a hand or have any questions, please contact the OWCA by phoning (08) 9368 8131 or email owca@wesley.wa.edu.au.

Welcome Ian!
Richard Humphrey AO, FCA, FCPA (50-54-56) was employed by the Bank of NSW in WA. Following a public service career in the federal departments of treasury, finance and defence (1962 - 1986), Richard was appointed Auditor General for Victoria (1986-1988). Recruited by the Premier of NSW and appointed Director General NSW Premier’s department (1988-1994). He was then appointed CEO and Managing Director Australian Stock Exchange (1994 - 2004). Since retiring, Richard has pursued a non-executive director career, presently Chairman of the Audit and Risk Committees of HSBC Bank Australia, BUPA Health Insurance (Australia), UGL LTD and Chairman of the Finance Committee Taronga Conservation Society of Australia.

Max Ullrich (52-56) worked for Elders for three years and farmed in the Mullewa district until 1989 and then lived in Perth from 1992 until 1999 and then Sydney from 1999 to 2013. Now retired with wife June on the Gold Coast, Queensland where Max enjoys spending time with this three daughters, playing golf and following the West Coast Eagles.

Congratulations to David Allan Maloney (61-65) who was awarded an Order of Australia for significant service to the visual and performing arts, and to the law, particularly the natural resource sector.

John Hortin (61-63-65) retired from working as a tour guide early in 2013. John and his wife Lynne spent seven months living in their ‘Big Red’ Land Cruiser travelling the outback of WA, NT and QLD, in particular the Kimberley, Kakadu and Cape York. They are enjoying touring and exploring on their own.

After a farming career of 38 years at Tincurnin, Ken Thomson (63-67) has leased his farm and moved to Geraldton with his wife Roslyn. They have two daughters, Naomi and Michelle, who both live in the Geraldton area with their two grandchildren. Ken was disappointed to have missed the 45-year reunion which was held in 2012.

Dr Tim Threlfall (69-73) has worked in the WA Department of Health and managed the WA Cancer Registry for the last 20 years. During 2012, Tim moved into his first new home and has learned a lot in the last 18 months about ‘finishing work’. He is currently celebrating his tenth year as a member of the Men in Harmony Barbershop chorus.

Neil Hartley (72 -74 76), together with his wife Kylee, is now living and working in the Pilbara. After several years as the CEO of the City of Kwinana, he is now the CEO of the Shire of Ashburton, where he manages a 100,000 square km local government.

Since leaving Wesley College Troy Kitcher (79-90) has worked on many vessels on the coast.

In the early 1990’s he worked in the North-West on a Barra Fishing Vessel whilst living at One Arm Point. On returning to Perth, Troy resumed working on the ferries and obtained a Masters and Engineering qualification. For 13 years he was employed at Fremantle Ports, starting as a Pilot Vessel and Emergency Response Engineer before changing pace to an office job where he obtained his Advanced Vessel Traffic Services qualification. Troy is currently contracted to Chevron on Barrow Island with the Marine team.

After leaving Wesley Kym Siviour (80-81) spent the next 22 years, apart from one year of travel, on the farm at Jerramungup. Kym married Emma-Jane in 1987 and they had three children, all of whom have been educated at Wesley and Penrhos College. In 2004 they leased their farming property and bought a meat bird poultry farm in Bullsbrook, which has since been sold. They are now happily retired in Mandurah.

Shaun Doherty (90-94) married Elizabeth Symes on 20 July 2013 at the Marylebone Parish Church with the reception at the St Pancras Hotel, London. In attendance at the wedding were six Old Wesleys and ex-Wesley staff member John Rogers. Chris (90-94) was to be best man but chose to play for Australia in the Ashes series on the day.

Benjamin Edwards (00-10) was part of the inaugural Speech and Drama program which began in 2010. During his final year at the school, Ben sat his Grade 4 Theory exam, passing with Honours and his Grade 8 Drama and Performance Practical exam passing with an A+. Ben went on to study at UWA but continued his Speech and Drama studies as a private student. He has just passed his Associate Diploma in Theory. Next Ben will complete his Diploma by studying the practical aspects of the course with a focus on the teaching component.

Bradley (98-02) and Marie Hall welcome their second child, Selena Rose Hall, born 24 September 2013.
We extend our condolences to the families of the following Old Wesleyans, former staff and members of the Council, whose deaths have become known to the College:

OLD WESLEYANS

Richard Lickfold (43-47) – 27 July 2013
Berric Mason (58-61-62) – 1 August 2013
Michael MacCabe (35-43) – 6 September 2013
Wade Cameron Annear (80-88) – 13 September 2013
Deryk Willard Lawson (37-38) – 18 September 2013
Jin-Boon Lew (00-05) – 29 September 2013
Stanley Herbert Jackson (40-41-43) – 4 October 2013
Joseph Auston Baker (54-62) – 7 October 2013
Bruce Tomlinson (49-53) – 2 December 2013
John Gordon Ross Dunstan (57-60-61) – 12 December 2013
Donald Reginald Edwards (43-44-45) – 26 December 2013
Ralph Ritchie Lake (40-43) – 30 January 2014
Todd Fraser Stone (99-03) – 31 January 2014
Donald Frederick Nixon (57-62) – 1 February 2014
Roger Pashleigh Halse (51-53-55) – 9 February 2014
Bob Collins (45-47-49) – 10 February 2014
Beverly Kell (41-45-46) – 21 February 2014
Franklyn James Leach (56–58-60) – 13 March 2014
William Lloyd Burgess (63-65) – 9 April 2014

Our sincere condolences to the following current and Old Wesleyans:

CONDOLENCES

Peter Dans (77-81), on the loss of his father, Desmond Keith Dans.
Robert (79-83) and Peter (77-81) Feizaks on the loss of their mother Ellen Feizaks
Tim Halligan (77-81) on the loss of his mother, Gwen Halligan
Alexander (03-11) and James (currently in Year 11) on the loss of their father, Garry Henley
Hinn-Boon (95-00) and Su-Yin (02-06-14) Lew on the loss of their brother, Jin-Boon Lew (00-05).
Alec (75-79) Kanganas on the loss of his mother, and Elijah (currently Year 4) and Joshua (currently Year 1) Kanganas on the loss of their grandmother, Ethel Kanganas.
Daniel (93-03) and Michael (93-98-99) Lockerbie on the loss of their brother, Benjamin Lockerbie.
Paul Long (71-77) on the loss of his mother Joan Eileen Long.
Peter (86-90-91) and Richard Nixon (83-87) on the loss of their father, and Harrison Nixon (currently in Year 9) on the loss of his grandfather, Donald Frederick Nixon (57-62).
Bradley Pattison (currently in Year 11) on the loss of his mother, Silvija Adiklis
Tyron Scott (00-07) on the loss of his father, Linton Scott.