Kindergarten students; Katherine Trager, Zyshawn Mubarakai, Edward Harding
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Construction of the new Middle School Transition and Pavilion building was a major focus in 2010, with it being completed and furnished on time for Years 5 and 6 students to occupy for the commencement of the 2011 school year. This major undertaking, with assistance from the Commonwealth Government’s Building the Education Revolution (BER) funding, provides students of Wesley College with a purpose-built, though flexible, facility to support their move from the Junior School to a different format for middle schooling. It also provides specialist teaching areas and opportunities for small group work as well as larger gatherings.

Development of the Christian ethos of the College saw the first Christian Fellowship Breakfast held.

Planning work was undertaken in many areas of the College’s life including the amalgamation of the new office of Community Relations which will oversee the work of Alumni, Functions & Facilities, the Uniform Shop, Publications & Communications, Marketing & Enrolments from 2011. Discussions and planning were also undertaken in regard to the new Senior School Pastoral Care system which will come into effect in 2012.

We were saddened to lose two luminaries of the College during 2010: Mrs Joan Hamer, wife of former Headmaster, Clive Hamer; and Emeritus Professor John de Laeter, a previous Chair of the College Council. Joan Hamer was very supportive of Clive in his work here – as well as attending official events and holding social events for staff, she also volunteered in many areas of the life of the College – from working in the Uniform Shop to serving afternoon teas at sporting events. John de Laeter, an internationally well-respected physicist leading groundbreaking research, played a significant role in the development of Technology Park in Bentley, along with Scitech and the Gravity Discovery Centre. He was a member of the College Council for a total of ten years, six of those as Chairman and, at a time of great change in the management of the College in the late 1980s, he was instrumental in developing Wesley into a professionally managed, multi-million dollar operation. John left a lasting legacy through the many initiatives he instigated and developed.

In their respective roles, Joan Hamer and John de Laeter were both shining examples of the College motto ‘By Daring & By Doing’. We are forever grateful for the roles they played in the development of our College.

The continual advancement of the College – both educationally and administratively, and based on national and international research - augurs well for the future as we keep up-to-date with the evolving development of the education of our young people.

Trevor O’Sullivan
Chair of College Council
Community is at the heart of Wesley College and we can all be justifiably proud of the commitment of students and staff to developing our Community Service Program. From the smaller, though nonetheless significant, ventures, to the work with UnitingCare West, and to the support of schools and orphanages in Africa and South East Asia, the intrinsic philosophy is the same: to care for others ‘By Daring & By Doing’.

This type of commitment is mirrored by the Parents’ & Friends’ Executive Committee in their support of the College and, in particular, the hard work and foresight of the current and previous P&F Committees to contribute to the refurbishment program through myriad facets of the life of the College. The Endowment Fund continues to support our work through disbursements from the interest earned on the corpus of the fund.

The year 2010 saw the retirement of a number of long-serving members of staff, and others leaving the College to go on to promotional positions at other schools. Two stalwarts, Mr Les Ware (Head of Science) and Mr Frank Wood (Administrative Assistant to the Heads of School) retired: Les after 19 years at Wesley; and Frank after a nearly 47 year association - from student to teacher to administrator – at Wesley. Mr Geoff Kay, Head of Wesley’s Middle School for nearly 13 years, was appointed Head of Middle School at another Uniting Church school, Tranby College; Mr Stephen Webber, Head of Senior School for five years, was appointed Head of Guildford Grammar School from 2011; and Mr Greg Miller, who taught in the Junior School for 15 years, was appointed Head of Helena College Junior School.

In March 2010, the College, just like many other areas of Perth, received damage in the hail storm. That the school was able to return to normal functionality as quickly as possible was testament to the wonderful team of teaching and non-teaching staff.

The Old Wesley Collegians continue to thrive winning a Rhodes Scholarship, Commonwealth Games medals, Queen’s Honours and AFL Draft selection.

A feature of 2010 was the introduction of the Christian Fellowship Breakfast events. The inaugural breakfast guest speaker was Rev Andrew Syme, Headmaster of Scotch College for 13 years (and prior to that, Deputy Headmaster of Wesley), who spoke on the topic of defining the Christian mission of schooling.

The centrality of Christ in the life of Wesley College is inherent in all we do and I continue to look forward to more exciting years ahead as our young men and women continue to shine.

David Gee
Headmaster
The completion of the Middle School Transition and Pavilion Building has provided wonderful opportunities for our Year 5 and Year 6 students with classrooms, conversation and small group work areas, specialist Science and Design & Technology facilities and a large covered space suitable for assemblies, drama productions and indoor sport. An Arts and Culture (language and Indigenous) precinct for Junior and Middle School students has also been a valuable addition.

Refurbishment of the HR Trenaman Library (Resource Centre) has provided wide-ranging opportunities of learning modalities to be in operation at the same time.

Construction and refurbishment work was undertaken to provide a sound attenuated teaching space, along with office space, in the Junior School Library mezzanine.

The cricket nets facility was completely revamped and a new clay practice square laid.

The Common Rooms in the Boarding House were updated and painting in the building was undertaken.

The National Schools Pride program provided funding for the installation of shade cloth to the P&F Amphitheatre, the Pre-primary external area and the swimming pool.
Enrolments in 2010 were the highest on record for Wesley College, commencing with 1366 students, including 152 boarding students. The Junior School commenced with 76 girls in the Junior School (the highest number in many years). Enrolments in all year groups across the campus were essentially at capacity with the exception of Year 8 (the half-year cohort). Waitlists in the Junior School continued to remain strong, and waitlists for Middle School continued to increase for future intakes.

Wesley College continues to offer a co-education experience for Junior School students (Kindergarten to Year 4), and boys only Middle (Years 5 to 8) and Senior (Years 9 to 12) Schools.

During the 2010 academic year the student population reached 1370, with 296 students in the Junior School, 496 students in the Middle School and 712 students in the Senior School. During the year 158 boys resided in the Boarding House, and 18 international students from Years 8 to 12 attended.

Information and Learning Technologies (ILT) 2010 began with the continued upgrade of College IT resources, with some 230 computers (desktops and laptops) being replaced under the planned aging schedule, and an additional 120 computers introduced into the campus network. Because of the College’s focus on providing high quality IT resources for use in the Teaching & Learning Program, more than 90% of these are for student and teacher use.

The Digital Education Revolution provided a significant amount of funding over several years for both computer hardware and associated costs with the proviso that the College achieve a student-computer ratio of 1-1 in Years 9-12 by the beginning of 2012. Part of this funding was expended in 2010, mainly on upgraded network switch hardware, additional server capacity, additional storage capacity, fibre optic cable upgrades between selected buildings (to 10Gb in key areas), and a total replacement and expansion of the wireless network system. These upgrades provide a robust and high performance platform on which effective use of high end technologies in the classroom will become reliant.

The requirement to achieve a student computer ratio of 1-1 by the beginning of 2012 also saw the College review its position in relation to student laptops, and the decision was taken to implement a Student Laptop Program beginning with Year 9 students in 2011. The program will be extended to other year groups through 2011 and 2012 and will also coincide with a reduction in the number of computing labs and laptop trolleys across the Senior School, partly due to the refurbishment plans for the Ward and Kefford buildings, though key special purpose labs will be retained.

The year 2010 also saw the completion of the Middle School Transition Building with a wide range of ILT resources installed ready for the beginning of the 2011 school year. Included in this was the provision of interactive whiteboards in each classroom, which, together with additional installations in the Middle School, means that every classroom in the Junior School and Middle School is fully equipped with an interactive whiteboard and data projector, allowing for exciting learning opportunities for our students.

The College portal continues to be developed and enhanced, with an increasing focus on collaboration and communication features, including both in the classroom and between the classroom and home. The portal is a vital communication tool for the College and will become even more so as the Student Laptop Program progresses.
ACHIEVEMENTS

- The 2010 WACE resulted in one General Exhibition, four Subject Exhibitions, nine Certificates of Distinction and thirteen Certificates of Excellence.
- The inaugural ‘Coodestock’ concert raised funds for the Community Service program.
- Arts Week expanded to 16 days of events.
- The Masters’ & Apprentices’ Art Exhibition was held and officially opened by Old Boy Dr Peter Stafford (65-70-72).
- For the fourth consecutive year the Senior Strings was awarded ‘Outstanding’ in the Premier Division of the ABODA Festival, with the Intermediate Strings beating most of the high school orchestras in the B Division, the highest division for any primary orchestra competing in this festival.
- Year 7 Middle School students held a Sustainability Expo.
- Students in the Junior School performed at the UP2US concert.
- Middle School students in Years 5 and 6 participated in a carnivalé musical production.
- Vision House in Carlisle was given a ‘Backyard Blitz’ makeover which was undertaken by Prefects and members of the Students’ Representative Council.
- The major drama production for the year, Lockie Leonard, was considered to be one of the best drama productions of recent years.
- Again, participants in the Year 10 team from Wesley were awarded the top prize in the Formula 1 in Schools state finals along with Best Engineered Car Design and the Fastest Car, with the Year 9 team being awarded Best Booth Display.
- In the inaugural ECU Business Challenge, a group of Year 10 and Year 11 students won the competition with the quality of their solution, creative logic, teamwork and presentation skills.
- Choral Speaking, Speech & Drama, and Dance, were introduced into the curriculum.
- The Aussie Optimism program was introduced in the Middle School.
- 2010 Rhodes Scholar, Old Boy Dustin Stuart (01-05), spoke at the Leadership Assembly at the commencement of the school year.
- The Moorditj Mob dancers were part of the official opening of the UnitingCare West’s new centre.
- Wesley hosted the Moderator, Rev Ken Williams, as he launched Pancake Day.
- The first Careers Carousel, a joint venture by Wesley and Penrhos College, was held at Wesley College.
- The Year 11 Mock Trial team competing in the semi-finals of the state competition.
- The Year 10 Debating team competed in the state grand final – the first time in 14 years a Wesley team has competed in the grand final.
- The P&F Executive introduced Wesley Friends, offering practical assistance to those members of the Wesley community going through a crisis.
- The College was fortunate to have visiting ‘Artists in Residence’: Max Hurley, Mark Greenwood, Frane Lessac.
- Pioneers’ Day – 140 Pioneers (those who left the school 50 or more years ago) attended this annual day of celebration.
- The Autumn Concert featured wonderful performances by our ensembles and some remarkable solo performances.
- The Jazz Dinner Dance was held on the campus for the first time, in the Goatcher Auditorium.
- Old Boy, Matthew Jodrell (90-96-97) conducted workshops for our jazz music students and the Australian Brass Quintet also held workshops.
- There were 11 separate tours by students and staff to various parts of Australia, as well as France, Germany, Argentina, Tanzania, New Zealand, Christmas Island and Cocos Island.
- The ‘For Others’ Fund’ raised $72,553.
- Students and staff again participated in fundraising for Relay for Life and Shave for a Cure.
- We celebrated the College’s 87th anniversary – conducted for the first time in the P&F Amphitheatre.
- Old Boy and former boarding student, Scott Stevens (95-99-01), now playing AFL football with the Adelaide Crows, was the guest speaker at the Father & Son Valedictory Breakfast.
- A total of 27 students, from Junior School to Senior School, represented WA in volleyball, basketball, lacrosse, tennis, Australian rules football, rugby, swimming, ice hockey, badminton, weight lifting, cricket, sailing, hockey, water polo and calisthenics.
- Two boys represented Australia in swimming and weight lifting.
A number of students in 2010 excelled in competitions and received awards in:

- the 2010 Department of Environment & Conservation WA Youth Award
- the WA division of the Simpson Prize
- the National History Challenge
- the UWA SmARTS program
- the Pacific Model United Nations Program
- the National Packaging Design Competition
- the Accounting 100 Program at Curtin University
- the Denis Horgan Medallion
- the Alliance Francaise examination
- the ECU Business Challenge
- the Geographical Association of WA's John Forrest Award
- the Society for Australian-German Student Exchange Scholarship to Germany
- the Australian Geography Competition
- the Music WA Ensemble at the World Expo in Shanghai
- the Best Local Artist Award and Highly Commended Award categories in the City of South Perth Emerging Artist Art Show
- the Ilford National Photographic Competition
- the Metal Craft section of the Perth Royal Show

Old Boys, John Ryan (55-59) and John King (65-70) were each awarded an OAM in the Queen’s Birthday Honours List.

Old Boy, Michael Freiberg (98-07) won Gold and Silver medals at the Delhi Commonwealth Games.

A number of staff members also received awards in 2010:

- Erin Comenos was awarded the Potter Travelling Fellowship and undertook a Reggio Emilia Study Tour to Reggio in Italy.
- Jane Graham was awarded the WA Teacher Librarian of the Year.
- Michaela Hammersley-Ellis raised money for Relay for Life by competing in the 42.2km Gold Coast Marathon.
- Peter Reidy received the Paul Harris Fellowship from Rotary International for his work for Relay for Life and the Cancer Council nominated him for a Pride of Australia medal.
- Fleur Holmes was selected in the WA Women’s Volleyball team.
- Alan Phillips was awarded the WA Business Educator of the Year.
- Nancy (Bu) Teh has now taught the last four Course Exhibition winners in Indonesian.
The Wesley boarding community had a successful year in 2010 staying at full capacity of 158 students. Development of the boarding culture was a catchphrase used throughout the year and it saw a vast improvement in the areas of general tone of the house, student relationships with others and dining room etiquette.

In 2010 boarding was outstanding in a number of ways. The Captain of Boarding took his role to a new level. His dedication to serving the Boarding House and its inhabitants has clearly set a high bar for those to follow. His efforts have been reflected by the general tone and increased respect for the boarding environment shown by the boys. He was well backed up by the Captain of Tranby and the Captain of Cygnet who oversaw the Klem Cup competition and the rise of the two boarding Houses (Cygnet and Tranby) to the top of the table.

The efforts in the academic arena were built upon with the standards in prep being further improved and consolidated and saw our Year 12 cohort receive an average ATAR score of 81. Also, nine boarders from Years 11 and 12 received apprenticeships in various fields.

Work was done to improve the facilities with the Year 12 common room given a complete overhaul with new carpet, paint, furniture, dishwasher and curtains. Plans for a Lower Harrison makeover were conceived and work started in the Christmas holidays so it could be ready for the 2011 year. There was an upgrade to the dining room area with the building of new back wall cupboards which included various favourable initiatives that were very well supported by the boys. New carpet in the Year 9 dorm areas was installed.

With staffing, Mike Lans (Head of Boarding) finished at the end of Term 1 and Michael Dempsey (The Year 10 YCO) stepped in to take over that role for Term 2. Michael was appointed to the Head of Boarding role more permanently mid-year. Several new RODS (Residents on Duty) were employed which further strengthened the team working in boarding as well as a new year coordinator who was employed to start in 2011 in the role vacated by Michael Dempsey.
**SPORT**

Sport at Wesley College is considered an important element in the development of young men. The physical, social and psychological demands inherent in sport help to build virtues which are fundamental to success in life. Wesley participates in the PSA (Years 7-12) and JPSA (Years 5-6) competitions. Participation and students achieving their personal best has always been encouraged at Wesley.

In 2010 students at Wesley College took part in athletics, badminton, basketball, cricket, cross country, football, hockey, rowing, rugby, sailing, soccer, surfing, swimming, tennis, water polo and volleyball.

Highlights for the 2010 sporting year included:

- badminton – retaining the Brother Kelly Cup for the 1st VI
- volleyball – winning the Brother Carrigg Shield for the first time in the 1st VI
- swimming – second in the Schools and Colleges Relays and second in the Quadrangular Swimming Championships
- national representation in swimming and weight lifting.

**THE ARTS**

In 2010 we welcomed and developed a number of areas new to the Faculty: Speech & Drama - which proved to be a highly successful addition with excellent examination results; Choral Speaking - with performances at a number of events and the Wesley Dance Crew was also formalised this year.

There have been many events, performances and concerts throughout the year, such as the Masters & Apprentices Art Exhibition, (Visual Arts as well as the artistry in our Design & Technology area); Coodestock, showing the depth of talent that we have in the student rock music scene and the drama production of *Lockie Leonard, Human Torpedo*.

The combined efforts of the Middle School (Years 5 and 6) staff and students saw our first ever multi-camera performance with a carnivale theme. This group designed, choreographed, performed, recorded and marketed the entire production.

The Senior String Orchestra again achieved the maximum possible marks in the State Orchestra Festival: the fifth year in a row achieving achieved the award of Outstanding.

Our Junior School and Middle School artists contributed a sensational display of animal totems, tigers and monsters to the IPSHA Exhibition held at MLC.

Wesley’s many and varied music programs (choir ensembles, concert bands, jazz ensembles, string ensembles, Pipes & Drums and percussion) have all continued to excel and provide the Wesley community, and the extended community, much enjoyment.
Outdoor Education at Wesley College provides students with an opportunity to learn both the practical skills and safe practises required to develop a growing sense of competence in dealing with the natural environment. Experiential learning in an appropriately challenging environment full of adventure, excitement and diversity promotes positive attitudes of self-reliance, personal development, self esteem and self management away from the protection of home and familiar comfort zones. Students develop the confidence to overcome fear or apprehension of the natural elements in completing the challenging tasks and understand the need for team work and cooperation to achieve the goals set.

The Year 6 camp was held at Fairbridge Farm – a unique village in a serene environment in the heart of the Peel Region near Pinjarra. Here students were involved in a series of outdoor adventure activities and initiative exercises including: low ropes course, giant swing, raft building, canoeing, climbing wall, boomerang making, archery, bush survival, navigation and orienteering. The Year 7 camp was at the Forest Edge campsite where students continued to develop skills by working in teams to complete group and individual challenges including: abseiling, climbing wall, canoeing, initiative games, the giant flying fox, target shooting and culminating in an overnight swag sleep out in challenging weather conditions.

The Year 8 camp was in Dwellingup where students completed more challenging tasks and implemented the Wesley motto ‘By Daring & By Doing’ and completed activities with staff and specialist instructors. These sessions included bush craft, bush cooking, problem solving, low ropes work, flat water kayaking, white water rafting, mountain biking, bush walking, navigation, orienteering, abseiling and climbing.

The Year 10 expeditions provided students with a choice of outdoor experiences and challenges with campsites ranging from a swag site in Waroona or hiking and climbing and sleeping under the stars in the Kalbarri or Pilbara gorges on airbeds. The expeditions involved a variety of travel modes and gave the students an opportunity to really put their outdoor skills to the test.

The Munda Biddi trail provided a great mountain biking challenge for a group of 25 students as they travelled through the scenic Dwellingup and Murray River areas.

The Forest Edge Waroona trip involved a swag camping experience in an unusual natural environmental setting whereby students still had access to a range of outdoor pursuits.

The two Kalbarri Gorge tours were a big hit with 70 students hiking, paddling and climbing through these areas with overnight camping stops including Murchison Station, 4-Ways and The Loop.

The remote locations of the Pilbara tour provided a challenging and unique experience for 40 students as they hiked, climbed, paddled and negotiated their way through the pristine gorge pools in the Hamersley Ranges sleeping under the stars.

All the Outdoor Education camps provided Wesley students and staff with great opportunities to share experiences in unique environments, involving a variety of travel modes and activities that gave the students an opportunity to apply newly acquired outdoor skills and put them to use in a variety of settings and situations.
Our fundraising activities continued to dominate the College calendar with $72,553 raised for the year. Again, Relay for Life and Shave for a Cure, both supporting cancer research, were the dominant events but there were many other activities taking place.

Overseas aid programs for West Timor and Tanzania continue to highlight the differences between Wesley students and those of developing countries and in December, a group visited Tanzania, specifically to help at Moringe Primary School in Dar es Salaam where we had raised $15,000 to build a staff room and an office for the principal. Whilst there we painted classrooms and interacted with the students. Furthermore, we undertook an environmental project at Kisampa where the students built a jetty and a viewing platform over an ox-bow lake. These programs continue to gain in popularity and we are fortunate to have the support of the parents in our fundraising activities.

The Service Learning program has continued to grow with Year 10s undertaking one afternoon a week for a term to assist with aged care, gardening with People Who Care and environmental projects with Millennium Kids. The active participation gives the students an insight into the various projects and their written reflections are evidence of this.

General community service activities continued with South Perth Senior Citizens receiving help every day with Meals on Wheels and various charities receiving a helping hand with our street collections in Angelo Street. We have become part of the life of the street on Fridays and the public give generously. The annual coat drive has continued to flourish with support going to UnitingCare West, Staryck Services and Kenyana Op Shop.

Middle School students supported Sunshine House in Cambodia, along with various other charities and the boys have a clear understanding of what is expected of them in terms of philanthropy when they leave Middle School. The Junior School concert raised funds for our Timor project and they also supported various charities aligned to UnitingCare West and cancer research.

The generosity of spirit of parents and students at Wesley will ensure our programs are well supported in the future and our range of services will continue to assist those who are experiencing hardship. We, at Wesley, have so much for which to be thankful.
In 2010 the Katitjin Program continued to provide the Year 9 Wesley students with a unique education experience. Our home remained at the Western Australian Rowing Club which gave us continued access to a ‘dynamic classroom’ we call the City of Perth. The program has remained focused on challenging the young mens’ view of the community, themselves and to develop a greater engagement in learning and an improved understanding of leadership and group dynamics.

These highlights included the deepening of the social justice program, with visits to the UnitingCare West’s Tranby Day Centre, interviews with several Big Issue vendors and members of Perth’s disabled community.

We were also very fortunate to continue our strong relationship with the Indigenous community of Perth. The program also continues to challenge the boys to develop stronger relationships with their geographical community and in particular the Swan River. Several days were spent in 2010 canoeing, playing and exploring the city’s iconic river. Many of the existing programs such as the Real Game, Positive Education, and Essentials First Aid remain central to the boys’ experience.

In 2010, the programs longest serving staff member, Graham Lawson, resigned to take up a promotional position at Guildford Grammar School. Graham has been an inspirational mentor to countless boys at Katitjin and he will be missed by both boys and staff.
The Moorditj Mob commenced 2010 with a traditional Nyoongar Welcome to Country by an Elder in Kaarta Gar-up, Kings Park, with other Indigenous students. In 2010, a main focus was on teaching Indigenous culture and performing Indigenous dance at various schools and conferences, such as Merriwa Primary School, Iona Primary School, Notre Dame University, Central TAFE, Methodist Ladies’ College, Iona Presentation College, AHISA Principals’ Conference as well as dancing for the Chamber of Minerals and Energy. The most spectacular dance took place at the Fremantle Arts Centre on a designed sand painting at the annual Wardarnji Fremantle Nyoongar Festival.

Cultural learning took place every week at the lunchtime meetings where didgeridoo, song and dance lessons continued and Indigenous guest speakers visited to inspire and educate the boys on a range of issues including drugs and alcohol education, sex education and boxing lessons by a professional Indigenous boxer. They also had time to paint their individual stories on canvas. The annual cultural tour with Elder, Noel Nannup, continued at Walyunga National Park, as well as four visits to UWA for Sorry Day Activities, the Indigenous Careers Expo, the Year 8 Science Discovery Day and visits to Moorditj graduates now studying at various universities.

Community involvement with Millennium Kids continued again in 2010 with senior boys working with PTA Transit guards in the snake handling project. Travel experiences were on offer for two IYLP scholars, with one attending the National IYLP Conference in Cairns and the other travelling to France on the French tour. Three Year 12 graduates were invited to Parliament House in Canberra to receive certificates from the Minister for School Education, Early Childhood and Youth, Peter Garrett.

It was just another Moorditj year!!!
SCHOLARSHIPS FOR 2011

In 2010, the following students received scholarships or bursaries to attend Wesley College in 2011:

**YEAR 7**

**Council Entrance Scholarships**
Yang Chen, *St Mark’s Anglican Community School*
Clifford Lee, *Wesley College*
Alex Rohl, *Wesley College*

**Council Music Scholarship**
Eric Tian, *St Augustine’s Primary School*

**Philip and Phyllis Goatcher Scholarship**
Declan Smeed, *Kondinin Primary School*

**RW Ritchie Scholarship**
Hiva Mousavi, *South Perth Primary School*

**Clarkson Scholarship**
Ryan Teh, *Anglo-Chinese Primary School, Singapore*

**ES Craft Scholarship**
James Caldon, *Regent College*
Yang Chen, *St Mark’s Anglican Community School*
Alec Fuderer, *Wesley College*
Josh Li, *Wesley College*
Thomas Mahoney, *Wesley College*

**YEAR 10**

**Mildred Manning Scholarship**
Matthew Jonas, *Kent Street Senior High School*
Nikola Surla, *Ursula Frayne Catholic College*

**YEAR 11**

**OWCA Presidents’ Award**
Angus Paterson, *Wesley College*

In 2010 Wesley College employed 244 staff (159 full-time and 85 part-time). Of this number 27 were new appointments to Wesley (11 teaching and 16 non-teaching staff).

**STAFF ATTENDANCE**
Staff attendance for 2010 was 91%.

**STAFF RETENTION**
The proportion of total staff retained in 2010 was 83% with 40 staff members resigning from Wesley College (10 full-time teachers, 5 part-time teachers, 12 full-time non-teaching staff and 3 part-time non-teaching staff). This number includes staff who retired, took parental leave, moved away from Perth or moved to other employers.

**TEACHER QUALIFICATIONS**
Members of our teaching staff are registered as members of WACOT. A full list of staff qualifications is available in the 2010 Western Wyvern magazine.
### PROFESSIONAL LEARNING

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<th>Non Teaching</th>
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<tr>
<td><strong>Grand Total</strong></td>
<td><strong>251</strong></td>
<td><strong>38</strong></td>
<td><strong>289</strong></td>
</tr>
</tbody>
</table>
The 2010 financials reflect a continuation of the sound position of the College. The College uses a formal annual budgeting process, ongoing financial reporting and long term financial projections. College Council is closely involved in the budgeting process and regularly reviews the College’s performance compared to budget and a number of performance indicators. The long term financial projections form the basis to plan the College’s long term building program and model the impact of changes to income and costs.

The annual operating surplus is reinvested in the College’s facilities and infrastructure, including the construction of new buildings, the refurbishment of existing facilities and the retirement of debt.

In 2010, the College was considerably assisted by grants from the federal and state governments, the Endowment Fund and from the generous contributions of members of the Wesley community. The support of the College’s various fundraising campaigns ensures that the College is able to enhance its teaching and co-curricular facilities and activities.

Through various benchmarking activities the College continually monitors its costs and practices to ensure that it remains efficient and effective in its teaching and non-teaching activities.

Teaching and tuition costs continue to be the major cost of the College. The recruitment, retention and ongoing development of teaching staff remain a high priority of the College.
During 2010 Wesley College undertook a capital campaign for the refurbishment of the Ward and Kefford buildings. The classrooms in these buildings have not changed for over three decades, and are the next focus of the continuing development of the campus.

A series of breakfast functions was held for donors and parents, who generously pledged approximately $200,000 for this project. Additionally the Wesley Parents’ & Friends’ Association pledged $450,000. Whilst the $1,000,000 target was not reached, the generosity of the Wesley community continues to provide valuable support as the College strives to offer the very best facilities and technology to students.

Ongoing pledges for the Joseph Green Centre capital campaign were also received during the 2010 calendar year.

ENDOWMENT FUND

The Wesley College Endowment Fund was established in 1982 as an incorporated body under a separate constitution from that of Wesley College. The fund is managed by a Management Committee and comprises Old Wesleyans who have various business specialities, together with a strong and dedicated commitment to the wellbeing of the College community and financial success of the College. Since 1985 it has received the Endowment Fee paid by new families as their children commence at Wesley College.

The Endowment Fund has an ongoing liaison and works closely with the Headmaster, the Director of Finance and College Council to ensure our joint goals of improving the College facilities are met. The growth of the fund has enabled it to finance new building projects thus providing additional capacity to support higher capital expenditure than would normally be available to the College from existing resources. The ability of the Endowment Fund to make these disbursements has contributed to the acceleration of the College’s building program which in turn helps enhance the learning and overall school experience of all students.

The fund has taken on the financial responsibility to cover projects including underwriting capital repayments for the financing of the Middle School Development (2000), Ward Building refurbishment and part underwritten the Joseph Green Centre refurbishment. These commitments require the fund to contribute $866,000 per year for the next 15 years.

The Endowment Fund has also agreed to contribute an additional $234,000 per year from January 2011 to part underwrite capital repayments on the Transition (Middle School) Project (2010) for the next ten years. This brings the total commitment of the fund to $1.1 million per annum.

Protection of the capital base of the fund and ensuring its continued growth is paramount. This enables the fund to not only service the increasing needs of the College, as evidenced above, but to also participate in the continued capital appreciation through sound investment decisions.
STUDENT INFORMATION

PROPORTION OF YEAR 9 STUDENTS RETAINED TO YEAR 12 (OR EQUIVALENT)

Of the 168 boys at Wesley at the end of Year 9 2007, 154 completed Year 12 which is a retention rate of 92%.

STUDENT ATTENDANCE

The average daily student attendance rate in 2010 was 96.1%.

YEAR 12 2010 WACE RESULTS

Our Year 12 students again performed very well in their end of year examinations. The standout statistic was the outstanding individual performance of a number of boys. These included one General Exhibition (top 40 students across five subjects), four Course Exhibition Awards (for the highest raw exam score), nine Certificates of Distinction (for the top 0.05% in a course) and thirteen Certificates of Excellence Awards (ten ‘A’ grades across Years 11 and 12). Wesley has never had four Course Exhibition Awards before and it was the highest number for any school in WA).

Sahil Khubchandani received a General Exhibition. The four boys who received a Course Exhibition Award were:

- Sahil Khubchandani for Specialist Mathematics
- Nathan Amaral for Business Management & Enterprise
- James Cohen for Indonesian
- Alexander Spartalis for Aviation

Nine boys scored ATARs of over 99:

- Sahil Khubchandani - 99.95 (General Exhibition; Course Exhibition for Specialist Mathematics; Certificates of Distinction for Mathematics, Specialist Mathematics and Physics; Certificate of Excellence)
- Christopher Padgham - 99.90 (Certificates of Distinction for Mathematics and Chemistry)
- Shaun Doray - 99.75 (Certificate of Distinction in Physics; Certificate of Excellence)
- Kouroush Ardeshirian - 99.60 (Certificate of Excellence)
- Tim Robertson - 99.45 (Certificate of Excellence)
- Peter Watson - 99.40 (Certificate of Excellence)
- Natham Amaral - 99.25 (Course Exhibition for Business Management and Enterprise; Certificate of Distinction for Business Management and Enterprise; Certificate of Excellence)
- Alexander Spartalis - 99.10 (Course Exhibition for Aviation; Certificate of Distinction for Aviation; Certificate of Excellence)
- Anudit Misra - 99.05

James Cohen, Samuel Gillis, Simon Ringrose, Eric Samuel, David White and Douglas Zhan were all awarded Certificates of Excellence with James also getting a Certificate of Distinction for Indonesian.

In terms of the cohort as a whole, the average TEA (score out of 400 for the best four subjects, used to calculate ATAR which is a percentile rank) was 262. This score was the second best in the last decade, only bettered by last year’s group.

We also had the second highest number of boys (28) score over 300, and the second lowest number of boys (12) score less than 200. There is still some work to be done in moving the middle group, with the median ATAR score dropping down to 83.75. We had 99% of boys graduate, receiving their WACE Certificate (our highest figure in recent memory).

We had 6% of boys score over 99, 19% over 95, 37% over 90, 61% over 80 (this is the cutoff score for UWA entry) and 77% over 70. These figures are comparable to those of the last few years.
SENIOR SECONDARY 2010 WESLEY VERSUS STATE AVERAGE (RAW EXAM MARKS)

> 10% above                  5 to 10% above                        0 to 5% above                        Below

Indonesian (+26)  Accounting & Finance  App Info Tech  Aviation
Maths Specialist (+18)  Business Man & Ent  Design-Graphics  Biology
Chemistry  English 2CD  English 3AB  Design-Photography
Computer Science  English 3AB  Literature  Economics
Drama  Mathematics 2CD  Mathematics 3AB  Engineering Studies
Geography  History  MDT-Woodwork
Human Biology  Media
Mathematics 3CD
PE Studies
Physics

NAPLAN RESULTS

Percentage of Years 3, 5, 7 and 9 students meeting national reading, writing, spelling, grammar and numeracy benchmarks (benchmark results).

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar</th>
<th>Numeracy</th>
</tr>
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<tbody>
<tr>
<td>3</td>
<td>98%</td>
<td>100%</td>
<td>98%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>5</td>
<td>92%</td>
<td>93%</td>
<td>97%</td>
<td>90%</td>
<td>97%</td>
</tr>
<tr>
<td>7</td>
<td>100%</td>
<td>99%</td>
<td>98%</td>
<td>99%</td>
<td>100%</td>
</tr>
<tr>
<td>9</td>
<td>97%</td>
<td>97%</td>
<td>92%</td>
<td>97%</td>
<td>100%</td>
</tr>
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</table>

BEYOND WESLEY - POST SCHOOL DESTINATIONS

<table>
<thead>
<tr>
<th>Enrolled in university</th>
<th>Deferred</th>
<th>TAFE</th>
<th>Apprenticeships</th>
<th>Full-time work</th>
<th>Unknown</th>
<th>Total</th>
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<tbody>
<tr>
<td>130</td>
<td>11</td>
<td>7</td>
<td>15</td>
<td>5</td>
<td>2</td>
<td>170</td>
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OLD COLLEGIANS
It has been a year of consolidation for the association following the upheavals of the global financial crisis (GFC) in recent years; however, change is in the wind.

Early in the year the committee reaffirmed its three-part objective of seeking to draw together, in whatever form deemed appropriate:

- past students with past students
- past students with current students
- past students and the College.

This focus continued with the conduct of our reunion program, summer sport events and our Pioneers’ events with strong attendances at all.

This year we also ran a special project to raise sufficient funds to restore the OWCA Memorial Chapel organ.

The financial jolt received from the GFC provided the impetus for the OWCA to look critically at its internal operation and, in particular, the level of governance in relation to the substantial funds within the Mildred Manning Scholarship Trust (MMST) and within the OWCA itself. It was resolved to move these investments to be under the watchful eye of a subcommittee drawn from the members of the College’s Endowment Fund and the OWCA. In this way, these entities will join with the substantial funds under management of the Endowment Fund and not only be managed by qualified members of the College community, but also share in much larger investment projects, which otherwise the entities would have been unable to be involved in. These changes have required some amendments in the legal structure of the MMST, in particular, but the result is expected to provide a far more analytical approach to the investment practices of the entities involved.

In addition, and in consultation with the Headmaster and the approval of the OWCA Committee, the structure of the staffing within Maloney House altered somewhat. From 2011, the Director of the OWCA will become the Manager of Alumni and concentrate purely on matters relating to Old Boys. In addition, the OWCA Office will fall within the Community Relations area of the College, ensuring a far greater ‘team’ approach to areas outside the academic departments. As such, regional, interstate and, even, overseas functions and reunions are back on the agenda, as are further ways and means of fostering relationships as identified in our three core objectives detailed earlier.

VOLUNTEERS AND PARENT COMMUNITY
A volunteer: “A person who freely offers to take part in an enterprise or undertake a task.”

The College in all its glory with many and varied achievements, did not strike alone by the paid employees of the organisation fulfilling their duty statements. The continued success of Wesley’s story is based on the act of great service by the wider community. Volunteer help throughout the College has been once again titanic and the work of all who have helped during 2010 is acknowledged with heartfelt thanks. Wesley has been very fortunate to have parent help in the classroom through each of the sub schools, Chapel, Archives, Junior School Library, the Wyvern Centre, Uniform Shop, Boarding, P&F Executive Council and Committee, the parent support groups for rugby, rowing, hockey, soccer, football, music, cricket, basketball, tennis and Future Problem Solving. Through the generosity of the parent community, the P&F continued to contribute greatly to the life of the College. Some of the highlights were:

- resolving to assist the College Building Fund by way of contribution of $450,000 in 2011 – 2014 to fund the LOTE Centre development and refurbishment of the Common Room
- funding of and assisting with College events, functions and equipment, and support (financial and otherwise) to the many support groups
- organising and running six major functions throughout the year
- presenting two life memberships to staff members; Mr Paul White and Mr Clive Dawson, celebrating the great achievement of 21 years of service to the College
- working with the Penrhos community on relevant community seminars and joint ventures
- continuing to develop and redefine all Policies and Procedures, to ensure that the day-to-day operation of the P&F Executive Council is accountable and approachable.
Old Boy John Treasure (36-39-42) at the 2010 Anzac Day service