Hockey Captain, Lachlan O’Sullivan and Badminton Captain, Daniel Ly
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In 2009, Wesley College responded quickly to the Commonwealth Government’s Building the Education Revolution (BER) funding program and, in the first round, successfully applied for and obtained a $3 million allocation.

This funding has been used to fast-track, as per the College Master Plan, the construction of the Middle School Transition and Pavilion Building.

A consequence of this building program, as well as the demolition of the old Junior School buildings to provide the site, has been the realisation of a decades-long ambition by College Council to create a ‘green spine’ or ‘open space’ running the north-south length of the internal campus. This green spine/open space is a physical embodiment of one aspect that is central to the education experience at Wesley College: the connectedness between the Junior, Middle and Senior Schools. Three sub schools - but one College, one family, one community.

The year 2009 also saw the announcement of the ‘By Daring & By Doing’ Parade of Excellence. To be displayed in the foyer of the Joseph Green Centre, the Parade of Excellence will celebrate and honour the outstanding achievements and contributions made by Old Wesleyans across a wide range of areas of activity and endeavour. This gallery of past students will come to be seen as the College’s pinnacle of achievement, showcasing individuals who motivate and inspire others through their vision, leadership, talent, humility and pursuit of community service.

All Wesley students know that one core ethos of the College is to always strive for your personal best. The ‘By Daring & By Doing’ Parade of Excellence is the post-school celebration of this core ethos.

Finally, 2009 was another year where the Perth and Western Australian market strongly endorsed the Wesley College product. College enrolments now are around 1365. This growth in enrolments over the past six years, coinciding with the Headmastership of David Gee, has been the reason that Council reaffirmed a central tenet: that the College remain small enough so that each student is known well by at least one member of staff.

This will be achieved not by just capping enrolment numbers, but by introducing educational and pastoral structures and practices within the day to day life of the College to ensure that every student is meaningfully and personally known.

Discussion of these reforms and possible changes are now actively taking place to ensure that students, parents and staff never lose the ‘small school’ or village experience at Wesley, while at the same time enjoying the benefits which a larger and vibrant College can bring.

Peter Shack
Chair of College Council
With 2010 being the year in which Year 7 became a major point of entry in Western Australian schools, over the course of 2009 considerable work and energy was put into the restructuring of the Middle School curriculum and staffing teams.

Enrolments remain strong with growing wait lists evident at all entry points and a full Boarding House. The Katitjin Program continues to provide boys in Year 9 with a potentially defining experience and the Moorditj Mob (Indigenous Program) continues to go from strength to strength.
The Junior School Library was expanded with the addition of a mezzanine floor providing space for specific teaching use by the Wyvern Centre. Other work undertaken in the Junior School was to redevelop the Kindergarten area to provide a more vibrant, light and engaging learning environment, embracing more closely some of the aesthetic elements of the Reggio Emilia early childhood education philosophy; IT services were expanded with improved wireless service and three banks of laptop computers; all classrooms are now fitted with interactive whiteboards; and to further improve the Physical Education Program, Years 3 and 4 have commenced a sporting program.

In 2009 the College was awarded $3,000,000 of funds from the Rudd Government’s Building the Education Revolution financial incentive which enabled Wesley to reinstate plans and drawings shelved in late 2008 due to the global financial crisis. When the funding plan was announced, Wesley was fortunate to have been quite some way along the path of developing the Middle School Transition/Pavilion Building and was able to finalise plans for approval.

With a total of six Year 7 classes at the commencement of the 2010 school year, the new building will, in 2011, provide classroom facilities for Year 5 and Year 6 boys along with specialist facilities for Junior and Middle School students. The pavilion area will be developed as a multi-purpose space catering for sporting, performance and assembly-based activities. It will also be available to the community to use for indoor sporting activities such as volleyball.

Work also commenced on the planning of the refurbishment of the Ward, Kefford and Hamer wings. The classrooms of the Kefford Wing do not meet the needs of today’s teaching and learning styles and better use could be made of the Ward Wing for teaching. It is proposed to move Administration out of the Ward Wing, into the ground floor of the Kefford Wing and construct learning areas more appropriate to today’s needs on the first floor and on both floors of the Ward Wing. As well as flexible classroom layouts for both formal and informal lessons, facilities such as study spaces, a projection room with theatre-style seating, along with staff rooms for Society & Environment and English can be achieved. The central tenet to this change is to provide the best possible learning environment for our students.

A range of socialisation spaces and custom-made furniture was developed so boys could have places to read at break times or socialise with friends in quieter areas of the playground, such as the Old Boys’ Memorial Rose Garden.

The College’s portal, Scholaris, available to staff, students and parents, is proving to be a valuable tool in delivering resources to the school community. Providing a wealth of academic, co-curricular and administrative information, the College portal is under continual development to ensure the College community is kept well informed and has pertinent information readily available.

The logistical exercise in closing the Senior School and the quarantining of the Boarding House during the H1N1 influenza situation was successful and the Association of Independent Schools in Western Australia (AISWA) asked the College to share its experiences with its Boarding Reference Group. From our experience, and from other sources, AISWA developed a Pandemic Management Plan for future use in such situations. The development of the College’s portal, Scholaris, and the use of SMS to contact parents, was of great assistance during that time.

The Prefect body of the class of 2009 are applauded for their initiative in conducting a bullying survey and preparing a video documentary which was shown at a Senior School assembly. This fine body of young men also developed the initiative of Academic Emblems to complement the College’s recognition of sporting and co-curricular endeavours. Perhaps it was no coincidence that they produced our best set of academic results in over a decade.
Compared with 2008, enrolments in 2009 were stable. The College commenced with 1,309 students, including 65 girls in the Junior School (which is the highest number since 2003) and 151 boarding students. Enrolments in all year groups across the campus were, essentially, at capacity with the exception of Year 9 and Year 12. Wait lists in the Junior School remained strong, and wait lists for future intakes in the Middle School continued to increase.

Wesley College continues to offer a co-educational experience for Junior School students (Kindergarten to Year 4), and boys only Middle School (Years 5 to 8) and Senior School (Years 9 to 12).

During the 2009 academic year the student population averaged out to 1,306, with 297 students in the Junior School, 384 students in the Middle School and 625 students in the Senior School. During the year, 152 boys resided in the Boarding House and 13 international students from Years 8 to 12 attended.

The beginning of 2009 saw the implementation of possibly the biggest single overhaul of IT at Wesley, including a total redesign of the network infrastructure and security, consolidation of physical servers into a high performance virtual server environment, removal of the remaining Novell server components, introduction of parent logins and the subsequent provision of access, for parents, to the College’s portal Scholaris. These changes were achieved with minimal disruption to services and have resulted in significant improvement in the delivery of IT related services to the College community.

In addition to the infrastructure enhancements, some 350 computers were replaced across the College and additional computers added, bringing the total to approximately 950 desktops and laptops. Of these, 90% are for use within teaching and learning (teachers and students). The Junior School now has a full complement of electronic whiteboards in teaching classes, and the Middle School electronic whiteboard installation program was extended to include all Years 5 - 6 and some Year 7 classes.

The College portal was opened to parent access at the beginning of 2009 and provides a level of access to communication facilities and educational material that we have not been able to achieve in the past, with new features gradually becoming available during the year.

Consolidation in the areas of data management and systems integration has resulted in greater data accuracy and allows for more effective communication with parents, especially electronically, and this will lay the foundation for future developments within the College portal. An example of this was the introduction of an SMS communications system to enable the rapid delivery of vital information to parents in a timely manner, as evidenced during the H1N1 influenza outbreak, and subsequently utilised within the College’s absentee management.
SCHOOL ACHIEVEMENTS

- Old Wesleyan, Ian Carter (68-72) received the Order of Australia.
- Wesley’s sole representative came 17th in the world in the Future Problem Solving International finals in the USA.
- The Years 8/11 Mentoring Program commenced in the Boarding House.
- A significant donation enabled the College to secure the Indigenous Scholarship Program.
- Year 5 students participated in the Constable Care Program and also took part in an environmental program with the City of South Perth, planting more than 100 melaleuca seedlings in Sir James Mitchell Park.
- Year 11 students participated in a Driver Education initiative by Rotary.
- Wesley won the Quads Swimming Carnival and had premiership wins in hockey and badminton, with second placings in swimming, volleyball and tennis.
- The College’s Heritage Precinct was listed by the WA Government.
- Forty six Year 6 students performed at the IPSHA Performing Arts Festival in an item centring around the theme of eliminating bullying.
- Four Senior School students earned high awards in the Out of the Woods Exhibition for their woodwork projects.
- The Senior Chorale were awarded second place in the Fremantle Eisteddfod and the Senior Strings received an Outstanding Award at the ABODA Festival.
- Old Boy Dustin Stuart (01-05) was awarded a Rhodes Scholarship.
- Middle School students won the IPSHA Chess Competition for the first time.
- Wesley hosted the WA Championships of the da Vinci Decathlon with our team finishing second.
- Wesley College was announced as the venue at which all future da Vinci Decathlon events will be held.
- The Year 10 team won the Fastest Car Award and the Open Senior Professional Division in the Formula 1 in Schools Competition, with the Year 7 team winning the Apprentice Class.
- The Mock Trial team competed in the semi-finals, the College’s best result in five years with the Year 11 team runners up in the state grand final.
- The Years 8, 9 and 10 debating teams were also in the first round of their finals.
- The Moorditj Mob danced at several school events, along with other performances at outside concerts.
- Boarding students participated in UnitingCare West’s inaugural Winter Sleepout to raise funds for the homeless.
- The College was, again, the largest fundraiser for Relay for Life, over $45,000, and was awarded Grand Champion status.
- Wesley successfully managed the H1N1 influenza epidemic which involved the quarantining of the Boarding House and the closing of the Senior School.
- Junior School students, in conjunction with the P&F, were introduced to community service.
- Renowned artist and former Wesley staff member, Wim Boissevain, opened the Masters’ & Apprentices’ Art Exhibition and three staff members and four students exhibited artworks at Perth College’s Art Exhibition.
- Art teacher, Robin Yakinthou, was invited to exhibit at the Sculpture by the Sea Exhibition at Cottesloe and he also won first prize at the Trinity Old Boys’ Art Exhibition.
- A former member of the Moorditj Mob was a finalist in the WA Young Citizen of the Year and was named WA Youth Male of the Year (19-25 years of age) in the NAIDOC Awards, with another 2007 graduate named as runner up.
- The 2009 Potter Travelling Fellowship was awarded jointly to Ms Liz Rogers (LOTE) and Ms Naomi Warriner (SOSE) - Ms Rogers went to France to further study the French language and Ms Warriner went to India to gain knowledge for future history courses.
• Over the year, the For Others’ Fund raised $88,000.

• Boys from the College and girls from Penrhos took part in Wesley’s major drama production, *Little Shop of Horrors*.

• Year 12 students participated in a Careers Expo on the campus (and this event may be linked with Penrhos College in the future).

• The 2009 West Australian College of Education examination (formerly known as the TEE) resulted in two General Exhibitions, two Subject Exhibitions, 13 Certificates of Distinction and 14 Certificates of Excellence.

• The Moorditj Mob *Wagyl Dreaming* mosaic was unveiled in the Middle School Atrium.

• A number of students were successful in participating in:
  – Sir Charles Court Young Leaders’ Program
  – United Nations Climate Change Youth Conference in Denmark
  – National History Challenge
  – Plan Your Own Enterprise Competition
  – Philosothon Competition at Hale School
  – Perth Wood Show
  – Curtin University Accounting Experience Program.

• There were 22 boys who represented WA in sport in cricket, swimming, volleyball, water skiing, cycling, rugby, football, tennis, ice hockey, sailing, youth weightlifting and soccer.

• Four boys represented Australia in cricket, football and swimming.

• The Wesley and Penrhos Mega Choir performed with the *Idea of North* a capella singing group.

• The annual Boarders’ Market, organised by parents of boarding students, raised over $3,000 for amenities for boarding students.

• Staff member, Ross Meadows, made his international hockey debut playing for Australia against The Netherlands, and another staff member, Alistair Park was a member of the WA Thundersticks hockey team which won the Australian competition.

• On Anzac Day, the service in the Old Boys’ Memorial Chapel saw an ever increasing attendance.

• There was an overwhelming demand for places on the Middle School tour to Canberra to coincide with Anzac Day, and a second tour to coincide with Remembrance Day was organised.

• There were six separate tours by students and staff to parts of Australia, Indonesia, and Christmas and Cocos Islands.

• The 2009 Young Achievers’ group received the Annual Report Award and the Best Use of Technology Award.

• Kathy Krajcar, a member of the Business & Enterprise Faculty, received the Teacher of the Year Award from Business Educators of WA.

• There were 140 Old Boys, the largest number so far, who attended the 2009 Pioneers’ Day celebrations – with the Captains of School for 1936 and 1937 joining the celebrations.

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Wesley boarding stayed at full capacity in 2009 and extra bedrooms will be constructed in early 2010 to bring the capacity to 158. The steady demand for boarding places reflects many factors including developments in culture, pastoral care and facilities.

The 2009 boarding year was outstanding in a number of ways. Boarders were voted to some of the highest student offices, with Casey York (Captain of School), Seamus Grainger (Chair of Student Representative Council) and Keelan Merlo (Captain of Boarding) making up three of the four students who form the Student Executive.

Inroads were made to ensure prep was quieter and more tutor rooms were available. One can never claim responsibility for the efforts of boys but the boarding community certainly celebrated having four boarders achieving a TER of over 99.

The entire Boarding House was quarantined for three days at the request of the health authorities during the H1N1 influenza epidemic. The boarding community managed to turn this imposition into a character-building and morale-boosting exercise, which culminated in a keenly contested game of football on Rossiter Oval between Cygnet and Tranby Houses.

Facilities were improved significantly, with both internal courtyards being landscaped and covered with sail cloths. The Boarder Parents’ Group supplied flat screen televisions to four of the common rooms and provided new furniture for the foyer area. An outdoor giant chess board was built in the Cygnet courtyard.

In terms of staffing, 2009 saw the retirement from Boarding House positions of Graham Lawson (Year 12 Coordinator) and Craig Bell (Middle School Coordinator) which led to the recruitment of Bo Power (Katitjin Coordinator) and Andy Gray (from Wesley College Melbourne) to take over these important pastoral roles.

L-R: Captain of School Casey York, Chair of SRC Seamus Grainger, Head of Boarding Mike Lans, Captain of Boarding Keelan Merlo
Participation in sport and students achieving their personal best has always been valued and greatly encouraged at Wesley and 2009 was no exception. Students took part in athletics, badminton, basketball, cricket, cross country, football, hockey, rowing, rugby, sailing, soccer, surfing, swimming, tennis, water polo and volleyball. Highlights of the 2009 sporting year included:

- winning the Ray House Hockey Cup
- the return to Wesley College of the Brother Kelly Cup for badminton
- winning the John Ryan Shield at the Quadrangular Swimming Championships
- finishing runner-up in the Corr Cup for tennis, Brother Carrigg Shield for volleyball, and the Tregonning Cup at the PSA Swimming Inter-school Competition
- introducing, on a biannual basis, a comprehensive fitness testing program to all Years 5 – 10 students.

The 2009 year highlighted some areas of strengths and weaknesses within the Arts Faculty. The co-curricular area continues to remain strong with successes in the ABODA Band and Orchestra Festivals for the concert bands and string orchestras and some good performances from the jazz groups in the AEJE Festival. The drama production of *Little Shop of Horrors* was also very successful, both at the box office and artistically. The choir continued to perform well, narrowly beaten by MLC at the Fremantle Eisteddfod.

Not to be beaten, the Year 6 students put on an unbelievable show at the IPSHA Performing Arts Festival, once again showing that Wesley definitely has its own way of doing things!

The new courses were also introduced into much of The Arts, with the areas of drama, music and visual arts offering the new level courses in Year 11. Academically, many areas of The Arts performed well, with weaknesses in other areas being identified and plans put in place for improvement.

Speech Night again proved an ideal avenue to highlight much of the talent within the student body, with music and media items interspersing the awards and speeches throughout the evening.
Outdoor Education at Wesley College in 2009 provided an opportunity for boys in Years 6 – 10 to learn practical skills and safe practices in the outdoors, and to also put them into action in an appropriately challenging environment whilst on camp. Experiential learning in a natural environment enabled students to experience a sense of adventure, excitement and diversity promoting positive attitudes of self-reliance, personal development, self-esteem and self-management away from the protection of home and familiar comfort zones. Students were involved in completing challenging activities that ranged from individual to group tasks that helped them develop organisational and teamwork skills to achieve set goals.

Year 6 participated in a four day camp near Pinjarra at Fairbridge Farm where they were involved in activities such as raft building, canoeing, boomerang making, bush survival skills, rope challenges, the climbing wall and other activities.

Year 7 camp was at Point Walter Camp School where students continued to develop skills by working in teams to complete group and individual challenges including abseiling, river paddling, rafting, archery, fishing, sports activities and Indigenous studies.

The Year 8 camp was in Dwellingup where students completed more challenging tasks and implemented the Wesley motto ‘By Daring & By Doing’, completing activities with staff and specialist instructors that included bushcraft, bush cooking, problem-solving, white water rafting, canoeing, bushwalking, mountain biking, navigation, orienteering, abseiling and climbing.
Year 9 Katitjin students went to the Morapoi campsite - 180km north of Kalgoorlie. Here, the students again worked in groups in a wide variety of activities with local Indigenous leaders, providing them with unique cultural experiences.

Year 10 expeditions provided students with a choice of outdoor experiences and challenges with a range of campsites and outdoor activities such as:

- mountain biking on the Munda Biddi Trail, camping in tents and huts along the way
- participating in a series of outdoor pursuits at Forest Edge in Waroona such as abseiling, climbing, rafting, tubing, mountain biking and camping in swags under the stars
- hiking and climbing through the gorges at Kalbarri, sleeping on air beds under the stars and canoeing on the Murchison River and sand boarding on the dunes
- hiking, climbing and travelling on air beds through the gorges in the Karijini National Park in the Pilbara and, once again, sleeping under the stars in a very challenging environment.

All these expeditions were great opportunities for staff and students to share experiences in unique environments involving a variety of travel modes and gave the students an opportunity to put their newly learnt outdoor skills to the test in a safe environment.

The College continued with its overseas aid programs and a visit to West Timor and Flores in April confirmed the need for our assistance. The two schools: St Carolus in Kupang and St Thomas Aquinas in Mataloko welcomed our students with open arms. We facilitated the building of toilets, purchase of text books and audio and sports equipment.

Fundraising for these projects comes from the annual Sari and Curry Night as well as the 2009 Junior School Fair in November which was a resounding success, from the community involvement point of view as well as the fundraising side. Once again, we relied heavily on the generosity of our parents.

Our local program was also burgeoning with the service learning program on Friday afternoons growing to encompass two Brightwater facilities and work with Millennium Kids on a conservation project relating to the Swan River. The South Perth Senior Citizens group welcomed our students for Meals on Wheels and handyman projects three afternoons a week.

Major fundraising events were Shave for a Cure and Relay for Life. The College’s For Others’ Fund stood at $88,000 which reflects the philanthropic culture which is becoming a part of everyday life at Wesley. All of this, of course, could not have happened without the very able support from staff and volunteers.
The Katitjin program continued to provide Wesley students with a unique and exciting education experience that extends their understanding of self, others, group work and their understanding of the Perth community. The West Australian Rowing Club and the City of Perth remain central to the boys’ physical experiences.

Highlights and new initiatives for 2009 included:
- the ongoing relationship with Morapoi, an Indigenous station in the northern goldfields
- the introduction of positive psychology principles into the Katitjin curriculum
- the strengthening of the relationship with UnitingCare West which incorporated a partnership with the teenage mothers of the Talking Realities program.

Other initiatives included the building of partnerships with existing community organisations such as City Farm, Bayswater City Council, and Perth Petroleum in order to enhance the existing Save our Swan module and enhance the boys’ understanding of stakeholder relationships and sustainability. Many of the existing programs such as The Real Game and Essential First Aid remain central to the boys’ experience.
The 2009 Moorditj Mob cohort challenged Western Australia’s low Indigenous education statistics with their celebration of four more Year 12 graduates, taking graduation numbers to eight in three years. Three of these young men won Indigenous scholarships to either the University of Western Australia or Melbourne University and one has been accepted into an electrical apprenticeship, while the other fourteen Moorditj boys all successfully passed their relative year levels.

One highlight for the boys in 2009 was the transformation of their Wagyl painting (Dreaming Serpent) into an Indigenous mosaic wall design for the Middle School Atrium. The Moordijt Mob worked with local Nyoongar artist Sandra Hill and E-Shed worker Jenny Dawson to create the design.

Leadership development and strengthening are core principles in the Moorditj Mob Returning Warriors program. The boys had opportunities to regularly listen to some of WA’s most significant Indigenous leaders and elders – to listen and learn from their wisdom. Seven students also experienced a five day intensive leadership development conference in Brisbane with 250 Indigenous scholars from across Australia for the Indigenous Youth Leadership Conference.

Immersion in Indigenous culture and cultural strengthening are other core principles of the Moorditj Mob. The 2009 cohort attended numerous cultural incursions and excursions to Wadjemup (Rottnest) on an Aboriginal tour with a Nyoongar elder, learned didgeridoo and Indigenous dance, performed dance at twelve public events, and spent time in Wesley classrooms sharing this knowledge.

Moorditj Mob boys are always encouraged to remember who they are, where they come from and to respect those who came before them, paving a road for them to walk forward into a future with possibilities and fulfilled dreams.
SCHOLARSHIPS FOR 2010

In 2009, the following students received scholarships or bursaries to attend Wesley College in 2010:

YEAR 7

Council Entrance Scholarships
Jason Yazdani, Eden Hill Primary School
Mitchell Rosario, Aranmore Catholic Primary School
Wilson Wong, Da Qiao Primary School (Singapore)
Matthew Harding, Wesley College

Council Music Scholarships
Joseph Chan, All Saints’ College
George Carolin-Unkovich, Wesley College

Philip and Phyllis Goatcher Scholarship
Brett Fielding, Mt Lawley Primary School

JS Maloney Scholarship
Ted Kingston, Kensington Primary School

RW Ritchie Scholarship
Benjamin Smithers, Mt Hawthorn Primary School

Clarkson Scholarships
Henry Moon, Como Primary School
Travis Dunkley, Mt Pleasant Primary School

ES Craft Scholarships
Thomas Ferguson, Mt Pleasant Primary School
Thomas Cork, Wesley College
Isaac Woodland, Banksia Park Primary School
Henry Moon, Como Primary School
Benjamin Siford, Wesley College

YEAR 8

Council Entrance Scholarships
Shawn Lee, All Saints’ College
Brandon Afiat, Christ Church Grammar School
Nicholas Butterly, Wesley College

Council Music Scholarship
Tianchi Ren, Como Primary School

RW Ritchie Scholarship
Matthew Biletic, Wesley College

Philip and Phyllis Goatcher Scholarship
Deep Desai, Ashburton Drive Primary School

George Ferguson Scholarship
Anderson Ng, Wesley College

J (Ray) Paterson Scholarship
Loughlan Kenyon-Quigley, Living Waters Lutheran College

Rev RB Angus Bursary
Paul Simidrescu, Trinity College

ES Craft Scholarships
Sacha Thomas, Kensington Primary School
Callum Hey, Wesley College
Matthew Brice, Wesley College
Christopher Gething, Wesley College

YEAR 10

Mofflin and McKinlay Scholarship
Sang Yoon You, Rossmoyne Senior High School

YEAR 11

Mildred Manning Scholarship
Winton Huck, CBC Fremantle

J Warham Scholarship
Abhyudaya Bhartia, Wesley College
In 2009 the College employed 301 staff (194 full-time and 107 part-time). Of this number, 27 were new appointments to Wesley, 9 were existing staff who took on new roles at Wesley and 32 staff members resigned to pursue other interests such as retirement, parenthood, or were moving away from Perth.

**STAFF ATTENDANCE**
Staff attendance for 2009 was 91%.

**STAFF RETENTION**
The proportion of total staff retained in 2009 was 89% (teaching staff 89% and non-teaching staff 90%).

**TEACHER QUALIFICATIONS**
Members of our teaching staff are registered as members of WACOT. A full list of staff qualifications is available in the College Handbook.

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The 2009 College budget has produced outcomes which support the longer term financial forecast. This plan requires a sufficient annual operating surplus to support the necessary infrastructure development which maintains the College facilities and technology at an appropriate level.

Just as the existing College facilities have been the result of this type of process in the past, our current planning takes the College forward with facilities that enable our staff to deliver the highest level of support for Wesley’s students in all aspects of their College life.

The ongoing support of the Endowment Fund and the generous contributions of members of the Wesley community to our fundraising campaigns remain a major factor in our aims to match our facilities with our strategic goals in all programs.

Research shows that the most influential factor in a student’s broad educational outcome is the quality of the teacher. This is reflected in the major area of College expenditure being involved in salaries and wages. The ability to attract and retain the highest quality staff is an ongoing priority.

The financial results for 2009 continue the aim of prudent and efficient expenditure targeted at producing the best possible outcomes for our educational goals.
**STUDENT INFORMATION**

**PROPORTION OF YEAR 9 STUDENTS RETAINED TO YEAR 12 (OR EQUIVALENT)**
Of 144 students in Year 12, 120 were retained from Year 9 indicating a retention rate of 85.7%.

**STUDENT ATTENDANCE**
The average daily student attendance rate in 2009 was 95.5%.

**YEAR 12 2009 TEE RESULTS**
Wesley College’s 2009 graduates produced the best set of results in over a decade.


2. Using the adjusted scale, 14 boys scored over 350 out of 400 (based on the four best subjects).

3. There were 87% of ‘eligible’ boys (i.e. those who sat at least four exams) who scored TERs of over 70.

4. The median (middle) TER score was 86.5, again an improvement on recent years.

5. Wesley students received two General Exhibitions; two Subject Exhibitions; eleven Certificates of Distinction; and eleven (plus three – see point 12) Certificates of Excellence.

6. Dux of 2009, Robert Thomas, achieved a TER of 99.95, with scores of 100 for Chemistry, 99.9 for Literature, 99.8 for Physics, and 97.2 for Calculus. His cumulative score was 396.9.

7. Ivan Lu achieved 99.90.

8. Liam Elphick and Ryan Sng both achieved TER scores of 99.85, and were awarded General Exhibitions.

9. Liam Elphick was also awarded the Subject Exhibition (top raw score exam mark) in History, while Shane Woods achieved the same feat in Indonesian.

10. Five boys scored 100% as their final scaled mark in five different subjects: Robert Thomas in Chemistry, Liam Elphick in Applicable Mathematics, Riley Jenkins in Literature, Ryan Sng in French, and Shane Woods in Indonesian. Robert Thomas also scored 99.9 and 99.8 in Literature and Physics, with Ivan Lu scoring 99.8 in both Calculus and Applicable Mathematics.

11. Certificates of Distinction were awarded to the following boys who scored a final combined mark in the top 0.5% of the state in their respective subject: Liam Elphick (Applicable Mathematics, English and History), Robert Thomas (Chemistry and Physics), Seamus Grainger (English), Riley Jenkins (Literature), Casey York (History), Ivan Lu (Applicable Mathematics), Shane Woods (Indonesian) and Lachlan O’Sullivan (Indonesian).

12. Certificates of Excellence were awarded to the following boys who achieved ten ‘A’s across the course of Year 11 and 12: Stephen Dundas, Liam Elphick, Seamus Grainger, Thomas Hendriks, Riley Jenkins, Matthew Linton, Premjeet Malhi, Lachlan O’Sullivan, Robert Thomas, Shane Woods and Casey York. Luke Lee, Ivan Lu and Ryan Sng also achieved this commendable feat, but because they were deemed to be overseas students they were not eligible to receive this award.

*There was the unusual situation where another two students scored more highly in their best four subjects (see points 6 and 7) though, due to their particular subject choice combinations, were ineligible to receive a General Exhibition.*
## SENIOR SECONDARY 2009 WESLEY VERSUS STATE AVERAGE

<table>
<thead>
<tr>
<th>&gt; 10% above</th>
<th>5 to 10% above</th>
<th>0 to 5% above</th>
<th>Below</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Applicable Maths</td>
<td>Computer Science</td>
<td>Applied Info Tech</td>
</tr>
<tr>
<td>Calculus</td>
<td>Discrete Maths</td>
<td>English 3A/B</td>
<td>Art</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Economics</td>
<td>French</td>
<td>Aviation</td>
</tr>
<tr>
<td>Engineering Studies</td>
<td>Human Biology</td>
<td>Geography</td>
<td>Drama</td>
</tr>
<tr>
<td>English Literature</td>
<td>Physics</td>
<td>History</td>
<td>English 2C/D</td>
</tr>
<tr>
<td>Indonesian (↑24%)</td>
<td>Music</td>
<td>PE Studies</td>
<td>MDT 2A/B</td>
</tr>
<tr>
<td>Media</td>
<td></td>
<td></td>
<td>MDT 3A</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>PALs</td>
</tr>
</tbody>
</table>

## NAPLAN RESULTS

Proportion of Years 3, 5, 7 and 9 students meeting national reading, writing, spelling and numeracy benchmarks (benchmark results) and the percentage change in benchmark results from 2008:

<table>
<thead>
<tr>
<th></th>
<th>Numeracy</th>
<th>Reading</th>
<th>Spelling</th>
<th>Grammar and Punctuation</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>100% (+3.8%)</td>
<td>94.3% (+2.1%)</td>
<td>100% (+7.7%)</td>
<td>90.5% (-3.9%)</td>
<td>96.2% (-1.9%)</td>
</tr>
<tr>
<td>5</td>
<td>98.8% (+1.4%)</td>
<td>96.1% (-2.6%)</td>
<td>96.1% (-1.3%)</td>
<td>95.0% (-2.6%)</td>
<td>94.8% (+1.3%)</td>
</tr>
<tr>
<td>7</td>
<td>94.8% (-5.2%)</td>
<td>96% (-2.7%)</td>
<td>93.2% (-5.5%)</td>
<td>95.9% (-1.5%)</td>
<td>94.6% (-2.8%)</td>
</tr>
<tr>
<td>9</td>
<td>100% (+1.2%)</td>
<td>98.6% (+1.1%)</td>
<td>94.9% (+3.9%)</td>
<td>97.8% (+2.9%)</td>
<td>97.8% (+9.3%)</td>
</tr>
</tbody>
</table>

The percentage in brackets (+/-) indicates changes in benchmark results from the previous year.
The following study summarises data provided by TISC, the Wesley Career Card system and by personal contact with the leavers of 2009.

The class of 2009 demonstrated greater success in gaining university places over the students in the two previous years since this destination study was instigated. With eight less students they were offered only two less places, indicating an approximate 3% improvement in performance. The academic performance of the 2009 boarding students was significantly stronger than in previous years, with 23 out of 30 boarding students being offered university places.

It was also encouraging to note the 5% increase in students gaining access to their first preference of university course.

There has been a minor but important improvement in the number of students successfully establishing a defined career pathway after leaving school. Five former students were labouring or still looking for work at this stage last year compared with two this year. Although only a minor improvement, this is seen as an important area for change.

It is also important to note that three Year 12s and eleven Year 11s completed their Certificate 1 in Automotive (Heavy Vehicle Servicing) during 2009 at the WesTrac premises in Guildford. All three Year 12s gained apprenticeships in this high-demand industry area.

It is noticeable that none of the Class of 2009 declared that they are resitting the TEE in 2010. Workplace, university prep and alternate courses have replaced this option for Wesley students.

Comparison with Career Card data obtained from students in May 2009 indicates that nearly 40% of students had a very good awareness of their desired career pathway.
OLD COLLEGIANS

The continued difficulties experienced by the share market severely affected the OWCA's financial position during 2009. A decision to sell poorly-performing stocks resulted in a loss on sale of assets of ($116,370), contributing significantly to the year-end loss of ($90,101). This compared to the loss in 2008 of ($202,317), which was a reduction in the value of those stocks held at the time. With these sales, the association has ‘cleared the decks’ for a stronger financial outcome in 2010.

Importantly, activities during the period did not diminish and a strong program of reunions, corporate luncheons, golf days and the like allowed for a significant number of Old Wesleyans to renew acquaintances with their former classmates and with the College.

A strong push to increase involvement with our Pioneers, (those former students who left the College 50 or more years ago) was successful with record turnouts for the annual Pioneers’ Day and Pioneers’ Club events. Apart from the obvious benefits of the camaraderie experienced at these events, it is hoped that in time a stronger level of philanthropy, by way of bequests, will flow to the association, the Endowment Fund and/or the College. One project that will test this level of involvement will be the OWCA project to restore the Chapel pipe organ. Directed predominantly at the Pioneers, $150,000 sought will be an interesting test of support for the College.

An area that has grown is the Mildred Manning Scholarship Trust which accepted a significant six figure donation during the year. The donation, made to support an Indigenous scholarship scheme, brings to light the required level of governance for a fund of this type; which now boasts assets of over $1.1million. It is anticipated that this base will further grow in coming years to be the most significant school-based scholarship fund in Western Australia.

VOLUNTEERS AND PARENT COMMUNITY

Volunteer help throughout the College has been colossal and the work of all who have helped during 2009 is acknowledged with warmest thanks. Wesley has been very fortunate to have parent help in the classroom through each of the sub schools, Chapel, Archives, Junior School Library, the Wyvern Centre, Uniform Shop, Boarding, P&F Executive Council and Committee, the parent support groups for rugby, rowing, hockey, soccer, football, music, cricket, basketball, tennis and Future Problem Solving. Through the generosity of the parent community, the P&F continued to contribute greatly to the life of the College. Some of the highlights were:

- funding of and assisting with College events, functions and equipment, and support (financial and otherwise) to the many support groups
- organising and running six major functions throughout the year
- presenting six life memberships to staff members; Ms Maggie Cooke, Mr Reg Holtzman, Mr Neil Rumble, Mr Neil Barr, Ms Shirley Hanson and Council Member Mr Trevor O’Sullivan, celebrating the great achievement of 21 years of service to the College
- working with the Penrhos community on relevant community seminars and joint ventures
- developing, in 2009 and continuing in 2010, the Policies and Procedures Manual to define, detail and synthesise the day-to-day operation of the P&F Executive Council.

SATISFACTION LEVELS

Wesley College undertook a whole school survey at the end of 2007 to gauge the perceptions and satisfaction levels of parents, students and teachers. The findings from these data were published in November 2007 in the Whole School Perceptions Survey, which is available on Scholaris.

As part of the current strategic planning process, a number of staff, student and parent focus group interviews have been undertaken with an external consultant.

The next Whole School Perceptions Survey is due to be undertaken at the end of 2010/early 2011.
L-R: Old Boy Bruce James OAM (40-45-44) speaking with Year 4 students Dominic Cain and Jack McDade